

Headteacher Briefings

March 2019

Matt Dunkley CBE
Corporate Director
Children, Young People and Education

Change for Kent Children Programme

Change for Kent Children: Drivers for change

- An integrated service across Social Work and Early Help
- A seamless offer for families
- A recognition that adolescents needs are different and they face new and different risks
- Benefits of working more closely with partners.

Change for Kent Children: Objectives

To improve the outcomes and the life chances of the children and young people of Kent, leading to recognition from Ofsted that Kent's Children's Services are Outstanding.

- **Develop a new practice framework** (the 'how')
- **An integrated operating model** (the 'what'),
- **Reduce the proportion of young people requiring statutory intervention** and entering care by providing better support earlier
- **Support young people at risk of entering care** to remain with their families
- **Improve the confidence of Early Help and Children's Social Work staff** in holding and managing risk
- **Build on the strong relationships** that we have with our partners
- **Strengthen the resilience** of children, young people and their families.

Integrated Children's Services East Kent

Sarah Hammond
Director of Integrated
Children's Services East

**Stephen
Fitzgerald**
Assistant
Director
East

**Louise
Fisher**
Assistant
Director
South

Hema Birdi
Assistant
Director
Adolescents
and Open
Access

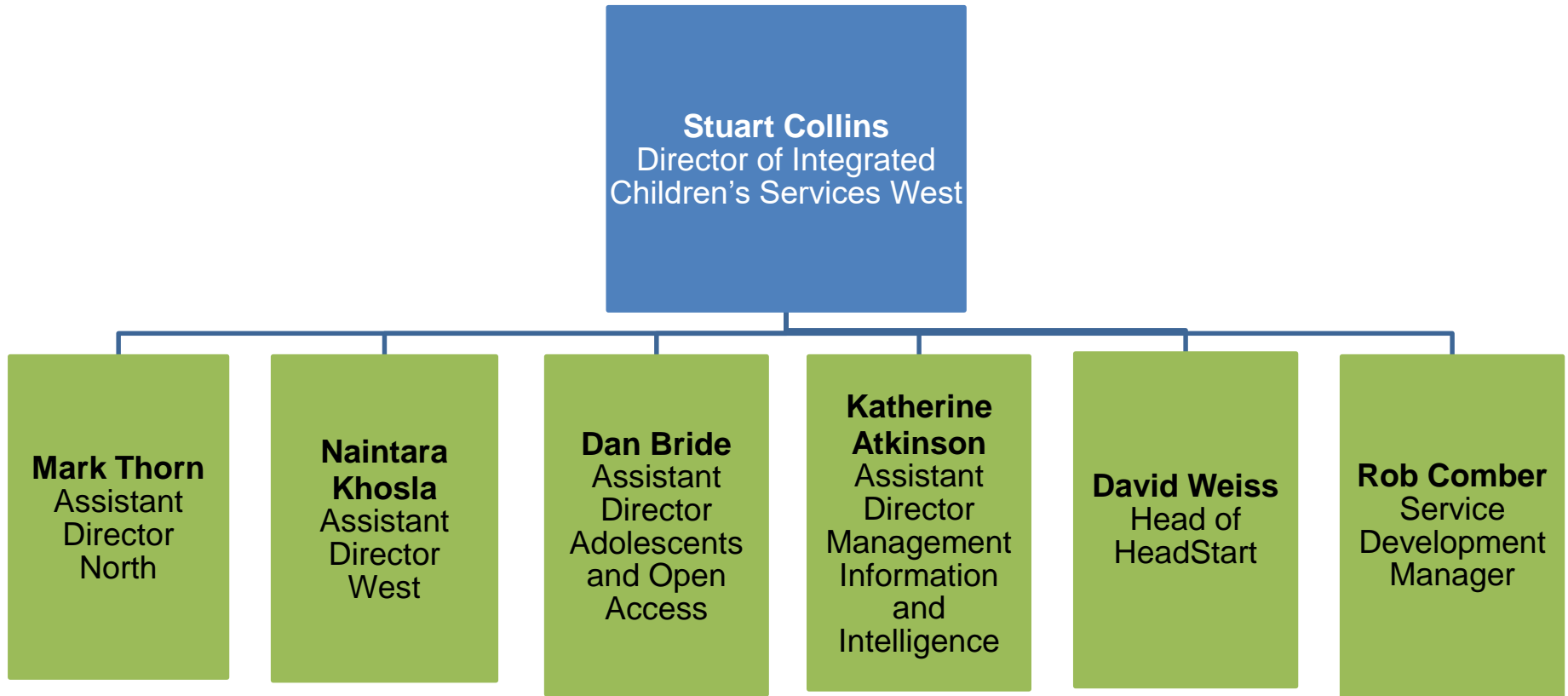
**Caroline
Smith**
Assistant
Director
Corporate
Parenting

**Kevin
Kasaven**
Assistant
Director
Safeguarding,
Professional
Standards and
QA

**Penny
Ademuyiwa**
Assistant
Director
Front Door

**Tony
Doran**
Head of
Virtual
School Kent

Integrated Children's Services West Kent



Service Managers Appointed

Service Manager - Early Help Units (North)	Rob Jobe
Service Manager - Early Help Units (East)	Jo Hook
Service Manager - Early Help Units (South)	Bex Roche
Service Manager - Early Help Units (West)	Karen Coffey
Service Manager - Open Access (North)	Christine Kiely
Service Manager - Open Access (East)	Nick Moor
Service Manager - Open Access (South)	Helen Anderson
Service Manager - Open Access (West)	Tim O'Brien
Service Manager - Integrated Adolescent Service (West/North)	Vacancy
Service Manager - Integrated Adolescent Service (East/South)	Mark Ford
Service Manager - Fostering (West/North)	Vacancy
Service Manager - Fostering (East/South)	Nicola Anthony

Alternative Provision Consultation

AP Consultation Feedback

- In total over 100 responses for the AP Consultation.
- The responses we received have been valuable to the consultation process, thanks to everyone who took the time to provide us with their views.
- After reviewing the consultation responses, and having met with the Alternative Provision Heads and their Management Committee Chairs, it is apparent that some elements of our proposals need to be developed further.

