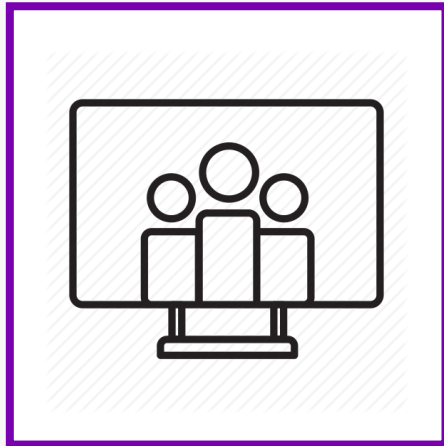


Early Years & Childcare Service

Briefing and Networking Sessions

October 2022

Ground Rules



Agenda

- Welcome, Zoom Housekeeping and Introductions
- Early Years and Childcare Market Strategic Plan, Review and Refresh
- Supporting Families with Funding
- KSCMP Update
- Break
- Food Allergies
- Early Years and Childcare Provider Association Update
- Evaluation Poll and close

Early Years and Childcare Market Strategic Plan, Review and Refresh

Alex Gamby

Head of Early Years & Childcare Service

Early Years and Childcare Strategic Plan 2020-2023

Current Aims

What we set out to achieve in 2020:

The Strategic Aims for this Strategic Plan are of equal importance and mutually dependent, in which context we will:

- strengthen a multi-agency, integrated approach to early years and childcare provision and services from birth, throughout the Early Years Foundation Stage (EYFS) and across out of school childcare provision
- aim to ensure a sufficient and sustained early years and (in line with legislative requirements, as far as it is practicable) out of school childcare market
- support recruitment and retention in, and the quality of, the early years and childcare workforce.

Early Years and Childcare Strategic Plan

Current Aims

- lead continuous improvement in early years and out of school childcare provision, providing challenge and support as required
- embed Education for Sustainable Development (ESD) into early years and childcare practice through the implementation of the United Nations Sustainable Development Goals, concurrently seeking to promote Kent County Council and The Education People as national leaders for ESD

in order to:

- mitigate the effects of inequality, poverty and disadvantage through the provision of fully accessible and inclusive high-quality early education and childcare to reduce differences for all vulnerable children and as a consequence:
- ensure that increasing numbers of children are 'ready for the next stage' at the end of the EYFS and make an effective transition into school.

Measure		2018	2019	2022
Good Level of Development	Kent	75.1	74.0%	65.4%
	National	71.5%	71.8%	%
	Kent Statistical Neighbours ranking (out of 11)	2nd	4th	
Gender Achievement Gap	Kent	13.1%	12.8%	14.5 %
	National	13.4%	12.9%	12.9%
	Kent Statistical Neighbours ranking (out of 11)	3rd	7 th	
FSM Eligible Achievement Gap	Kent	17%	20%	23.4%
	National	17%	17%	%
	Kent Statistical Neighbours ranking (out of 11)	1st	2nd	
Disadvantaged Achievement Gap*	Kent	17.4%	20.7%	22%
	National	N/A	N/A	N/A
	Kent Statistical Neighbours ranking (out of 11)	N/A	N/A	N/A
SEN Achievement Gap	Kent	60.3 %	56.1%	54.6%
	National	52.7%	52.2%	%
	Kent Statistical Neighbours ranking (out of 11)	11 th	9th	
EAL Achievement Gap	Kent	6%	5%	6.4%
	National	7%	7%	%
	Kent Statistical Neighbours ranking (out of 11)	N/A	N/A	N/A
Ethnicity Achievement Gap	Kent	-3.1%	-2.4%	%
	National	0.5%	1.7%	%
	Kent Statistical Neighbours ranking (out of 11)	N/A	N/A	N/A

Early Years and Childcare Strategic Plan 2023-2026

In the context of recent data and in updating the Strategic Aims for 2023-2026, what are the significant issues which need addressing which are within our collective ability to change?

What should our revised Strategic Aims be for 2023-2026?

Discuss in your breakout rooms.

Please nominate someone to feed back.

Supporting Families with Funding

Lucy Norman

Lead Liaison and Communication Officer

Common Issues

- 30 hours
 - Grace period
- HMRC
- Changing settings or increasing hours mid-term
 - 30 hours, supporting a parent's increase in working hours
- Extenuating circumstances
 - A professional has supported an appeal to increase hours.
 - Movement between settings due to domestic abuse or following an adoption.
 - Parents have failed to renew eligibility due to domestic abuse or serious crime.

