

2020 FFT EYFS Results Service Guidance

Overview

This document provides you with guidance on how to upload your 2020 EYFS Early Learning Goals (ELGs) to Aspire as part of this year's **FFT 2020 Results Service**. Participating schools will receive a PDF summary analysis of their 2020 EYFS results in August via Aspire.

Background

Earlier this year, the DfE announced that there would be no collection of results from Primary schools in 2020 and therefore no reporting of EYFS, KS1 and KS2 results in Performance Tables, Analyse School Performance (ASP) or Ofsted's Inspection Data Summary Report (IDSR).

Following the announcement, we consulted with a number of Headteachers, many of whom felt that they would still like to receive a national level analysis, based on Teacher Assessments rather than tests.

As a result, we have decided to provide schools with a full analysis of both attainment and value added progress at all Key Stages (attainment only at EYFS) using Teacher Assessments provided by schools.

How to upload your EYFS results – getting started

- 1) Log in to FFT Aspire using your regular Aspire account details.
- 2) Click the Spanner icon at the top right hand corner of the screen. Note that you'll need 'Manage Data' permissions to complete this task.
- 3) Under '**Manage data**', click '**2020 FFT Results Service**' and then select the EYFS option. You're now on the EYFS Results Service page!

EYFS Result Service page

Step 1 – Confirmation

Before you start the upload process, it is important that you read the terms and conditions for this service. Once you are happy, tick the box and click the 'Confirm' button to take you to the next step. If you don't tick AND press the confirm button then we will not be able to process your data or provide your school with a report.

By ticking this box and clicking on the confirm button, I confirm that I am authorised by my school to submit our 2020 assessments and results for use within FFT Aspire as outlined above. I have taken all reasonable steps to ensure that the information held in this file is correct to the best of my knowledge and that the file only contains details of pupils who are currently on roll at my school.

Confirm ← Press Confirm

Not confirmed

If you have added your teacher assessments, please ensure you confirm above.

Step 2 – Choose ONE method for adding your pupil assessment data

You now need to decide which method you would like to use to add your EYFS pupil assessment data. Click one of the two on-screen options. Each option will have a different set of steps to follow.

Use Aspire Pupil Tracking to enter your pupil assessments ✓

OR

Upload your pupil assessments using an Excel template

There are two ways you can provide your Teacher Assessments to FFT - via **Curriculum Tracker in Aspire Pupil Tracking** (see Method 1 below) or via a **pre-populated Excel template** downloaded from Aspire (see Method 2 below).

Reasons to use Curriculum Tracker

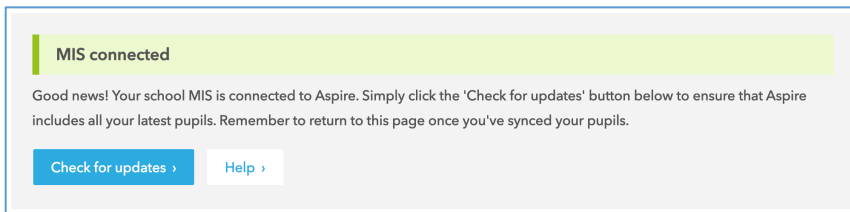
- 1) If you've already set up Aspire Curriculum Tracker in your school then it's sensible to choose this option as the TAs can be used as part of your regular tracking analysis.
- 2) By using Curriculum Tracker, you'll also get an instant report in Curriculum Tracker as soon as you enter your data!
- 3) If you're thinking about using Curriculum Tracker then this is a good opportunity to have a look at the software. It's free to use until the end of August so there's plenty of time to give it a go.
- 4) All your pupils will be up to date so you won't need to do any manual editing.

Reasons to use an Excel Template

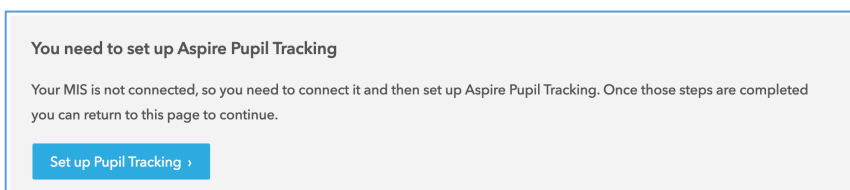
- 1) If you can't or don't wish to install Aspire Pupil Tracking.
- 2) If you're having problems installing Aspire Data Exchange or Aspire Pupil Tracking.

