

PRU INCLUSION & ATTENDANCE SUPPORT (PIAS): INTERVENTION LEVELS

1. ANALYSE, IDENTIFY (ALL PUPILS)	2. FACILITATE SUPPORT (IDENTIFIED PUPILS)	3. FORMALISE SUPPORT (IDENTIFIED PUPILS)	4. LEGAL INTERVENTION (IDENTIFIED PUPILS)
<p><i>Rigorously use attendance data to identify patterns of absence at cohort and individual level.</i></p> <p>SCHOOL ROLE</p> <p>Address individual cases of persistent absence rapidly using day to day processes including phone calls and letters. Request evidence for absences where appropriate.</p> <p>Use a <i>support first</i> approach focused on intensifying support rather than acceleration to punitive approaches as set out in the DfE Working together to improve school attendance guidance.</p> <p>LA ROLE</p> <p>No direct involvement from the PIAS Officer with the family required at this time. School will most likely be the lead for individual cases.</p>	<p><i>View absence as a key indicator to identify challenges in or outside school. Apply a contextual approach to school attendance.</i></p> <p>SCHOOL ROLE</p> <p>Meet with family in school to listen and understand barriers to pupil's regular attendance. Consider home visit if family unable or will not access school site or other forms of communication prove unsuccessful.</p> <p>Consider district conversation with KCC's Open Access team to identify resources available to address barriers to attendance.</p> <p>Consider informal conversation with link PIAS Officer for advice on KCC or DfE guidance.</p> <p>Consider referral to Front Door where there is evidence and likelihood intensive support levels 3 or 4 may be met for Early Help or Social Care family assessments.</p> <p>LA ROLE</p> <p>Facilitate Targeting Support Meetings (TSM's) held on a termly basis. Senior member of school staff to participate.</p> <p>No direct involvement from the PIAS Officer with the family required at this time.</p>	<p><i>Where unauthorised absence persists, and voluntary support is not working or not being engaged with by parent(s).</i></p> <p>SCHOOL ROLE</p> <p>Consider offering parenting contract which is regularly reviewed with clear actions and support from any partner agencies.</p> <p>Consider inviting link PIAS Officer to a formal attendance meeting in school with parent(s) and pupil (if age appropriate). Meeting chaired by senior member of school staff, with school being lead professional unless another agency has this role.</p> <p>Consider raising a fixed penalty notice (FPN) in line with KCC's Penalty Notice Code of Conduct if case not complex, absence not severe, and if an FPN has not been issued in same academic year.</p> <p>LA ROLE</p> <p>School's link PIAS Officer to join formal attendance meeting to provide advice and outline potential legal interventions measures which may be initiated.</p> <p>KCC Attendance Enforcement Team to issue fixed penalty notice to parent(s) if raised by school and criteria met in Code of Conduct.</p>	<p><i>Where all resources exhausted, and support not engaged with. Last resort process to try to improve attendance.</i></p> <p>SCHOOL ROLE</p> <p>Consider making a request for statutory attendance intervention for persistent or severe absence which may lead to attendance prosecution in the Magistrates Court or an education supervision order (ESO) in the Family Court.</p> <p>LA ROLE</p> <p>Link PIAS Officer to coordinate statutory attendance referral and arrange an Attendance Improvement Meeting (AIM) to assess most suitable pathway to try to improve the pupil's attendance.</p> <p>KCC Attendance Enforcement Team to apply to Family Court for the issuing of an education supervision order (ESO) or present case in Magistrates Court for prosecution under section 444(1), (1A) or (ZA) of the Education Act 1996.</p>