Free For Two (FF2)

- FF2 Portal
- No recourse to public funds
- FF2 take-up
- Postcards

**COULD YOU BE CLAIMING
FREE CHILDCARE
FOR YOUR TWO YEAR OLD?**

**“Childcare gives me
the chance to make
new friends and enjoy
fun activities.”**

Apply today:
kent.gov.uk/freechildcare
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County
Council
kent.gov.uk

Tax-Free Childcare

- For **working families**, including the self-employed, **in the UK**
- Earning **under £100k** per annum and **at least £152** per week (equal to 16 hours at the national minimum or living wage) each
- Who **aren't** receiving tax credits, universal credit or childcare vouchers
- With children aged 0-11 (or 0-16 if disabled)
- For every £8 you pay into an online account the Government will add an extra £2, **up to £2,000 per child per year.**

Feedback

How can we further help you to support families with funding?

www.menti.com



Please enter the code

Submit

The code is found on the screen in front of you

KSCMP Update

Trudi Godfrey
System Performance Analyst

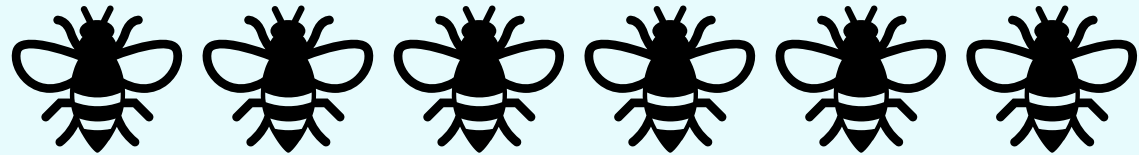


Kent Safeguarding Children
multi-agency partnership

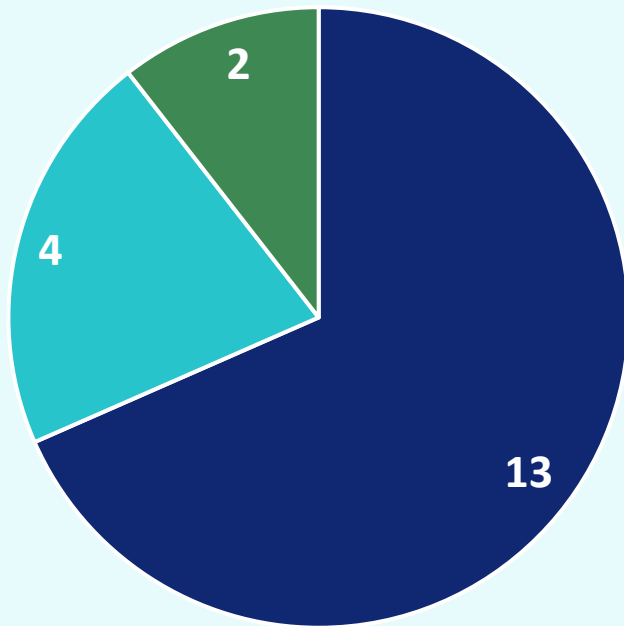
Harm to Under 2s in Kent

Methodology

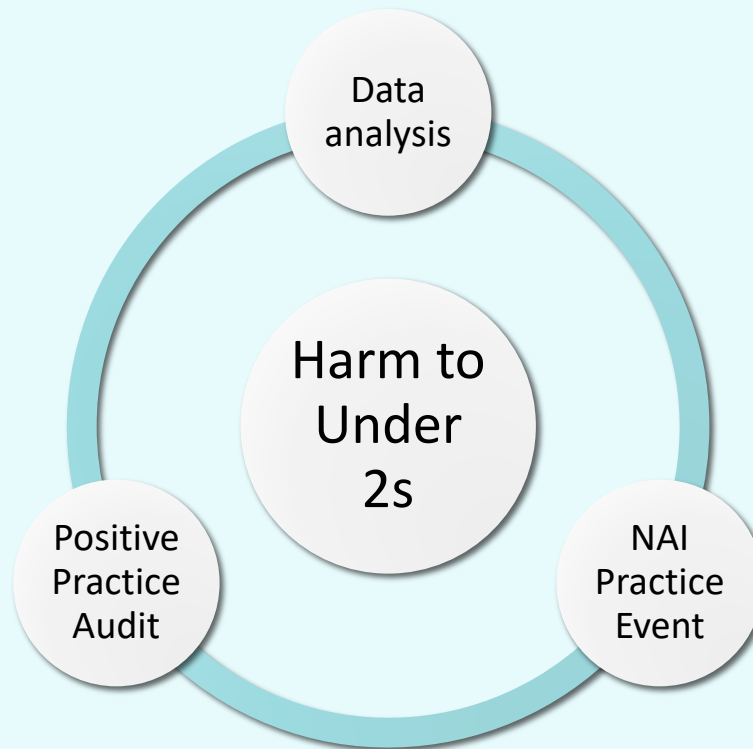
Notifications 01/04/19-31/03/22



