

Progress Check at Age Two

The EYFS requires your child's key person to identify any areas where your child's progress is less than expected in the prime areas of learning.

Area(s) of learning identified:

Agreed actions to meet your child's needs:

Parents/carers - please use the space below to tell us about your comments and feelings about your child's progress check at two and any other information you would like us to know.

Parent/carer signature: _____

Print name: _____ Date: _____

Kent Integrated Review at Two

Indicate actions as appropriate.

Outcomes of EYFS check recorded in Personal Child Health Record (red book)

Referral to Health Visiting for a:

- package of care
- integrated review meeting



Your key person will discuss with you about developing a targeted plan if needed to support your child's future learning and development.

Name of setting: _____

Child's name: _____

Key person: _____ Date of birth: _____

The learning and development requirements of the Early Years Foundation Stage (EYFS) state that:
"When a child is aged between two and three, practitioners must **review their progress**, and provide parents and/or carers with a **short written** summary of their child's development in the prime areas. This progress check must identify the child's strengths, and any areas where the child's **progress is less than expected.**"
(Section 2.4, 2021)

This is an opportunity for you to discuss your child's learning at home with your key person eg Bertie has just moved into a big bed.

To be completed for all children - what you and your key person will do next to support your child's progress, taking into account the characteristics of effective teaching and learning.

Review of Progress

Milestones of Development	Early Learning Goal							
	48 months							
	36 months							
	24 months							
	12 months							
	0-6 months							
		Listening, Attention and Understanding	Speaking	Self-regulation	Managing Self	Building Relationships	Gross Motor Skills	Fine Motor Skills
	Prime areas of learning	Communication and Language	Personal, Social and Emotional Development			Physical Development		

Using information from our observations and knowledge of your child's interests, supported by a range of guidance available to the early years sector, we have used the Milestone Assessment criteria to make a professional judgement of your child's current learning and development within the prime areas of learning.

The Y (yes) identifies where your child is 'on track' in their journey to meet the expected early learning goals at the end of the foundation years/reception class.

Below is a **short written summary** of your child's progress and main **strengths** in the prime areas of learning.

Communication and Language

Personal, Social and Emotional Development

Physical Development