METHOD 1: Using Curriculum Tracker to enter your pupil assessments (Steps 3 to 5)

1(a) If you HAVE installed Aspire Pupil Tracking then make sure your pupils are up to date by clicking the 'Check for updates' button.



1(b) If you HAVEN'T installed Aspire Pupil Tracking yet and you would like to use it for the 2020 Results Service then click 'Set up Pupil Tracking >' and follow the on-screen instructions.

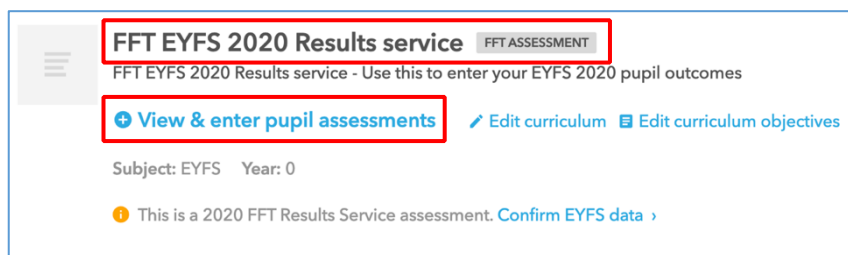


2) Once you've installed Aspire Pupil Tracking, click the 'Open Curriculum Tracker' button on the screen or alternatively log in to <https://apt.fftaspire.org> using your regular Aspire account details.

3) We've designed a purpose built template called 'FFT EYFS 2020 Results Service' which can be found in the 'Edit Curriculum' page. To access this page click the appropriate key stage button from the Aspire Pupil Tracking home page.



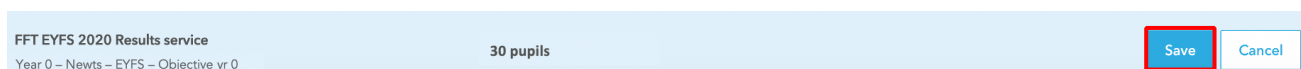
- 4) Click on the 'View & Enter pupil assessments' link as in the screenshot below. Make sure that you're using the correct EYFS template (FFT EYFS 2020 Results Service). Click on 'View & enter pupil assessments'.



- 5) Your teacher assessments (0,1,2,3) can now be entered against all pupils for the 17 ELGs. You'll find a list of all valid Teacher Assessments in Annex 1 at the back of this guidance.

| All pupils (30) | | John Red 21-04-2015 | Alan Orange 22-01-2015 | Amy Pink 23-05-2015 | Tom Purple 15-04-2015 | Hannah White 10-03-2015 | Emma Blue 09-06-2015 | |
|---|-----|------------------------|---------------------------|------------------------|--------------------------|----------------------------|-------------------------|---|
| | | TA | TA | TA | TA | TA | TA | |
| % objectives met | 78% | 100% | 67% | 100% | 0% | 100% | 100% | |
| Average score | 2.1 | 2.3 | 1.7 | 3.0 | 1.0 | 2.3 | 2.0 | |
| Communication and language | | | | | | | | |
| Listening and attention: children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity | 67% | → | 2 | 1 | 3 | 1 | 3 | 2 |
| Understanding: children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events. | 83% | → | 2 | 2 | 3 | 1 | 2 | 2 |
| Speaking: children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events. | 83% | → | 3 | 2 | 3 | 1 | 2 | 2 |

- 6) Once you have completed inputting data for all reception pupils, please click on 'Save' at the bottom of the screen. You can make as many changes as you like up until the deadline of 3 July 2020.



What happens next?

Once you've completed your ELGs in Curriculum Tracker then that's it! **We'll collect the data at 5pm on Friday 3 July 2020.** You can make as many changes as you like up until this point.

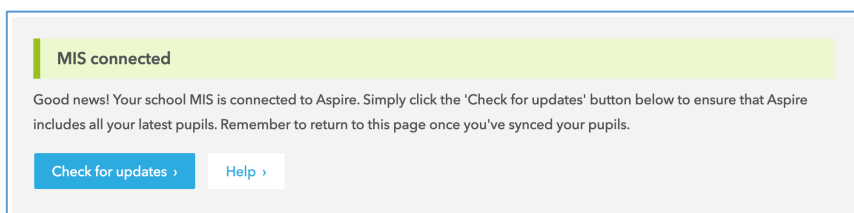
IMPORTANT - Please remember to check that you've ticked the confirmation box and pressed the Confirm button in Step 1 (page 1) above.

