



Kent and Medway, Prevent Education Officer Newsletter

September 2022

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Welcome to this edition of the PEO Newsletter. It is with great sadness that September sees the passing of her Majesty the Queen. As people gather in public places to mourn it is important that we remain vigilant and aware of our surroundings. The current threat level remains at substantial meaning an attack is likely. Please consider your personal security during these unprecedented times.

Our support offer for education continues to be **free to access for all education settings** in Kent and Medway and includes:

- Advice and guidance on policy and procedures including self-evaluation and risk assessment templates.
- Information and insight about the local counter terrorism risk profile.
- Tailored support and responses to concerns or referrals around at-risk individuals.
- A wide range of contextual staff training sessions that have been designed to reflect the local risk profile as well as those faced by children and young people online.
- Pupil engagement sessions and curriculum materials for all key stages.
- Parent engagement workshops focused on managing online risks around, hate, fake news, and extremism and how to help build digital resilience in children.

If you would like to book training session as part of your CPD in the coming academic year or would like to find out more about how we can support your approach to tackling hate and extremism and the [Prevent Duty in education](#), please get in touch.

Staff Training & Student Workshops

We are now taking bookings for staff, parent, and student workshops. If you would like to know more about the sessions available, please contact Sally or Jill who will be happy to discuss your requirements.

Gov.UK Prevent Guidance

A new GOV.UK Prevent guidance page has been developed with the aim of providing the public with clear, accessible information about the Prevent programme, advice on how to make a referral and the types of support offered through Channel. The guidance can be found here [Get help if you're worried about someone being radicalised - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

Identifying the difference between fact and fiction

Educate Against Hate have added a new classroom resource [Identifying the Difference Between Fact and Opinion](#) by Newswise to the website. The resource - suitable for upper primary and lower secondary - aims to engage pupils with the news, develop critical literacy skills and help them distinguish between fact and opinion.

The logo for Educate Against Hate, featuring the text "educate.against.hate" in a bold, sans-serif font. The word "educate" is in black, "against" is in black, and "hate" is in red. The text is set against a yellow rectangular background.

Educate Against Hate: Parents Hub and New Curriculum Resources / Lesson Plans

Messages of hate can take many forms. Extremist groups use them to recruit young people. Parents can find answers to common questions and resources to help protect children at the Parents Hub on the [Educate Against Hate website](#)

Educate Against Hate recently launched their '[Let's Discuss' resource packs](#). Each pack comprises short films, lesson plans and classroom tasks covering topics such as extreme right-wing terrorism, Islamist extremism, extreme left-wing, anarchist and single-issue extremism and fundamental British values. The packs aim to help teachers facilitate difficult classroom conversations to help build students' resilience to extremist ideologies and narratives.

In Educate Against Hate's latest blog, Shout Out UK write on [how teachers can combat extremism and conspiracy theories in the classroom](#)

LGfL Keeping Children Safe in Education Video



Keeping Children Safe in Education 2022 has been published and comes into force September 2022. LGfL have made a 10-minute summary video of the changes. Please head to kcsie.lgfl.net to watch the video and find supporting links.

Kent and Medway: Parent and Carer Tool Kit

Scan the QR code below to access the latest copy or our parent and carer tool kit or email Jill or Sally for a print or electronic copy of the full toolkit.

A straight forward guide to protecting children from online hate, extremism, and fake news

The pandemic has meant that children are spending more time than ever before learning and socialising online. Parents are juggling new technology alongside working and navigating the risks children face online. **Scan the QR code below to access the full interactive guide** which has links to resources, advice, and information to help you:

- Understand the risks and issues.
- Know where to get help.
- Find resources.
- Develop practical strategies.
- Start conversations.
- Build your child's digital resilience.

A lie can travel halfway around the world while the truth is putting on its shoes. ”

Mark Twain

Gamming Bus

During the summer holidays the Prevent Community Engagement Officer and partner agencies delivered the Gaming and Extremism project. This was a community engagement initiative to promote awareness of how hateful extremism and radicalisation is spread via gaming and how it can be countered. Engagement was good and young people had the opportunity to have open discussions about the online space. Click on the QR code below to access information and resources used in this project. <https://fragers.co.uk/about/>



Andrew Tate. The rise of toxic masculinity

Social media influencer Andrew Tate is a content creator who has become a major internet celebrity in 2022. He is a former professional kickboxer who acquired notoriety after appearing on the reality TV show Big Brother. His views are misogynistic and closely linked with extreme Right-Wing ideologies. He has a huge reach of over 12.7 billion social media views. He is highly influential among young males, and it is important that settings are aware of this individual and how students may be influenced.