PRU Consultation Feedback - allocations to Districts: Areas for further development and alternative proposal

- The proposal to move using Published Admission Number (PAN), rather than the previous October census numbers, to provide higher allocations to those schools who are traditionally operating under capacity and are, therefore, likely to take a disproportionately higher share of our most challenging children.

Based on the consultation responses, this is an area we look to develop further.

- The proposal to develop a system whereby the Local Authority contributes to the local collaboration by serving as the Chair of the In Year Fair Access Panel by providing administrative support for these panels to ensure data collected is consistent across the County.

Based on the consultation responses, we will look to provide an alternative proposal.

PRU Consultation Feedback - allocations within Districts: Areas for further development and agreement

- The proposal that funding is devolved to the local Headteachers, under a contract with the Local Authority.

This proposal to be more developed.

- The proposal to move to a model for districts with delegated arrangements where they have a physical PRU, whereby only a proportion of the district allocation is delegated to the PRU (under Place Plus methodology), and the remaining balance of the district allocation is devolved to schools.

This proposal needs more detail so that it can be agreed.

AP Funding Model Working Group

In order to develop the detail around the contracts, we have set up a working group of schools and PRU Heads and Chairs. This includes representation from across the range of provisions, to represent their views.

Members of this working group are:

PRU Funding Model Working Group	
Stuart Collins	Director of Integrated Children's Services, West
Celia Buxton	Principal School Improvement Adviser
Scott Bagshaw	Head of Fair Access
Simon Pleace	Revenue and Tax Strategy Manager
Sue Beauchamp	Head of Two Bridges School
Rachel Meehan	Head of Birchwood PRU
Sonette Schwartz	Chair of Birchwood PRU
Marie Woolston	Head of Service, North West Kent Alternative Provision Service
Michaela Clay	Executive Head of ELA
Craig Hallam	Deputy Headteacher Pupil Engagement

The AP Funding Model Working Group is due to meet Friday 5 April 2019.


Ofsted ILACS Inspection of the Front Door

Focused Visit of the 'Front Door'


14-15 January 2019


The Front Door is the fully integrated Early Help and Children's Social Work service that receives contacts and referrals from multi-agency partners, professionals and members of the public who are concerned about a child's welfare and ensures the right children get the right help at the right time.

On average, there are...


 **4,850** front door **contacts per month**

↑ — — **1,600** meet social work threshold for **referral**

 **9,935** children are **open to Social Work Services** (1,278 at CP level)

 **1,920** families are currently **open to Early Help**

KCC is parent to **1,620 LAC**

 **1,345 OLA LAC** are placed in Kent

Focused Visit - Overview

- A review of the effectiveness of decision-making around contacts and referrals, our response to children who are missing and/or at risk of exploitation and progress made against concerns raised in the SIF Inspection in March 2017
- Inspectors spent five days off site evaluating a range of evidence which they had requested and then two days with staff tracking cases and observing frontline practice.

Key Headlines

- High volume yet efficiently run service - largest Front Door in the country
- Good progress made since the last inspection
- Increased management capacity has strengthened oversight
- Staff can see the benefits of the changes that have been implemented
- Areas for development will be the focus of an external review which is due to commence in February.

Ofsted SEND Inspection

The Inspection

- Inspection took place from 28 January until 1 February 2019
- The Inspection was jointly led by Ofsted and the Care Quality Commission
- The Inspection evaluated Kent's effectiveness in:
 - Identifying the needs of children and young people who have special educational needs and/or disabilities
 - Meeting the needs of these children and young people so that their outcomes and chances of participating fully in society improve.
- The report is still a confidential draft - publication date to be confirmed by Ofsted
- It is clear that KCC and the Health Authority will be given challenging outcomes to address.

The Education People

**Headteacher Briefings
March 2019**

Ofsted - Education Inspection Framework 2019

What we know so far...

- Consultation with draft framework and handbooks released on 16 January 2019
- Consultation to close on 5 April 2019
- Finalised framework and inspection handbooks to be published 'summer 2019'
- 11 proposals, some of which are 'remit-specific'
- Ofsted are keen to be visibly and vigorously consulting - they do appear to be listening.

Feedback from Ofsted

- Positive response to consultation, in particular they welcomed feedback on:
 - decreased emphasis on data within 'quality of education' judgement
 - 2 days for section 8 inspections
 - on-site planning effectively reducing notice
- The current arrangement for inspecting Outstanding schools is unlikely to change beyond the 10% annual target that is being met (they are sharpening their data-checking to better identify at risk schools).

Pilot Inspections

- Summer term for Good schools to review how the final handbook works in practice
- Opportunity for schools to get to grips with the new framework - TEP and KAH to communicate lessons learned
- Will not affect a school's current rating and will not result in a published report.

