Introduction to the Key Stage 4 school summary target setting dashboards within FFT Aspire
The following help files provide an overview of the Key Stage 4 target setting summary dashboard reports currently available within FFT Aspire (April 2017).

Key Stage 4

Overview
Summary dashboard

Pupil groups
Summary dashboard

Pupils
Summary dashboard
What does the report show?
The report provides FFT benchmarking information for each element of the DfE’s Attainment 8 accountability measure. The benchmarks indicate how similar pupils within the cohort performed in schools last year at the three FFT benchmark progress points: Average FFT 50, High FFT 20, and Very high FFT 5.

Cohort summary
Provides a summary of the cohort’s context information. The figures update when Filters are applied.

Performance measures
The Attainment 8 element indicators display the average grade on a 9-1 scale attained by similar pupils in schools at each of the FFT benchmark progress points (50, 20 and 5) in that particular element. Estimated number of entries for the Ebacc and Open elements indicate the average number of slots filled by similar pupils in the schools as 50, 20 and 5 progress points. The two threshold measures estimate the percentage of pupils attaining five+ grades at 7-9 (equivalent to five+ grades at A*/A) and the percentage attaining Grade 5+ (Strong Pass+) in both English & Maths combined.

Year groups
Select other year groups to view their benchmark estimates.

Filters
Recalculate the whole reports for specific groups of pupils within the cohort. The selected group names will appear at the top of the report in a grey bar, and the cohort summary figures will reflect the context of the filtered group.

My School
An estimate of the cohort’s performance for each indicator based on how similar pupils (similar prior attainment) have performed in the school over the last three years (weighted to the most recent year). As a starting point for discussions regarding the most effective FFT level of challenge for a cohort, compare the “My School” value against the FFT estimated values at each of the progress points (average, high and very high).
What does the report show?
The report provides FFT benchmarking information for each element of the DfE’s Attainment 8 accountability measure, broken down into key pupil groups. The benchmarks indicate how similar pupils (similar prior attainment) within each group performed in schools nationally last year, at each of the three FFT benchmark progress points: Average, High and Very High.

Navigation
Three reports make up the target setting summary dashboard. Click on a tab to change report.

Cohort summary
Provides a summary of the cohort’s context information.

Pupil groups
The number of pupils within each pupil group is displayed. FFT only calculate benchmarks for ‘matched pupils’, those with prior attainment. Number of matched pupils are indicated within the brackets over on the chart.

Prior attainment group
Number of pupils in each third nationally in terms of their Key Stage 2 prior attainment (highest third, middle third and lowest third).

Year groups
Select other year groups to view their benchmark estimates

Indicators
Select up to two indicators to be displayed for each subject.

Chart
Select the subject, indicator and level of challenge to display FFT benchmarks for. Pupil groups are ranked from high to low by their FFT benchmarks. The ‘My school’ benchmark provides a quick comparison between previous school performance for the indicator and the selected FFT benchmark. Hover over the bars to view their values.
Subject dashboard: Pupils

What does the report show?
The report provides estimates of individual pupil performance in the elements of the DfE's Attainment 8 measure. Estimates are provided on the new GCSE 9-1 grade scale. The number of entries, or slots filled, for the Ebacc and Open elements for each pupil are also estimated. Moving the challenge slider allows modelling of estimates, being based on how similar pupils have performed in schools at the different FFT progress points. Average FFT 50, High FFT 20, and Very high FFT 5.

Navigation
Three reports make up the target setting summary dashboard. Click on a tab to change report.

Overview  Pupil groups  Pupils

Search box
Enter a pupil's name to find them

Moore

Key Stage 2 results
KS2 prior attainment in levels or scaled score.

HML column
Indicates where the pupil’s KS2 results ranked nationally: H = Highest third, M = Middle Third and L = Lowest third of pupils.

Context tokens
Quickly identify Pupil Premium (FSM6), EAL and SEN pupils

Alerts
Visual 'lights' indication of possible issues/opportunities. Click to view more details.

Below DfE aged Expected level
Low attendance (less than 90%)
FSM

Attainment 8 grade estimates
9-1 scale: estimated outcomes for each element of Attainment 8.

Entries estimates - Attainment 8
Estimated number of entries for the A8 Ebacc and Open elements.

Threshold indicators
Percentage chances of attaining each of the threshold indicators.