You can read a detailed report on Tate here: <https://hopenothate.org.uk/wp-content/uploads/2022/08/Andrew-Tate-Briefing-Final.pdf>



911 Anniversary



September marks the 21st anniversary of 9/11. Around the anniversary, young people may see about the attacks on the news or social media and may have questions about what it was and why it is still important today. SINCE 9/11 have created an [assembly pack and FAQ's](#) for KS3 and KS4 pupils to help explain the events of 9/11.

Free Anti-Discrimination workshops for secondary schools



Through interactive workshops and by drawing on the unique knowledge of many partners in the Hate Crime field, Stand Up! empowers young people to act against all forms of discrimination, racism, antisemitism, and anti-Muslim hate, whilst developing their sense of social responsibility to their local communities and British society.

Workshops are offered **free of charge** and can be delivered in person or virtually in your setting. Click [here](#) You can find out more and book directly online.

Prevent in the News

UK children being ensnared by 'far-right ecosystem' online

[Revealed: UK children being ensnared by 'far-right ecosystem' online | Far right | The Guardian](#)



Nick Wilkinson KCC Assistant Director Contest and Serious Organised Crime (SOC) features in this article: *"I can say that we are extremely busy. We saw a large increase in our work over the last year."*

How TikTok bombards young men with misogynistic videos

<https://www.theguardian.com/technology/2022/aug/06/revealed-how-tiktok-bombards-young-men-with-misogynistic-videos-andrew-tate>

Teachers in England 'fear they are missing signs of far-right radicalisation'

Headteachers say pandemic has worsened extremism among pupils as staff call for more training.

<https://www.theguardian.com/education/2022/aug/04/teachers-fear-missing-signs-far-right-radicalisation-pupils-england>



Making a Prevent Referral

The National Prevent Referral form is to be used for all referrals. You can find the form [here](#)

- Once completed the form should be emailed directly to prevent.referrals@kent.police.uk

Please ensure you include all known information and provide as much detail as possible about the person you are referring. Ensure all narratives are recorded verbatim regardless of the upsetting nature of the content. Please get in touch with your PEO if you would like to discuss any aspect of the referral.

Engaging parents in the referral process

Following your own schools safeguarding processes, Prevent referrals can be submitted with or without consent. DfE Guidance specifies that you should be 'open and honest with the individual (and/or their family) from the outset about why, what, how and with whom information will, or could be shared, and seek their agreement, unless it is unsafe or inappropriate to do so'. The information sharing decision (the referral) should be based on consideration of the safety, well-being of the individual and risk and threat to others who may be affected by their actions. Where consent isn't sought the decision for not doing so should be recorded.

Therefore, if appropriate, when discussing your concerns with the parents, you can advise that Prevent is a safeguarding process that may look at interventions to assist their child. This is subject to case-by-case risk assessment. At all times we would advise contact with your PEO.

Engagement in the Channel Process

Once a referral has been submitted you may be contacted by one of the KCC Channel Coordinators. It is essential that the DSL or Headteacher engages with the process and responds to the information gathering requests that are sent out. This is to ensure that vital information is established to enable the referral to potentially be discussed at the Channel Panel. If your attendance is requested at the Panel, it is imperative that you attend. This is a

partnership process, and as the referrer your input is key to Panel understanding the risks and vulnerabilities an individual may pose to themselves or others.

Home Office: Free e-learning

The Home Office e-learning resource is also a good way for staff to get a basic understanding of Prevent or a refresher. You can access the resource [here](#)

Contact Details

Education Officers

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- Sally Green (Medway North & West Kent) sally.green2@kent.gov.uk

Community Engagement Officer

- Georgia Dawson - Georgia.dawson@kent.gov.uk

Channel Team

- Helene Morris, Dovetail Channel Supervisor dovetail@kent.gov.uk
- Lisa Coward & Courtnie Carter, Dovetail Channel Coordinators dovetail@kent.gov.uk

KCC Assistant Director Contest and Serious Organised Crime (SOC)

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Kent and Medway Prevent Coordinator

- Jess Harman - jess.harman@kent.gov.uk

Prevent Referrals

- preventreferrals@kent.police.uk

We hope you have found the information in this newsletter helpful. If you have any feedback or suggestions for future Newsletters or difficulty accessing any of the links, please get in touch.