

More information on the Special Educational Needs Inclusion Fund Offer in Kent can be found at:

<https://www.kelsi.org.uk/special-education-needs/special-educational-needs/senif>

Including Frequently Asked Questions and the latest forms.

The Special Educational Needs Inclusion Fund offer in Kent

“Supporting settings to support children with special educational needs.”

Information for settings



“Making Kent a county that works for all children”



Special Educational Needs Inclusion Fund

The Special Educational Needs Inclusion Fund (SENIF) is a statutory requirement made available by KCC to enable settings, childminders and out of school providers supporting pre-school children with special educational needs to secure better outcomes. It is not designed to provide 1:1 support as research has shown that this is not the best way to support most children.

It forms part of the offer to settings including SENIF Practitioner interventions and centrally funded training opportunities.

SENIF Practitioners are Early Years Professionals employed by the Local Authority who have worked extensively in the Early Years sector.

Once an application for SENIF has been agreed, consideration is given at the termly Multi Agency Planning (MAP) meetings as to the additional support that could be offered as part of the SENIF Package. This could take the form of SENIF Practitioner supporting the child's keyperson and developing skills and capacity, and / or the offer of centrally funded training for setting staff.

Sometimes a SENIF Practitioner will be allocated to support the Early Years setting without the setting being in receipt of the Special Educational Needs Inclusion fund.

Training that may be offered will be delivered by the Equality & Inclusion Team or Specialist Teaching and Learning Service and will be pertinent to the needs of the child.

Role of the SENIF Practitioner

- ◆ To support settings to implement Personalised Plans, advice and programmes, provided by professionals to enable children to make progress and fully access the EYFS.
- ◆ To model ways of working and advise on strategies suggested by Specialist Teachers or Specialist Nursery Manager.
- ◆ To support transitions where appropriate between PVI and specialist nursery settings.
- ◆ To work with the child *and* the keyperson for an agreed Period, with the aim of supporting setting practitioners to continue working with the child independently after that period.
- ◆ To sometimes visit the setting to give advice around the SENIF paperwork and process.
- ◆ To provide guidance to EY Settings regarding a range of resources and training that will support and encourage learning to take place for those children in receipt of SEN Inclusion Funding.

Role of the SENIF Monitoring Officer

To monitor and evaluate the provision for individual children in receipt of SEN Inclusion Funding attending PVI settings, maintained nursery classes and childminders, ensuring that they are making appropriate educational progress.