Thank you:

Littlebourne

Kings Hill

West Borough

The Oaks Infants

Canterbury Academy

St Paul's, Swanley

Newington

Park Way

Wincheap

Hartlip

Lower Halstow

Herne Bay Junior

Langton Boys

Ofsted 'Match-fit' Programme

To support Kent schools with the new Ofsted inspection framework:

- A self-evaluation and audit toolkit for each graded area, piloted across a range of schools
- Two phases of locally run workshops for all schools:
 1. judgement-based
 2. subject-based
- A conference with keynote speakers, supported by the Kent Association of Headteachers and The Teaching School Alliance.

Ofsted 'Match-fit' Programme

To support Kent schools with the new Ofsted inspection framework:

- Support for Governance, including district briefings and E-learning
- All schools will be offered follow-up visits to provide guided conversations.
- Support will be prioritised for those schools in the inspection window (Section 5 and Section 8).

TEP: new services and packages for schools

TEP: new services and packages for schools

Professional Development

- **Mental Health and Well-Being - a whole school approach:** conference on mental health awareness on **7 November 2019** with nationally recognised keynote speakers.
- **Safeguarding DSL Training:** essential training for DSLs updated for 2019 and incorporating key localised contextual case studies
- **E-learning:** new packages from Education Safeguarding, Early Years and Childcare, Specialist Employment, Outdoor Learning, Governor Services and Primary School Improvement

TEP: new services and packages for schools

Skills and Employability

- **Apprenticeship Support:** A core offer of **4 hours** of free apprenticeship and participation support **to all Secondary schools** in Kent.

Early Years and Childcare (Threads of Success)

- Available now - Early Years and Childcare Recruitment Toolkit (introductory offer price £40).
- Coming soon, new brochure *Early Years and Childcare Excellence in Schools* (will be posted directly to all schools).

TEP: new services and packages for schools

Early Years and Childcare

Enhancing Family Involvement in Children's Learning (EFICL):

- Building on the success of our double award winning Early Years EFICL Toolkit (Nursery World Awards 2016 and Early Excellence Awards 2017) we have developed an EFICL for schools, currently piloted in ten Primaries
- Audit Tool with a consultancy visit and whole school training available in May
- Investors in EFICL Award available in September

For further information please email the Threads Of Success Coordinator on ThreadsOfSuccess@theeducationpeople.org

Further down the road...

- **TEP Membership** - A graduated membership offer to schools, colleges, MATs and Early Years settings that will provide the facility to purchase products across our diverse range of services using TEP member credits.
- **Account Management** - Strengthening our links with existing and new customers through development of a 'single point of contact' account management system.

Both of the above will benefit from the forthcoming website personalisation for registered users.

Mental Health Support for Children and Adolescents

Kent Children and Young Peoples Mental Health Service (CYPMHS)

**Gill Burns - Director of Child Services
Dr Rachel Hussey - Clinical Lead**



NELFT took over the contract to provide young people's emotional wellbeing and mental health services in Kent and Medway on 1 September 2017

Services are being modernised to meet the needs of the children and young people in Kent and Medway who need support

Our vision is to ensure all children and young people, families and professionals are easily able to access the kind of support they require.

Single Point of Access



Assess needs quickly



Self-referral



Immediate telephone advice and support

Single Point of Access (SPA)

- Children, young people, families and professionals are able to access our service using a single contact number
- Staffed by clinicians
- SPA triage and accept or signpost referrals
- Co located with KCHFT
- Manage and identify risk
- Allocate to care pathways within the localities.

Open to anyone who has or is at risk of having mental health problems

Kent CYPMHS

8-6 Mon-Fri
0300 123 4496

Medway YPWS

9-6 Mon-Fri
0300 300 1981

All calls outside of these hours are answered directly by our Mental Health Direct team

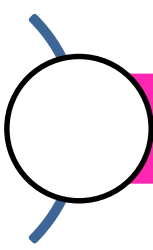


Signposting to other services



Strictly confidential

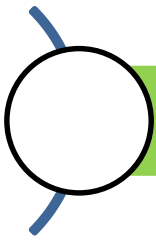




SPA Aims

- ❑ **Identify level of clinical risk and main presentation. Link with crisis team**
- ❑ **Gather information from referrer and analyse in order to make the best clinical decision**
- ❑ **Identifying possible pathways and treatments which would be appropriate (NICE)**
- ❑ **Investigate any historical clinical records or previous contacts**
- ❑ **Spa interface with school nursing to assist seamless service for YPs**
- ❑ **Links with early help and signposting role.**





Crisis Model

**Provision of 24
hour crisis
cover**



**NELFT
Mental
Health Direct
(MHD)
provides a
telephone
service after
hours**

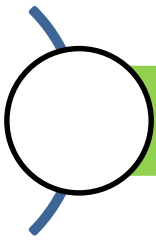


**We support
the Crisis
Care
Concordat to
deliver a safe
and effective
network of
places of
safety**



**Additional
support from
a consultant
and NELFT
manager on-
call out of
hours and
weekends**





Clinical Care Pathways

Kent wide:

Crisis

Neuro Developmental and Learning Disability

All Age Eating Disorder Service

Locality wide:

Each locality teams have a leads for each of the care pathways:

- Behaviour and Conduct Pathway
- Mood and Anxiety Pathway
- Complex Pathway
- Early Help.

