

KENT PRU AND ATTENDANCE SERVICE (KPAS): INTERVENTION LEVELS

1. ANALYSE, IDENTIFY (ALL PUPILS)	2. FACILITATE SUPPORT (IDENTIFIED PUPILS)	3. FORMALISE SUPPORT (IDENTIFIED PUPILS)	4. LEGAL INTERVENTION (IDENTIFIED PUPILS)
<p><i>Rigorously use attendance data to identify patterns of absence at cohort and individual level.</i></p> <p><u>SCHOOL ROLE</u></p> <p>Address individual cases of pupils who are at risk of persistent absence, those who are persistently absent and those who are severely absent, rapidly using day to day processes including phone calls and letters. Request evidence for absences where appropriate.</p> <p>Use a <i>support first</i> approach focused on intensifying support rather than acceleration to punitive approaches as set out in the DfE Working together to improve school attendance guidance, August 2024.</p> <p><u>LA ROLE</u></p> <p>Facilitate Targeting Support Meetings (TSM's) with a priority to ensure there is a joint school and LA plan to help improve attendance of severely absent pupils.</p>	<p><i>View absence as a key indicator to identify challenges in or outside school. Apply a contextual approach to school attendance.</i></p> <p><u>SCHOOL ROLE</u></p> <p>Meet with family to listen and understand barriers to pupil's attendance. Consider home visit if family unable or unwilling to go on school site, or other forms of communication prove unsuccessful.</p> <p>Consider referral to Front Door where there is evidence and likelihood intensive support levels 3 or 4 may be met for Early Help or Social Care family assessments.</p> <p><u>LA ROLE</u></p> <p>Consider informal conversation with link KPAS Officer for advice on KCC or DfE guidance, although no direct involvement from KPAS at this stage.</p>	<p><i>Where unauthorised absence persists, and voluntary support not working or not being engaged with by parent(s).</i></p> <p><u>SCHOOL ROLE</u></p> <p>Facilitate an attendance contract, regularly reviewed with clear actions and support from any partner agencies.</p> <p>Invite KPAS Officer to formal attendance meeting in school with parent(s) and pupil (if appropriate) and led by Senior Attendance Champion, with school as lead professional unless other agency leading.</p> <p>Consider requesting a penalty notice (PN) in line with KCC's Penalty Notice Code of Conduct if deemed likely to have impact.</p> <p><u>LA ROLE</u></p> <p>KPAS Officer to join formal attendance meeting if case suitable to provide advice and outline potential legal interventions measures which may be initiated.</p> <p>KPAS Courts Team to issue penalty notice to parent(s) if raised by school and criteria met in Code of Conduct.</p>	<p><i>Where all resources exhausted, and support not engaged with. Last resort process to try to improve attendance.</i></p> <p><u>SCHOOL ROLE</u></p> <p>Consider making a request for statutory attendance intervention for persistent or severe absence which may lead to attendance prosecution in the Magistrates Court, or an education supervision order (ESO) being issued by the Family Court.</p> <p><u>LA ROLE</u></p> <p>KPAS Officer to lead statutory attendance investigation which will include Attendance Improvement Meeting (AIM) to jointly devise plan to try to improve the pupil's attendance as well as offer of PACE interview.</p> <p>If no improvement, KPAS Courts Team to apply to Family Court for the issuing of an education supervision order (ESO) or present case in Magistrates Court for prosecution under section 444(1A) of the Education Act 1996.</p>