We'll then provide you with an EYFS PDF summary analysis of your results via Aspire in August.

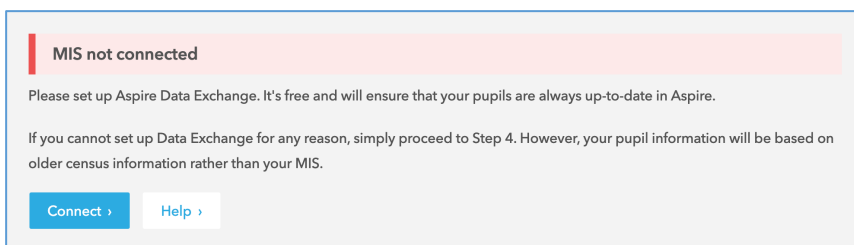
METHOD 2: Using an Excel template to enter your pupil assessments (Steps 3 to 6)

- 1) Before you download a pre-populated template, ideally all your pupils will be up to date in Aspire. The easiest way to ensure this is to link your school MIS to Aspire using **Aspire Data Exchange**.

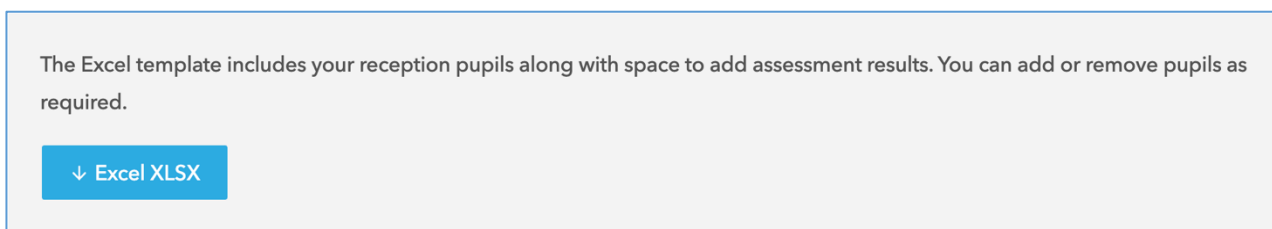
If you HAVE previously installed Aspire Data Exchange then simply click the 'Check for updates' button.



If you HAVEN'T installed Aspire Data Exchange yet and you would like to use it for the 2020 Results Service then click '**Connect >**' and follow the on-screen instructions. If you can't or don't wish to install Aspire Data Exchange then you can carry on to the next step. However, you will need to manually add your pupils in the spreadsheet to ensure that you have the correct information.



- 2) Click the on-screen Excel button to download a pre-populated template (2020_EYFS_FRS.xlsx). The file will include all your Reception pupils along with space to add their Teacher Assessments. You can add, remove or edit pupils as required. **Please note that if you are not using Aspire Data Exchange then the file will be blank and you will need to add data for ALL your pupils.**



- 3) Open the Excel file which will contain your pupil details and add the teacher assessment codes (0,1,2,3) for each pupil. You can use the dropdown options to enter teacher assessments for your pupils or add the teacher assessment codes manually. **YOU MUST ENSURE THAT YOU ONLY USE THE CODES CONTAINED IN THE LIST** (see annex 1).

Please note that if you are not using Aspire Data Exchange then the file will be blank and you will need to add data for ALL your pupils. You will not see any drop down lists so you will simply need to record a 0,1,2 or 3 against each ELG.

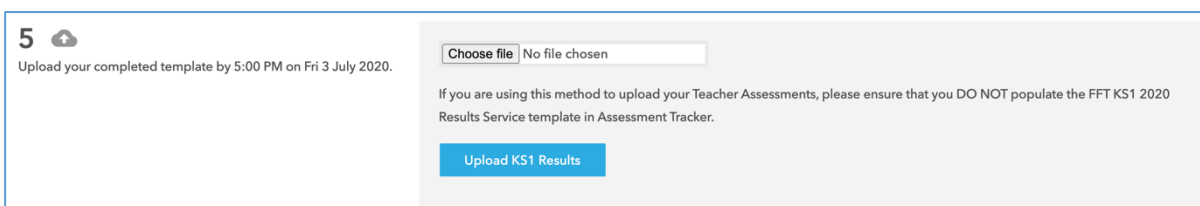
| A | B | C | D | E | F | G | H | I | J | K | L |
|------------------|------------|-----------|-----------|------------|----------|---------|------------|--------|-----|-------------------------|------------------|
| Organisation | DfE Number | Key Stage | Year | UPN | Forename | Surname | DOB | Gender | FSM | Listening and attention | Understanding Sp |
| Whitborn Academy | 1231234 | EYFS | Reception | U987654321 | Alan | Smith | 20/01/2015 | Male | N | 2 | 2 |
| | | | | | | | | | | | 0 |
| | | | | | | | | | | | 1 |
| | | | | | | | | | | | 2 |
| | | | | | | | | | | | 3 |