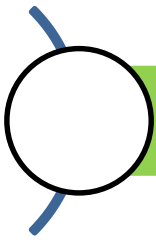




Dilemmas

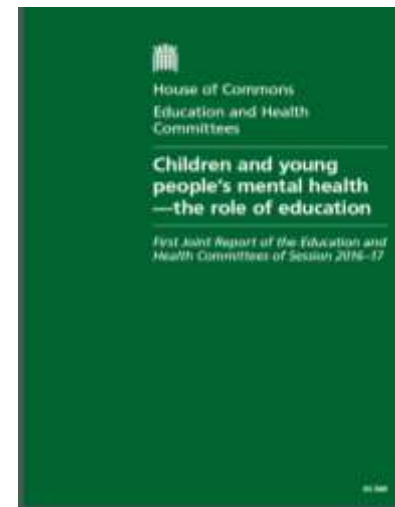
- Transformation in delivery of services crucial in context of increasing demand
- Problem of limited evidence base being in CYPMH
- Diminishing returns re length of treatment
- Focus on evidence base delivered as efficiently as possible - groups
- Need to manage expectations.





Developments

- Schools and wider system engagement - e.g. Schools link network events during 2018, PRUs, YOT
- Ongoing upskilling across the system - RTT CYP-IAPT, internal and external training
- Piloting school based mental health teams in DGS and Swale in relation to the Green Paper
- Strategic development role.



Any Questions



**Referral
from
SPA**

Presentations:
ASD, ADHD, other neurodevelopmental conditions (e.g. Tourette's and Foetal Alcohol syndrome)

Liaison with:

- Schools (EHCP)
- GP's
- Child Health
- Specialist services (e.g. forensic)
- Social services
- Voluntary services

Assessment:

-ASD Assessments: SRS, SCQ, school reports 3DI, ADOS, school observations
-ADHD Assessments: SNAP, Conners, Developmental assessment, school observations

Consultation:

- Ensure other services are clear on the criteria for our service
- Develop clear processes with locality teams for referrals
- Management advice to locality teams for complex cases with established ASD diagnoses.
- Provision of staff training to locality teams

**Neuro-
developmental
Pathway**

Guidance:

NICE Guidance, I-Thrive, relevant research literature, National Autistic Society, Young Minds and Royal College of Psychiatrists

Interventions:

ASD and ADHD: behavioural strategies (groups), medication (ADHD only), psychoeducation - parent groups, information days, workshops, TIC groups

Referral
from
SPA

Presentations:

- Emotional, mental health and/or behavioural difficulties
- Moderate - Severe Learning Disability with complex needs
- Behaviour that challenges (inc. self-injury)
- Anxiety, low mood, PTSD

Guidance:

NICE Guidance,
Transforming Care
Agenda, Paving the
Way, CYP-IAPT

**Learning
Disability
Pathway**

Liaison with:

SEN Schools, Social Workers, GP's, Child Health, CETR Team, Respite/Short Break Providers, Tizard Centre

Joint Working:

- Consultation with clinicians in other pathways
- Joint assessment with clinicians where appropriate
- Transition work with adult MHL services
- Contributing to: EHCP's within schools/ continuing care with CCG's

Additional Consideration:

- Psychiatric assessment and treatment
- Altered presentation of Mental Health problems requiring specialist assessment e.g. diagnostic overshadowing
 - High rates of comorbidity: ASC/ADHD, Physical/Sensory Disability, Physical Health problems
- CIN and CP Processes

Intervention:

- Brief PBS Interventions
- Functional Assessments
- Development of PBS Plan
- Skills Development e.g. communication
 - Psychoeducation (Individual/Group)
- Individual: Adapted CBT, Art Therapy, Music Therapy
- Systemic Family Work

Referral
from
AAEDS
SPA (self,
GP,
schools
etc

**Entry Criteria, Assessment
and Treatment -**

- Anorexia Nervosa
- Bulimia Nervosa
- Treating other specified feeding and eating disorders (OSFED exceptions ARFID)
- Binge Eating Disorder
- Those aged 8 years and over

Guidance:

**NICE Guidance,
Junior MARSIPAN/
CYP-IAPT**

Liaison with:
Schools, GP's, Child Health,

**AAEDS
Duty**

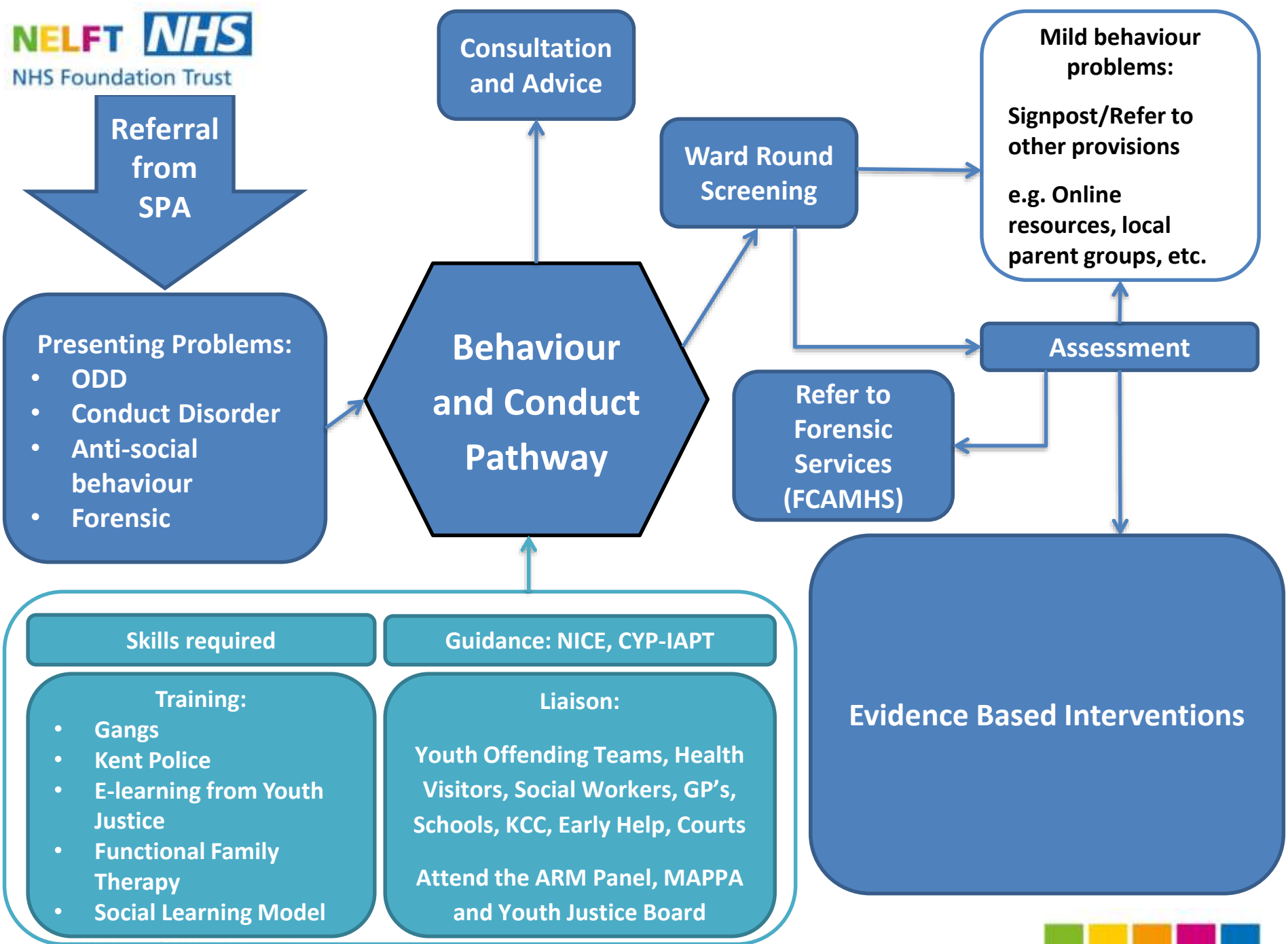
ASSESSMENT CLINICS

**CAMHS/BN/BED/ANOREXIA PATHWAYS
(see slides ahead)**

**Additional
Considerations
regarding RISK please
see slides ahead**

Joint Working:

- Ensure other services are clear on the criteria for our service
- Develop clear processes with locality teams for referrals
- Management advice to locality teams for complex cases with ED diagnoses.
- Provision of staff training to locality teams



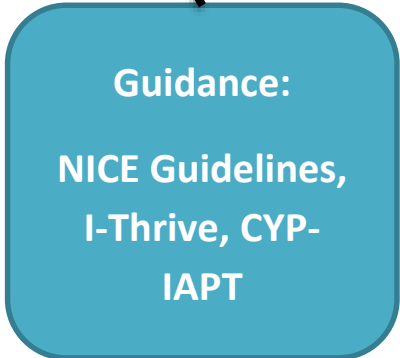
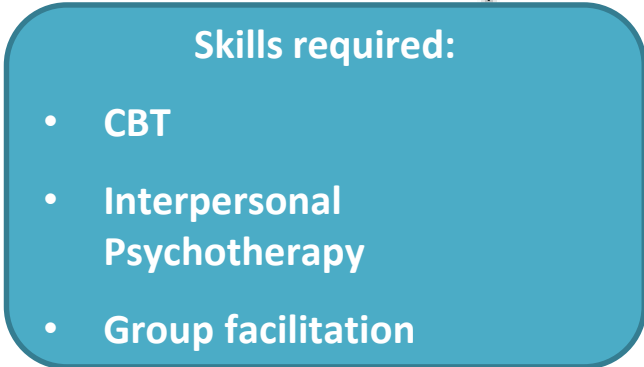
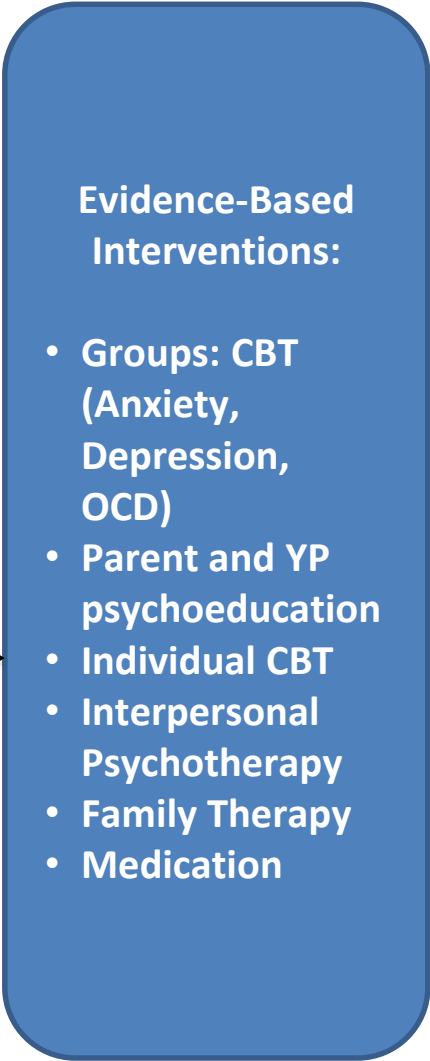
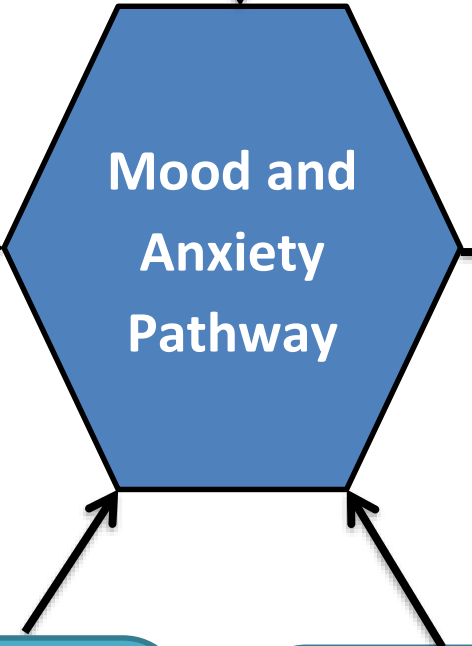
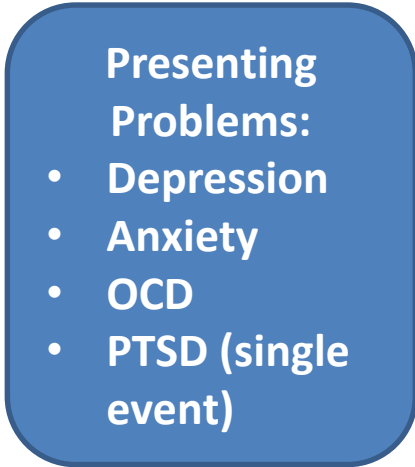
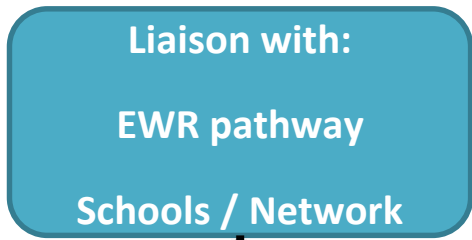
Skills required

