

## 2022 EYFSP, KS1 and KS2 Available Outcomes

### Early Years Foundation Stage

Assessment Rating	EYFS judgement
1	Indicates a child who is at the "emerging" level at the end of the EYFS
2	Indicates a child who is at the "expected" level at the end of the EYFS
A	Indicates a child who: <ul style="list-style-type: none"> <li>• Has not been assessed due to long periods of absence, such as a prolonged illness</li> <li>• Has attended the provision for an insufficient amount of time for the teacher to make an adequate assessment before the profile submission deadline</li> </ul>

### Key Stage 1

Reading	Writing	Maths	Science
<b>GDS</b> – Working at greater depth	<b>GDS</b> – Working at greater depth	<b>GDS</b> – Working at greater depth	<b>EXS</b> – Working at the expected standard
<b>EXS</b> – Working at the expected standard	<b>EXS</b> – Working at the expected standard	<b>EXS</b> – Working at the expected standard	<b>HNM</b> – Has not met the expected standard**
<b>WTS</b> – Working towards the expected standard	<b>WTS</b> – Working towards the expected standard	<b>WTS</b> – Working towards the expected standard	
<b>PK1 to PK4</b> – Pre-Key Stage Standards	<b>PK1 to PK4</b> – Pre-Key Stage Standards	<b>PK1 to PK4</b> – Pre-Key Stage Standards	
<b>EM</b> – Engagement Model	<b>EM</b> – Engagement Model	<b>EM</b> – Engagement Model	
<b>A</b> – Absent	<b>A</b> – Absent	<b>A</b> – Absent	<b>A</b> – Absent

### Key Stage 2

Reading	Writing	Maths	Science
	<b>GDS</b> – Working at greater depth within the expected standard		<b>EXS</b> – Working at the expected standard
	<b>EXS</b> – Working at the expected standard		<b>HNM</b> – Has not met the expected standard**
	<b>WTS</b> – Working towards the expected standard		
<b>PK1 to PK6</b> – Pre-Key Stage Standards	<b>PK1 to PK6</b> – Pre-Key Stage Standards	<b>PK1 to PK6</b> – Pre-Key Stage Standards	
<b>EM</b> – Engagement Model	<b>EM</b> – Engagement Model	<b>EM</b> – Engagement Model	
<b>A</b> – Absent	<b>A</b> – Absent	<b>A</b> – Absent	<b>A</b> – Absent

## **Phonics – Year 1**

In the Phonics Year 1 marksheet the following entries are valid for particular columns:

<b>Column</b>	<b>Eligible Entries</b>	<b>Notes</b>
Mark for Phonics Check Year 1	0 to 40	
Grade for Phonics Check Year 1	A or D	Do not enter a score into the Mark column

## **Phonics – Year 2**

In the Phonics Year 2 marksheet the following entries are valid for particular columns:

<b>Column</b>	<b>Eligible Entries</b>	<b>Notes</b>
Mark for Phonics Check Year 2	0 to 40	
Grade for Phonics Check Year 2	A or D	Do not enter a score into the Mark column

In the Year 2 marksheet, remember to click **Calculate** first – this will highlight the pupils who needed to retake the screening check in 2022.

For guidance on how to enter Year 2 scores for new pupils or to flood-fill the 2021 and 2022 Threshold please see the guidance on our Kelsi page:

<https://www.kelsi.org.uk/school-management/data-and-reporting/management-information/key-stage-data-collections>