If you are adding pupil information then please follow the formats in the list below. You'll need to provide the following valid data for all Reception pupils (1 row per pupil) that you upload:

- Organisation (text)
- DfE number (7 digit)
- Key stage (EYFS)
- Year (Reception)
- UPN (valid)
- Forename (text)
- Surname (text)
- Date of Birth (DD/MM/YYYY)
- Gender (Female or Male)
- FSM (Y or N)
- Teacher Assessed codes (0,1,2,3 see annex 1 for ELG descriptions)

4) Once you've added all your assessments, save the file in Excel format using the following filename format which should include your own school DfE Number – e.g. 2020_EYFS_FRS1231234 where 1231234 is your school's 7-digit DfE number.

5) **Now return to the EYFS Upload page in Aspire** and upload your completed template by clicking the 'Choose file' button and selecting your completed Excel file. Make sure it's the correct file containing your own pupil data and not the original blank template that you downloaded initially. The system will check the file to make sure that it is valid and doesn't contain any errors.



Please note that if you make a mistake or wish to amend your data then you can always upload another file at any time prior to the cut-off date.

What happens next?

Once you've uploaded your Teacher Assessments via an Excel spreadsheet then that's it! **We'll collect the data at 5pm on Friday 3 July 2020**, using the latest file that you've uploaded.

We'll then provide you with an EYFS PDF analysis of your results via Aspire in August.

Frequently asked questions (EYFS, KS1 and KS2)

I thought that there would be no collection of performance data this year?

The DfE will not be collecting any performance data or producing performance tables in 2020. However, many schools have contacted FFT to ask if we could produce a 'national' analysis of results using Teacher Assessments instead of Tests.

What will the data be used for?

The data is for internal use only to support school self-evaluation and progression from Y2 to Y3. It is not for external evaluation or performance management. The Teacher Assessments will also be used to produce pupil estimates both for your school and for future schools using Aspire when a pupil moves.

What teacher assessments will be collected?

KS2 - Reading, Writing, Maths, GPS TAs

KS1 - Reading, Writing, Maths TAs

EYFS - 17 Early Learning Goals

Are these 'end of key stage' teacher assessments?

Yes. Most schools now assess based on 'age related' expectations. In most cases, therefore, we would expect schools to use existing 2020 Spring term TAs (supplemented by previous test data where relevant) when making any predictions or judgements about end of key stage outcomes.

What are the valid codes I can use for Teacher Assessments?

A full list of valid Teacher Assessments and codes for all key stages is included in Annex 1 below.

Can I leave blank cells in my excel template?

No. All cells (for both pupil data AND teacher assessments) must be completed otherwise the file will fail validation. Also, you cannot leave blanks rows or columns in the middle of your data.

What are the benefits of using Assessment Tracker or Curriculum Tracker for this service?

1. It's quicker and easier
2. You'll have an instant analysis of your TAs including class reports and automated scaled score conversions
3. If you're already an Aspire Pupil Tracking user, you'll probably want to add this data anyway
4. If you were thinking about using Pupil Tracking, it's a great opportunity take a look at the system

Can I install Aspire Pupil Tracking prior to this service starting?

Yes! In fact, if you're thinking about using Pupil Tracking for the 2020 Results Service then we'd recommend installing it as soon as possible.

Is this an optional service or do I have to upload all my teacher assessments?

This is an entirely free and optional service available to Aspire schools.

Can I choose to upload specific Key Stages?

Yes, you can upload one, two or all three Key stages.