- Training:**
- Gangs
 - Kent Police
 - E-learning from Youth Justice
 - Functional Family Therapy
 - Social Learning Model

Guidance: NICE, CYP-IAPT

- Liaison:**
- Youth Offending Teams, Health Visitors, Social Workers, GP's, Schools, KCC, Early Help, Courts
- Attend the ARM Panel, MAPPA and Youth Justice Board





Referral
from
SPA

Signpost to
other
services

Liaison with:

EIP/Social Services/LAC
Nurses/Fostering/IROs/
Youth Offending/
Police/Schools/
Tavistock/AMHS

Systemic Consultations
for LAC nurses, social
workers, schools, YOS,
Parents, Foster Carers,
VSK.

Presentations:

- Psychosis
- Bipolar
- Complex PTSD
- Gender dysphoria
- Dissociative disorders
- Emotional Intensity Difficulties
- Harmful sexual behaviours
- Attachment disorder
- Post-sexual abuse
- CIC - if needs cannot be met within another pathway

**Complex
Pathway**

Consultation/
Assessment Clinics

Kent CIC within 2 weeks
Clear care plans, risk
plans and agreed goals

Evidence-Based Interventions:

- Systemic Consultation/network support
- EIP Involvement
- AIM Model
- Foster Carer Group Support
- Psychoeducation and Resource and Resilience Building Workshop
- DBT/STEPPS, Groups
- Trauma/attachment individual or family work

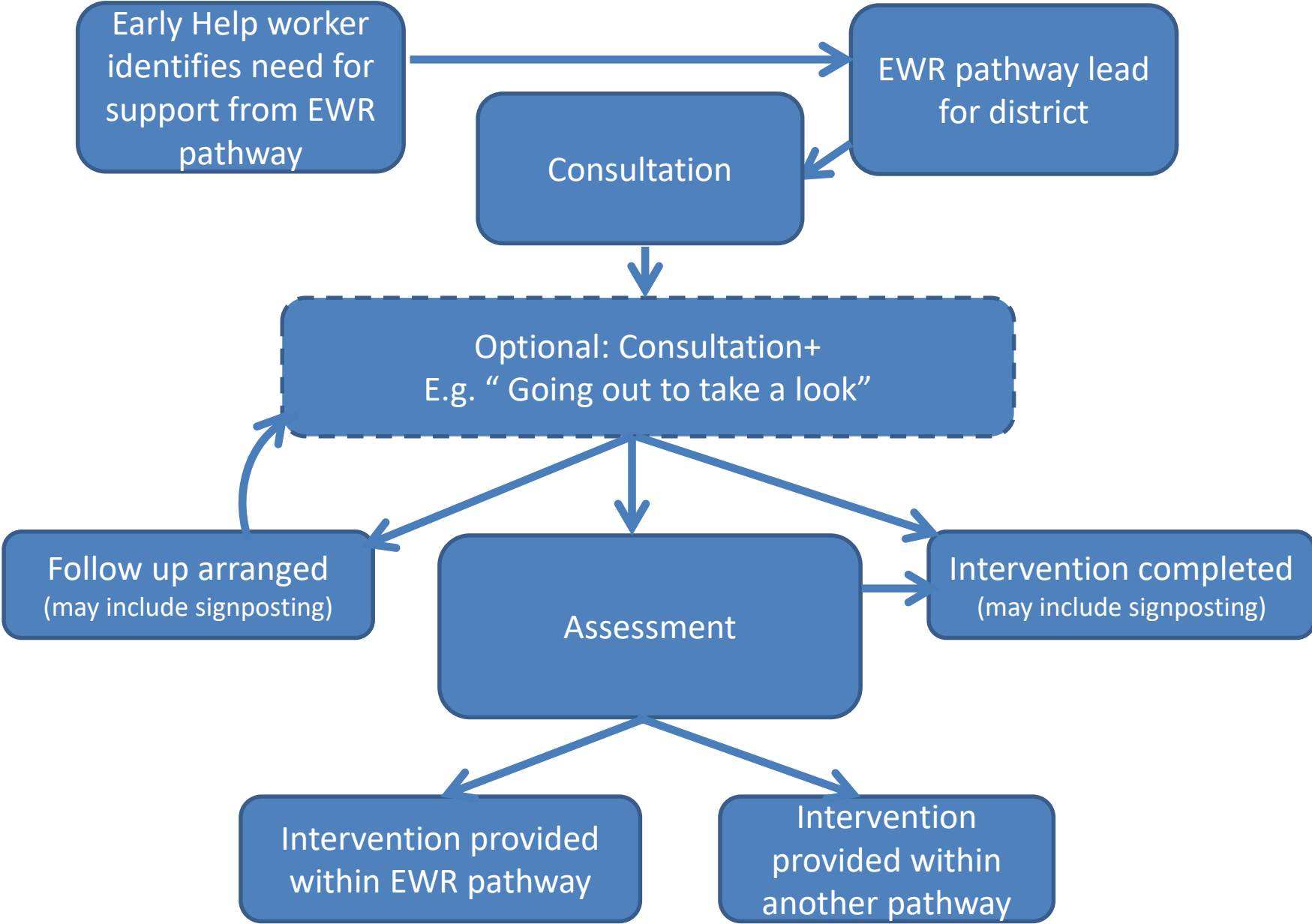
Skills required:

