



Overview

Prevent is part of the Government's counter-terrorism strategy CONTEST. All schools and registered childcare providers are required to "have due regard to the need to prevent people from being drawn into terrorism". This is called the Prevent duty.

Staff and governors have a duty to help protect children, young people and the wider school community from radicalisation and exposure to violent extremism. This duty includes all forms of violent extremist ideology, including, but not limited to: the Far Right and Islamist Extremism, Animal Rights Extremism, and Extremism with a mixed, unstable or unclear ideology.

Safeguarding

Prevent is no different to any other aspect of children's safeguarding such as protecting them from harms such as drugs, gangs, neglect and sexual exploitation. The prevent team in Kent and Medway offer a range of free proactive and reactive services including, training, support and resources to education settings across the county.

Education

Education offer includes:

- Advice and guidance on policy and procedures including self-evaluation and risk assessment templates
- Tailored support and responses to concerns or referrals around at-risk individuals
- Pupil engagement sessions and curriculum materials for all key stages
- Parent engagement workshops focused on managing online risks around, hate, fake news, and extremism and how to help build digital resilience in children
- Staff and governors, a range of in-house training sessions designed to meet the local context

Contact us

Details of our training, engagement sessions and workshops are outlined in this document. To make training bookings or access free support, advice and resources contact one of our **Prevent Education Officers**:

South and East Kent

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For more information about the role of the Kent and Medway Prevent Team or to contact other members of the team click [here](#).

Covid-19

During this time of COVID-19, we are committed to maintaining the delivery of our services and have adapted our delivery so that training sessions can be delivered online or when delivered in person, in the setting, this is done with an appropriate risk assessment and social distancing measures.

Training and engagement overview

At a glance guide to training

Offer	Staff	Governors	Parents	Pupils
Prevent WRAP, safeguarding awareness and the local context	✓	✓		
Advanced WRAP, whole school approach, referrals and Channel (for Prevent leads, DSL & SLT)	✓	✓		
Online gaming and radicalisation	✓	✓		
Online hate, fake news and extremism and building resilience	✓	✓	✓	
Maryam and Joe Behind Closed Doors (social-media style simulation)*				✓
Young Zak the Gamer (interactive video)**				✓
Critical Thinking: disinformation, myth busting and fact checking	✓	✓		✓

* Suitable for secondary age pupils ** Suitable for years 5 to 8



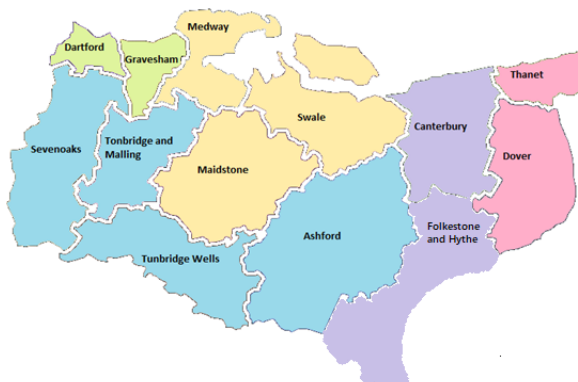
Staff, governors and volunteers can also access introductory Prevent e-learning from the [Home Office](#) for free at anytime.



Frequency

As a minimum, we recommend that all staff and governors should take part in Workshop to Raise Awareness of Prevent (WRAP) training at least every two years. However, training should reflect emerging local or national risks, it may need to be updated more frequently to reflect changing circumstances. Settings should also take account of staff turnover so that new staff, supply staff and trainee teachers fully understand their responsibilities under the Prevent duty.

We also advise that further training on the Prevent agenda is made available to the Strategic Prevent lead, Designated Safeguarding leads and other relevant staff where appropriate.



WRAP, safeguarding awareness and the local context



90 minutes

A session for all **staff** and **governors** that is designed to:

- Build understanding of the Prevent Strategy and your role within it
- Develop your existing expertise and professional judgement to recognise individuals who may be vulnerable to radicalisation
- Provide a clear picture of the risks and threats both nationally, in Kent and Medway, and as well as your local area.
- Highlight emerging issues that could increase vulnerability for your pupils / school community. For example, risks associated with COVID-19 and remote learning

Advanced WRAP referrals and Channel Panel



2 hours

A workshop to ensure that **senior leaders, governors, DSL's** and **Prevent leads** have:

- A clear understanding of how to develop a whole-school approach to the Prevent duty to safeguard pupils and meet Ofsted requirements.
- How to evaluate concerns relating to radicalisation and how, when, and who to share information with and make a Prevent referral
- How the Channel panel in Kent and Medway works and FAQ for attendees
- Case studies to build on existing safeguarding processes and develop an understanding of modern extremist narratives

Extremist use of online gaming and radicalisation



60 minutes

A session for all **staff** and **governors** that have previously undertaken WRAP training that is designed help you:

- Increase your knowledge of children and young peoples online gaming and viewing habits
- Develop an understanding of online gaming spaces, gaming terminology and online culture
- Understand how extremist uses video games, gaming platforms and technology to lure and radicalise young people
- Learn about how extremists have gamified violence and terrorism

Building digital resilience in Children and Young People



60 minutes

A workshop that requires no prior knowledge or training which can be delivered to **Parents** and **Carers** or **staff** and **governors** which focuses on:

- How to minimise the impact of harmful behaviour, content and contact online
- Practical strategies and ideas that can build resilience in children and young people to protect them from grooming by extremists and other online predators.
- How to start age appropriate conversations about difficult or embarrassing issues and content that frequently confront children in the online world
- What to do and where to get help if things go wrong

Maryam and Joe Behind Closed Doors



90 Minutes

A workshop for **children** and **young people** in **year 9 upwards** which is designed to:

- raise awareness young people of the processes of grooming for radicalisation.
- facilitate understanding of the different ideologies that underpin extremist and terrorist organisations.
- Highlight the issues associated with young women being groomed for religious inspired extremism.
- Highlight the issues associated with young men being groomed and recruited to right wing organisations.
- Encourage discussion and reflect on the use and abuse of different social media platforms for the purposes of radicalisation

Young Zak the Gamer



60 Minutes

A workshop for **children** and **young people** in **years 5 to 8** which is designed to:

- Increase young people's awareness of grooming for radicalisation
- Reinforce messages of good online safety
- Develop critical thinking in young people, equipping them with tools to keep themselves safe
- Generate discussion around Radicalisation, Grooming and, British Values
- Build an understanding of how to raise concerns and seek help

Critical Thinking: disinformation, myth busting and fact checking



1 to 2 hours

This range of critical thinking workshops require no prior learning and include options that can be delivered to **staff** and **governors**, as well as **children** and **young people** from **KS2 to KS5**.

These workshops are designed to build the critical thinking skills that are essential in the modern digital world. Pupil workshops are age appropriate and are framed using content and case studies linked to misrepresentation of groups of people, social issues and extremism.

Content includes:

- The difference between fact and opinion
- Misinformation, disinformation and bias
- Echo chambers, filter bubbles and algorithmic filtering
- Conspiracy theories
- Analysing the author's / content producers intended purpose
- How texts/authors make assumptions or construct stereotypes
- Fact-checking

Our workshops, training, and engagement sessions are available free of charge to all education settings in Kent and Medway, they are designed to reflect the local risk profile and adapted to meet the needs of each setting.