Further guidance

If you have any queries or would like to speak with a Support Team member about the 2020 FFT Results Service then please contact us on 01446 776 262 (option 2), or you can send an email to support@fft.org.uk

Annex 1: 2020 FFT Results Service - Teacher Assessment Codes

Early Years Foundation Stage (EYFS)

| Early Learning Goal | Teacher Assessed Outcomes | | | |
|---|--|--------------|-------------|---------------|
| | 0 - not been assessed due to long periods of absence, arrived too late in the summer term to be assessed or has an exemption | 1 - Emerging | 2- Expected | 3 - Exceeding |
| Listening and attention | | | | |
| Understanding | 0 | 1 | 2 | 3 |
| Speaking | 0 | 1 | 2 | 3 |
| Moving and handling | 0 | 1 | 2 | 3 |
| Health and self-care | 0 | 1 | 2 | 3 |
| Self-confidence and self-awareness | 0 | 1 | 2 | 3 |
| Managing feelings and behaviour | 0 | 1 | 2 | 3 |
| Making relationships | 0 | 1 | 2 | 3 |
| Reading | 0 | 1 | 2 | 3 |
| Writing | 0 | 1 | 2 | 3 |
| Numbers | 0 | 1 | 2 | 3 |
| Shape, space and measures | 0 | 1 | 2 | 3 |
| People and communities | 0 | 1 | 2 | 3 |
| The world | 0 | 1 | 2 | 3 |
| Technology | 0 | 1 | 2 | 3 |
| Exploring and using media and materials | 0 | 1 | 2 | 3 |
| Being imaginative | 0 | 1 | 2 | 3 |

Key Stage 1

FFT Scaled Scores (approximate equivalent)

| TA Code | Teacher Assessment description | Maths | Reading | Writing |
|---------|--------------------------------|-------|---------|---------|
| GDS+ | Greater Depth + | 115 | 115 | 115 |
| GDS | Greater Depth | 113 | 111 | 113 |
| GDS- | Greater Depth - | 110 | 110 | 110 |
| EXS+ | Expected Standard + | 107 | 107 | 107 |
| EXS | Expected Standard | 104 | 103 | 104 |
| EXS- | Expected Standard - | 100 | 100 | 100 |
| WTS+ | Working Towards Standard + | 96 | 94 | 96 |
| WTS | Working Towards Standard | 93 | 90 | 93 |
| WTS- | Working Towards Standard - | 88 | 85 | 88 |
| B | Below Standard | 85 | 85 | 85 |
| PK4 | Pre-key stage standard 4 | 84 | 84 | 84 |
| PK3 | Pre-key stage standard 3 | 81 | 81 | 81 |
| PK2 | Pre-key stage standard 2 | 78 | 78 | 78 |
| PK1 | Pre-key stage standard 1 | 75 | 75 | 75 |
| P | P scales 1 to 4 | 72 | 72 | 72 |
| Absent | Absent | - | - | - |

Key Stage 2

FFT Scaled Scores (approximate equivalent)

| TA Code | Teacher Assessment description | Maths | Reading | Writing | GPS |
|---------|---|-------|---------|---------|-----|
| GDS+ | Greater depth + | 117 | 118 | 118 | 120 |
| GDS | Greater depth | 113 | 114 | 115 | 116 |
| GDS- | Greater depth - | 111 | 111 | 113 | 114 |
| EXS+ | Expected Standard + | 108 | 108 | 109 | 109 |
| EXS | Expected Standard | 106 | 105 | 107 | 107 |
| EXS- | Expected Standard - | 103 | 101 | 103 | 102 |
| WTS+ | Working Towards Standard + | 98 | 96 | 99 | 98 |
| WTS | Working Towards Standard | 96 | 94 | 97 | 95 |
| WTS- | Working Towards Standard - | 92 | 89 | 91 | 92 |
| B+ | Working Below Standard + | 89 | 88 | 90 | 90 |
| B | Working Below Standard | 85 | 84 | 85 | 85 |
| B- | Working Below Standard - | 80 | 80 | 80 | 80 |
| PK6 | Pre Key Stage Standard 6 | 79 | 79 | 79 | 79 |
| PK5 | Pre Key Stage Standard 5 | 76 | 76 | 76 | 76 |
| PK4 | Pre Key Stage Standard 4 | 73 | 73 | 73 | 73 |
| PK3 | Pre Key Stage Standard 3 | 70 | 70 | 70 | 70 |
| PK2 | Pre Key Stage Standard 2 | 67 | 67 | 67 | 67 |
| PK1 | Pre Key Stage Standard 1 | 64 | 64 | 64 | 64 |
| P | Pupils below the pre-key stage standard but not on P scales | 62 | 62 | 62 | 62 |
| P2 | P Scale 4 | 61 | 61 | 61 | 61 |
| P1 | P Scales P1i to P3ii | 59 | 59 | 59 | 59 |
| Absent | Absent | - | - | - | - |