# Target setting - Key Stage 4



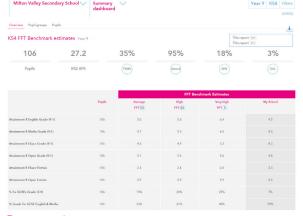
School target setting series Key Stage 4 - April 2017

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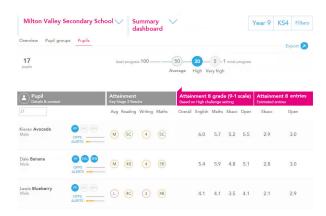
The following help files provide an overview of the Key Stage 4 target setting summary dashboard reports currently available within FFT Aspire (April 2017).

# **Key Stage 4**



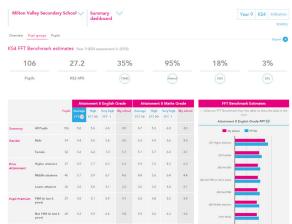
### **Overview**

Summary dashboard



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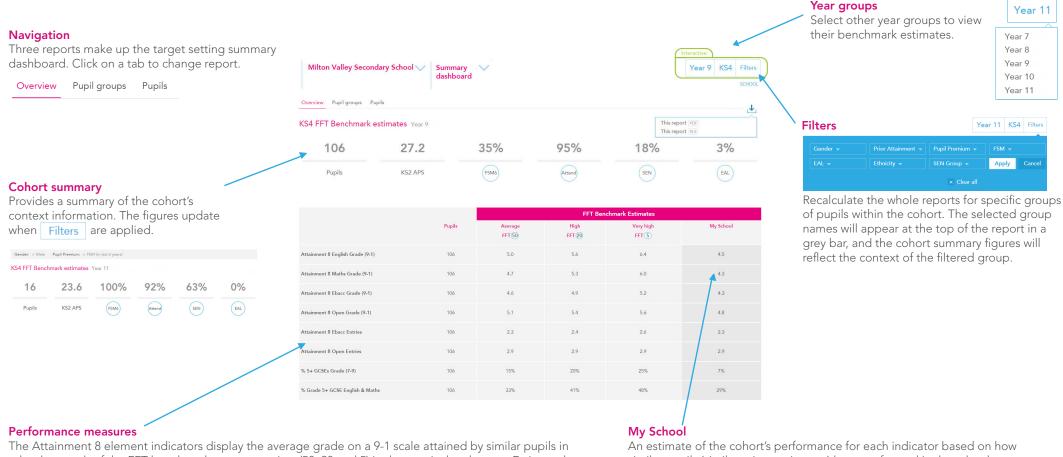




# Summary dashboard: Overview

#### What does the report show?

The report provides FFT benchmarking information for each element of the DfE's Attainment 8 accountability measure. The benchmarks indicate how similar pupils within the cohort performed in schools last year at the three FFT benchmark progress points: Average FFT 0, High FFT 0 and Very high FFT 5.



The Attainment 8 element indicators display the average grade on a 9-1 scale attained by similar pupils in schools at each of the FFT benchmark progress points (50, 20 and 5) in that particular element. Estimated number of entries for the Ebacc and Open elements indicate the average number of slots filled by similar pupils in the schools as 50, 20 and 5 progress points. The two threshold measures estimate the percentage of pupils attaining five+ grades at 7-9 (equivalent to five+ grades at A\*/A) and the percentage attaining Grade 5+ (Strong Pass+) in both English & Maths combined.

An estimate of the cohort's performance for each indicator based on how similar pupils (similar prior attainment) have performed in the school over the last three years (weighted to the most recent year). As a starting point for discussions regarding the most effective FFT level of challenge for a cohort, compare the 'My School' value against the FFT estimated values at each of the progress points (average, high and very high).





# Summary dashboard: Pupil groups

#### What does the report show?

The report provides FFT benchmarking information for each element of the DfE's Attainment 8 accountability measure, broken down into key pupil groups. The benchmarks indicate how similar pupils (similar prior attainment) within each group performed in schools nationally last year, at each of the three FFT benchmark progress points: Average FFT 50, High FFT 20 and Very high FFT 5

#### **Navigation**

Three reports make up the target setting summary dashboard. Click on a tab to change report.

Overview	Pupil groups	Pupils

#### **Cohort summary**

Provides a summary of the cohort's context information.

