

## **LCPA Self-Evaluation 2024-2025**

### **Key impact** made in the academic year

- Improved collaboration – all schools and college providers came together to deliver a collaborative post-16 options event. This event included presentations to guide parents and students on the types of qualification and pathway along with information on how to apply through Kent Choices. Approximately 800 CYP attended. Feedback indicates that it was useful to both the organizations involved and valued by both parents and CYP.
- Three meetings have been planned and promoted although attendance is still an issue. Headteacher participation is a key area of focus going forward.

### **Identified issues** in the LCPA area, either from data or discussions, such as those at the sector-wide conversation

- Gaps in L1/2 provision as identified by careers coordinators who have struggled to find placements for students.
- Supported transition for vulnerable learners to avoid higher NEET rates next summer.
- Links to employers to ensure local needs are met and to develop opportunities for young people. This could provide better opportunities for young people.

### **Sustainability plans** for the work of the LCPA once the funding period has ended

- Discussions will need to take place with headteachers by the end of term 3 regarding the potential to share the costs.
- Momentum is growing in the district as a result of a successful collaborative event. A clear action plan will be shared with key staff by the end of term 3 to get long term commitment to action.

### **Engagement** including issues and plans

- Engagement is mainly at mid-level management and SLT. Headteachers are kept informed but not closely involved. This issue will be addressed to ensure the development of the work in the area.
- Arrange termly headteachers' meetings to maintain strategic commitment to the Pathways for All work.
- Invite headteachers to one LCPA meeting per year.

### **Headline success**, impact measures and monitoring

- NEET level.
- By widening the offer – measured by KentChoices data and feedback from small training providers, this includes consideration of the voice of young people.
- Improved collaboration – number of providers involved.
- Success of transition support – reduced applications made to college post results day, reduced NEET numbers, feedback from NEET Support Service and Engagement Officers.

### **Alignment** with the Pathways for All Strategy

- Most of the work focuses on priority 2: To increase the number of learners studying and achieving at Level 2.
- There will be a strand focussed on priority 5: To secure a mechanism that creates joint ownership of knowledge and skills between providers and employers in Kent and Medway. Relationships are being developed with the Kent Invicta Chamber to facilitate this.

## LCPA Action Plan – March 2025

Objective 1: Improving Transition into post-16 education to reduce NEET numbers.

This will be a two-phase process. Phase 1 will focus on supporting young people without an offer after GCSE results day. Phase 2 will look more broadly at a longer supported transition for vulnerable learners.

Actions	How will action be monitored? Who by?	Milestones		
		LCPA meeting 2 2025	LCPA meeting 3 2025	LCPA meeting term 1 2025/6
Establish a task and finish group mainly of pastoral staff.	Local co-ordinators	Bring together pastoral staff etc from all education providers for an initial discussion.		
Develop/implement a plan based on early intervention.	Local co-ordinators	Write plan – to include application deadlines, assessment of support needs for those at risk of NEET and comms regarding GCSE results day support.	Present plan. Make concrete preparations for support around GCSE results day.	Begin planning for phase 2.
Ensure that communication is in place for Summer 2025.	Local co-ordinators	Involvement in the KentChoices development group.	Ensure that clear communication and processes are in place for results day 2025.	
Evaluate effectiveness post GCSE results day. Work with TEP staff to track identified at risk of NEET learners, follow up conversations with staff and young people. Work with NEET support.	Local co-ordinators/Whole LCPA			Present evaluation report to meeting. Engage with TEP teams to ensure ongoing evaluation.
Review 1 - Notes and next steps				
Review 2 - Notes and next steps				
Review 3 - Notes and next steps				

Objective 2: Improved L1/2 offer to ensure all young people have an appropriate pathway post-16.

Actions	How will action be monitored? Who by?	Milestones		
		LCPA meeting 2 2025	LCPA meeting 3 2025	LCPA meeting term 1 2025/6
Build confidence in the viability of lower-level provision in senior management.	Local co-ordinators	Raise the issue in HT meeting.	Bring in reps from schools offering L2 provision to share experiences.	
Complete gap analysis.	Local co-ordinators	Analyse new KentChoices data. All providers to share post-16 offer in meeting. Invite NEET support service to describe the cohort and their needs.	Present gap analysis and hand over to task and finish group to see what gaps can be filled.	
Establish task and finish group.	Local co-ordinators		Group to identify 2 key needs and share with Ashford providers for feedback. Identify if any providers in collaboration can boost provision for September.	Group to make recommendations to Ashford providers and devise a clear action plan. Take to HT meeting for approval.
Identify and share good practice in L2 foundation type provision.	All	Approach providers who offer such provision to seek good practice.	Standing item on agenda.	Standing item on agenda.
Explore joining up with SEND schools.	Local co-ordinators/LCPA lead		Invite SEND schools to LCPA meeting to explore potential benefits of collaboration. Including cohort identification, identifying barriers, approaches to overcoming barriers, developing case studies.	

Review 1 - Notes and next steps	
Review 2 - Notes and next steps	
Review 3 - Notes and next steps	

Objective 3: Join up education and employers to ensure education meets local employers' needs. Seek sponsorship for local projects including a possible skills centre.				
Actions	How will action be monitored? Who by?	Milestones		
		LCPA meeting 2 2025	LCPA meeting 3 2025	LCPA meeting term 1 2025/6
Meet with Lucy Druesne from the Kent Invicta Chamber to understand sector needs and identify target companies.	Local co-ordinators/LCPA lead	Complete by LCPA meeting 2 and report back to meeting.		
Establish task and finish group to develop employer engagement strategy. Include Careers and Enterprise Company and Kent Invicta Chamber.	Local co-ordinators/LCPA lead	Seek volunteers to meet with Brad Levy to drive the process in the area at LCPA meeting.	Report back to meeting.	Begin to implement pilot across at least 3 schools.
Work with Kent Invicta Chamber and the CEC to find employer champions to support careers activity in schools and potential sponsorship.	Local co-ordinators/LCPA lead	Ongoing activity	Ongoing activity	Invite Employers to LCPA to share experiences and explore using their contacts to grow the employer support network.
Review 1 - Notes and next steps				
Review 2 - Notes and next steps				
Review 3 - Notes and next steps				