

# GOVERNOR TRAINING MARCH 2015

## **RADICALISATION, SAFEGUARDING, and BRITISH VALUES**

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### What are the Issues?

- ❖ Radical political views;
- ❖ Radical religious views;
- ❖ Exploitation including forced marriages;
- ❖ Rituals such as FGM.

Involvement with any of the above might well consist of an inappropriate use of IT including the internet, mobile phones and social media.

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## Radicalisation and Safeguarding

1. Governors are not required to have a policy for anti-radicalisation.
2. They should, however, have considered the risk from within the school and local community to determine the potential for radicalisation.

**'All schools in England, including those with a faith ethos, must expect that they will be inspected and assessed on their measures to protect their students from extremist material.'**

**PM's Task Force 2013**

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### Suggested Reading:

- ❖ Promoting fundamental British values. Ref: DFE-00679-2014

<https://www.gov.uk/government/publications/promoting-fundamental-british-values-through-smsc>

- ❖ Tackling extremism in the UK. HM Government 2013

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/263181/ETF\\_FINAL.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/263181/ETF_FINAL.pdf)

- ❖ Prevent Strategy. HM Government 2011

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/97976/pfprevent-strategy-review.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/pfprevent-strategy-review.pdf)

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### British Values

- ❖ There are no values that are distinctly British or different to other democratic societies.
- ❖ British values are the values we set and hold true across all aspects of our lives.
- ❖ Things to consider or promote include:
  - i. Decision-making in a democracy;
  - ii. How laws promote individual wellbeing and safety;
  - iii. How courts maintain independence;
  - iv. Freedom of choice relating to faiths and beliefs is protected in law;
  - v. The dangers of prejudicial or discriminatory behaviour;
  - vi. The need to combat discrimination.

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The UK Government as part of its Prevent Strategy in 2011 defined British values in the following terms:

- ❖ Democracy;
- ❖ The rule of law;
- ❖ Individual liberty;
- ❖ Mutual respect;
- ❖ Tolerance of those of different faith and beliefs.

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Teachers and governors must be aware and vigilant about the opportunities and potential that exists for radicalisation.

- ❖ Overcome disbelief that issues will not occur in 'our' school;
- ❖ Be alert to changes in attitudes and behaviours of students that might indicate extremism;
- ❖ Be aware of how multi-agency work can be used to keep students safe.

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Schools must seek to provide:

- i. An understanding and appreciation of other faiths, cultures and religions;
- ii. Provide equality of opportunity regardless of culture, faith, gender, race, language or background;
- iii. Promote harmonious relationships both within and outside school;
- iv. Develop each student to their full academic potential;
- v. Encourage all students to become responsible citizens;
- vi. Develop respect and tolerance towards others .



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### OfSTED Handbook:

**Para 157.** Inspectors should consider the effectiveness of safeguarding arrangements to ensure that there is safe recruitment and that all pupils are safe. This includes the approach to keeping pupils safe from the dangers of radicalisation and extremism, and what is done when it is suspected that pupils are vulnerable to these.

**Para 174.** When judging behaviour and safety, inspectors should consider:

The extent to which pupils are able to understand, respond to and calculate risk effectively, for example risks associated with **child sexual exploitation, domestic violence, female genital mutilation, forced marriage, substance misuse, gang activity, radicalisation and extremism** and are aware of the support available to them.

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### **Some Simple Checks**

For each full meeting of your governing body, I would expect your IT manager to provide a report covering the following internet checks:

- i. Confirmation that grooming sites such as ADOOS, Craigslist and Backpage.com cannot be accessed;
- ii. Student internet use is monitored and that any foreign domain sites are carefully checked and blocked if necessary;
- iii. Internet use is monitored to ensure that dubious or radical political sites are not being accessed, especially sites associated with radicalism, FGM, forced marriages etc.
- iv. The report, including zero returns, should be minuted.

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# **QUESTIONS ?**