1	CS4 FFT Benchmark e	estimates Year 10 (KS4 as	sessment in 2018)			
	109	27.2	34%	90%	18%	3%
	Pupils	KS2 APS	FSMA	Green	SEN	FAL

#### **Pupil groups**

The number of pupils within each pupil group—is displayed. FFT only calculate benchmarks for 'matched pupils', those with prior attainment. Number of matched pupils are indicated within the brackets over on the chart.

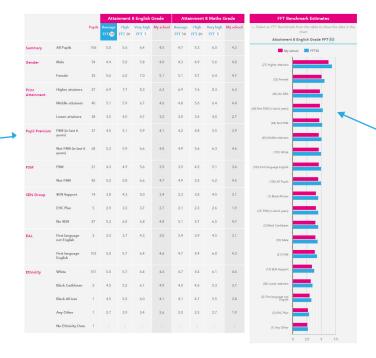


#### Prior attainment group

Number of pupils in each third nationally in terms of their Key Stage 2 prior attainment (highest third, middle third and lowest third).





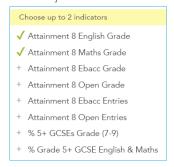


#### Year groups

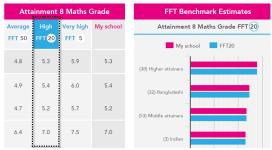
Select other year groups to view their benchmark estimates

#### **Indicators**

Select up to two indicators to be displayed for each subject.



#### Chart



Select the subject, indicator and level of challenge to display FFT benchmarks for. Pupil groups are ranked from high to low by their FFT benchmarks. The 'My school' benchmark provides a quick comparison between previous school performance for the indicator and the selected FFT benchmark. Hover over the bars to view their values





# Subject dashboard: Pupils

#### What does the report show?

The report provides estimates of individual pupil performance in the elements of the DfE's Attainment 8 measure. Estimates are provided on the new GCSE 9-1 grade scale. The number of entries, or slots filled, for the Ebacc and Open elements for each pupil are also estimated. Moving the challenge slider allows modelling of estimates, being based on how similar pupils have performed in schools at the different FFT progress points. Average FFT (50), High FFT (20) and Very high FFT (5).

#### **Navigation**

Three reports make up the target setting summary dashboard. Click on a tab to change report

Overview Pupil groups Pupils

#### Search box

Enter a pupil's name to find them



#### **Key Stage 2 results**

KS2 prior attainment in levels or scaled score.

#### HML column

Indicates where the pupil's KS2 results ranked nationally: H = Highest third, M = Middle Third and L = Lowest third of pupils.

#### Context tokens

Quickly identify Pupil Premium (FSM6), EAL and SEN pupils



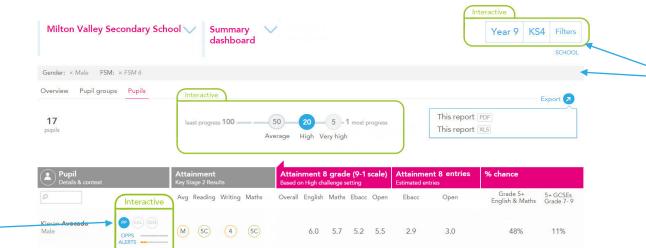
Alerts





# Visual 'lights' indication of possible issues/opportunities. Click to view more details

- Below DfE aged Expected level
- Low attendance (less than 90%)
- FSM



#### Attainment 8 grade estimates

(L) (4C)

L N

(3) (4B)

(3) (4A)

Dale Banana

Lewis Blueberry

Gavin Boysenberry

9-1 scale: estimated outcomes for each element of Attainment 8.

Attainment 8 grade (9-1 scale) Based on High challenge setting					
Overall	English	Maths	Ebacc	Open	
	6.0	5.7	5.2	5.5	

#### **Entries estimates - Attainment 8**

3.0

2.9

2.1

1.7

Estimated number of entries for the A8 Ebacc and Open elements.

Attainmer Estimated ent	nt 8 entries ries	
Ebacc	Open	
2.1	2.9	

4.1 4.1 3.5 4.1

3.5 4.5 3.3 3.9

### Pupil group filters menu

Filter for pupil groups or change year group. Filter selections appear in the grey filter bar.

#### Challenge slider

Move the Challenge slider to explore challenging and realistic FFT benchmarks for the subject. As the level of challenge increase from 50 to 20 to 5 the estimates values will increase.



#### Threshold indicators

47%

7%

Percentage chances of attaining each of the threshold indicators.

% chance	
Grade 5+ English & Maths	5+ GCSEs Grade 7- 9
48%	11%