DBT/Steps
group training
HSB training
EB Trauma
training

Guidance:

NICE Guidelines

Requests from KCC Early Help

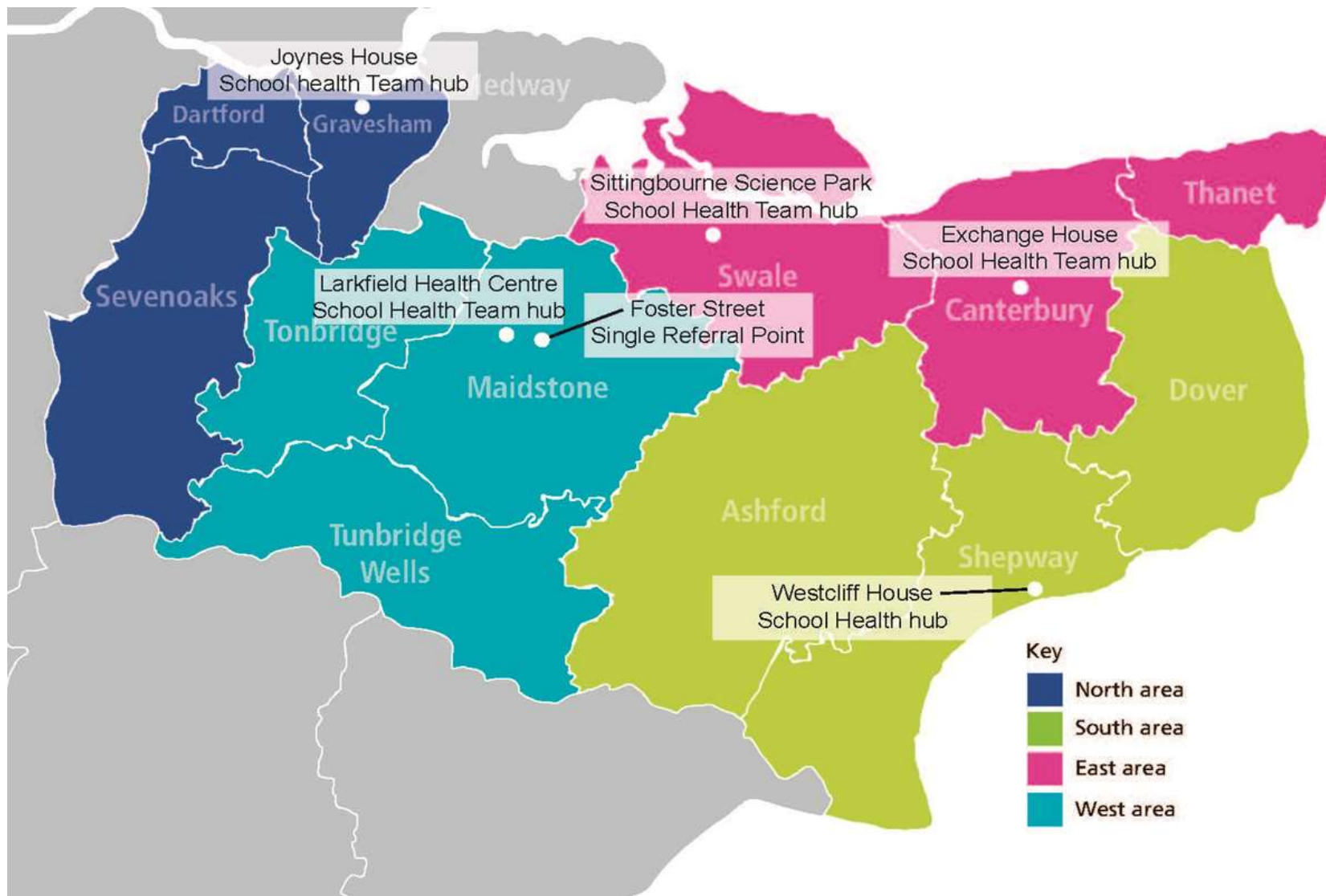




School Health Service

Primary School Public Health Service
Adolescent Health and Targeted Emotional
Health and Wellbeing Service

Service locations



SPA - How to refer

Accessibility

- Online via KCHFT portal
- Telephone via SPA
- Triaged by clinicians
- Allocated to local school health teams.

