

KENT PRU AND ATTENDANCE SERVICE (KPAS): INTERVENTION LEVELS (AUG 2026)

1. ANALYSE, IDENTIFY (ALL PUPILS)	2. FACILITATE SUPPORT (IDENTIFIED PUPIL)	3. FORMALISE SUPPORT (IDENTIFIED PUPIL)	4. LEGAL INTERVENTION (IDENTIFIED PUPIL)
<i>Rigorously use attendance data to identify patterns of absence at cohort and individual level.</i> <u>SCHOOL ROLE</u> Address individual cases of pupils who are at risk of persistent absence, those who are persistently absent and those who are severely absent, rapidly using day to day processes including phone calls and letters. Request evidence for absences where appropriate. Use a <i>support first</i> approach focused on intensifying support rather than acceleration to punitive approaches as set out in the DfE Working together to improve school attendance guidance, July 2026. <u>LA ROLE</u> Facilitate Targeting Support Meetings (TSM's) with a priority to ensure there is a joint school and LA plan to help improve attendance of severely absent pupils.	<i>View absence as a key indicator to identify challenges in or outside school. Apply a contextual approach to school attendance.</i> <u>SCHOOL ROLE</u> Meet with family to listen and understand barriers to pupil's attendance. Consider home visit if family unable or unwilling to go on school site, or other forms of communication prove unsuccessful. Consider referral to KCC family services via the Kent Integrated Children's Services Portal to seek support for the family in line with the criteria set out in the Kent support level guidance. <u>LA ROLE</u> Consider conversation with link KPAS Officer for advice, although no direct involvement from KPAS is likely at this stage.	<i>Where unauthorised absence persists, and voluntary support not working or not being engaged with by parent(s).</i> <u>SCHOOL ROLE</u> Design and facilitate an attendance contract, regularly reviewed with clear actions and support from both school and any partner agencies involved. Invite KPAS Officer to formal attendance meeting in school with parent(s) and pupil (if appropriate) and led by Senior Attendance Champion, with school as lead professional unless other agency leading. Consider requesting a penalty notice (PN) in line with KCC's Penalty Notice Code of Conduct if support has been unsuccessful. <u>LA ROLE</u> KPAS Officer to join formal attendance meeting if case suitable to advise and outline potential legal interventions. KPAS Courts Team to issue penalty notice to parent(s) if raised by school and criteria met in Code of Conduct.	<i>Where all resources exhausted, and support not engaged with. Last resort to try to improve attendance.</i> <u>SCHOOL ROLE</u> Consider request for statutory attendance intervention for persistent or severe absence. This may lead to attendance prosecution in the Magistrates Court.. <u>LA ROLE</u> KPAS Officer to lead on a statutory investigation which will include an Attendance Improvement Meeting (AIM) to jointly devise plan to try to improve the pupil's attendance, as well as a voluntary offer of a formal interview under caution. This may or may not lead to prosecution depending on evidence gathered from the investigation. If no improvement, the KPAS Courts Team will present case on behalf of Kent County Council in the Magistrates Court for prosecution under section 444(1) or 444(1A) of the Education Act 1996.