



## Introductory course



### Introductory training for all England schools

Join us in exploring your data with our hands-on computer based introduction to FFT Aspire. Discover the evaluation, target setting and Student Explorer dashboards for your school guided by our FFT experts. Our most popular course gives you the opportunity to get to grips with analysing groups of pupils, subject performance and individual results through FFT Aspire's interactive functionality.

### PRIMARY & SECONDARY SCHOOLS

9 January 2018 – Sheffield  
17 January 2018 – London  
23 January 2018 – Derby  
30 January 2018 – Reading  
7 February 2018 – Manchester  
28 February 2018 – Birmingham  
20 March 2018 – Bournemouth



## Intermediate course



**NEW**

### Making ASP ASpire-ing for PRIMARY schools

### Making ASP ASpire-ing for PRIMARY & SECONDARY schools

The DfE's Analysing School Performance (ASP), is a substantially different system to its predecessor, RAISEonline. To support schools in maximising their use of ASP, this course will look at how FFT Aspire can be used in conjunction with ASP for an enhanced view of school performance. It will look at how FFT Aspire can be used to provide a comprehensive picture of your school's outcomes. The course will also enable participants to see how the other functions within FFT Aspire can be used for monitoring their attainment and progress to support the school development process.

### PRIMARY SCHOOLS

17 January 2018 – York  
15 March 2018 – Bristol

### PRIMARY & SECONDARY SCHOOLS

6 February 2018 – London  
27 February 2018 – Manchester  
22 March 2018 – Birmingham



## Advanced course



### Advanced course in self evaluation and targeting pupil performance for PRIMARY Schools

### Advanced course in self evaluation and targeting pupil performance for SECONDARY Schools

Working with the top experts, you will explore FFT Aspire in depth and gain a thorough knowledge of your school's performance data. The course will also cover Education Datalab's latest national research, accountability changes and explore how FFT statistics can inform your work with robust and reliable evidence.

### PRIMARY SCHOOLS

6 March 2018 – London

### SECONDARY SCHOOLS

7 March 2018 – London