0300 123 4496

[Nem-
tr.kentchildrenandyoungpeoplehealthservices
@nhs.net](mailto:Nem-tr.kentchildrenandyoungpeoplehealthservices@nhs.net)

Refer online:

www.kentcht.nhs.uk/school-health



Referral Criteria: One-to-One

Assessment, advice and brief intervention on a 1:1 basis for:

- **General health**
- **Emotional health and wellbeing.**



Referral Criteria for Group Interventions

- **Generic awareness sessions for staff in school on epilepsy, asthma and anaphylaxis.**
- **Transition events**
- **Market Place events.**

School Public Health Service

- **National Childhood Measurement Programme (NCMP) in Year R and Year 6**
- **Lancaster Health Assessments at Year R, Year 6 and Year 10**
- **Vision and Hearing screening in Year R**
- **Tier 1 interventions for a range of health needs**
- **Drop in clinics in schools for advice and information**
- **Support for schools in developing individual health care plans.**

Targeted Tier 2 Emotional Wellbeing Service

- **Daily multi-agency screening of all emotional health and wellbeing referrals**
- **Clinical decision making to determine correct level of need and service intervention**
- **Universal Tier 1 (SPHS)**
- **Targeted Tier 2 (CHATTS)**
- **Specialist Tier 3 (NELFT).**

NHS
Kent Community Health
NHS Foundation Trust

If you are worried or concerned about a health issue and need advice, text the ChatHealth service on **07520 618850**.

The number is monitored by the School and College Health service Monday to Friday, 9 to 5.

Aged 11 to 19?
ChatExams
ChatDepressed
ChatStress
ChatSex
ChatBodies
ChatHealth
It is confidential, private and here for you

we care

School Health Service Kent

The advertisement features a smartphone with a yellow screen displaying various chat services. The phone is connected to white earbuds. The background is a wooden surface with a cup of coffee in the top left corner. The NHS logo and Kent Community Health name are at the top. A red banner contains the contact number. Another red banner provides monitoring details. The phone screen lists services for ages 11-19, including ChatExams, ChatDepressed, ChatStress, ChatSex, ChatBodies, and ChatHealth. A tagline 'It is confidential, private and here for you' is at the bottom of the screen. The 'we care' logo is in the bottom left, and 'School Health Service Kent' is in the bottom right.

Chathealth

- Confidential text messaging service
- 11-19 years
- Conversations between clinician and young people
- Open all year round, 9-5, Monday to Friday (not bank holidays)
- Response within 1 working day.

Online information

www.kentcht.nhs.uk/schoolhealth

www.kentyouthhealth.nhs.uk

- Helpful information
- Promotional materials
- Links to additional resources
- Feedback





Kent Community Health
NHS Foundation Trust

Hello from The Immunisation Service

We provide immunisations to all children from birth to 19-years-old in Kent and Medway.

We work with school nurses, schools, GPs, children, young people and their families to deliver a friendly and safe service.

If you think your child has missed any of their childhood immunisations or you are unsure of their vaccination history, please check with the child's GP.

How do I contact the team if my
child needs a vaccination?

Phone: 0300 123 5205

Email: kchft.cyp-immunisationteam@nhs.net

Online referral: www.kentcht.nhs.uk/immsreferral



- **School based vaccinations**
- **Catch up vaccinations**
- **Outreach vaccinations**
- **Responding to outbreaks.**

Kent Immunisation Service

Year Group	Vaccination	Target	Achieved	Comments
Year R - Year 5	Flu (nasal spray)	65%	66% year R 62% year 1 60% year 2 59% year 3 56% year 4 54% year 5	70,490 children vaccinated in 10 weeks 64.5% of parents consented 59.4% vaccinated
Year 8	HPV	90%		
Year 9	Td/IPV MenACWY	90%		
Year 10	Catch Ups			

Immunisations developments 2019-20

- **Flu being rolled out to Year 6**
- **HPV being introduced to boys in Year 8**
- **Electronic consent.**



Website:

<https://www.kentcht.nhs.uk/service/immunisation-team/>

Phone: 0300 123 5205

Email: kchft.cyp-immunisationteam@nhs.net

For more details about the SPH service

Cathie Burton

**Head of School Public Health
and Immunisation Service**

01233 667870

07814 589034

0300 123 4496

nem-tr.kentchildrenandyoungpeoplehealthservices@nhs.net

Refer online:

**[www.kentcht.nhs.uk/school
health](http://www.kentcht.nhs.uk/schoolhealth)**

Kent Association of Headteachers Update

Future Headteacher Meetings

Matt Dunkley CBE
Corporate Director, Children, Young People and Education

Future Meetings

- To further develop these Headteacher meetings as a co-production with KAH
- To identify good external speakers
- To look at using it as CPD for Heads
- For July meetings, The Education Endowment Foundation will be speaking to Heads to discuss developing a pilot project for Kent Schools

Thank you for attending

www.kelsi.org.uk

Please continue to visit the Kelsi website for key legislation, guidance and latest news and events available to educational professionals.