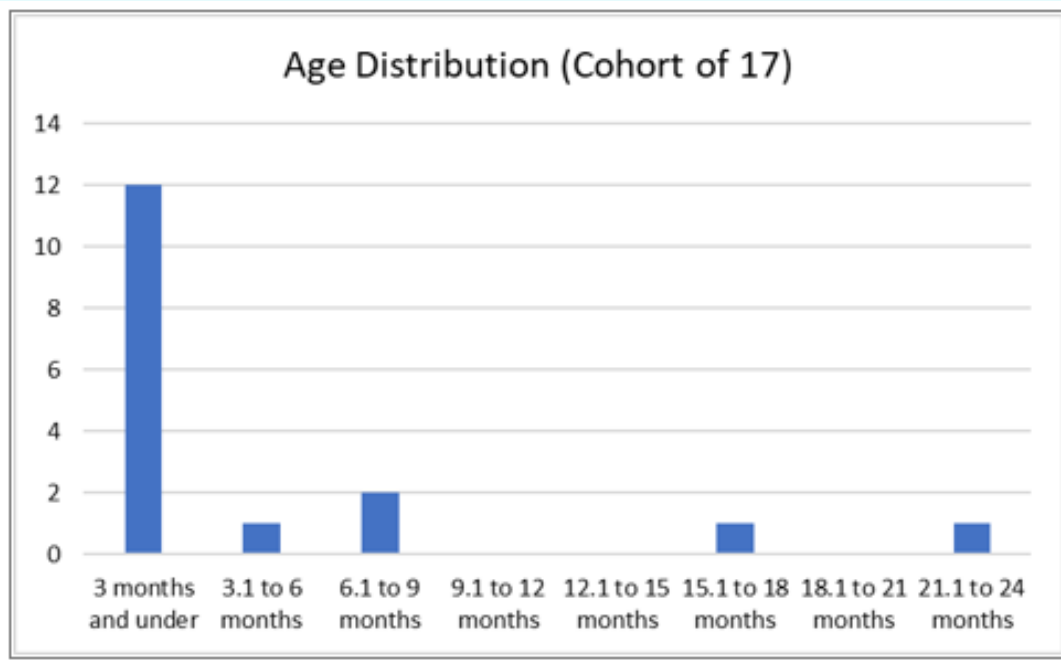
6 children died



■ NAI ■ Neglect & Co-sleeping ■ Others



Demographics



- Only 3 children with at least 1 young parent
- 41% first-born children

District	No.
Folkestone & Hythe	3
Thanet	3
Ashford	2
Dartford	2
Maidstone	2
Swale	2
Canterbury	1
Dover	1
Tonbridge & Malling	1
Gravesham	0
Sevenoaks	0
Tunbridge Wells	0

Characteristics

Majority of cases

Safe sleep advice given (93%)

Family home seen by professionals (87%)

Family known to ICS (81%)

Missed opportunity for referral/increased provision (75%)

Mum mental health concerns (73%)

Parental substance misuse (73%)

Domestic abuse questions asked (69%)

Cannabis impact under recognised (67%)

Invisible males (67%)

More than half of cases

Covid-19 impact on appointments (62%)

Parental ACEs indicated (60%)

Evidence family should have been referred to ICS (if not) (60%)

Cannabis use in household (58%)

Previous C&F assessment(s) (56%)

Opportunities to explore broader needs not taken (56%)

Incomplete records (56%)

Poor living conditions (55%)

Dad mental health concerns (50%)

Report / website

The full report can be found here –

data/assets/pdf_file/0003/137577/KSCMP-Harm-to-Under-2s-final.pdf

Our website containing other learning and information is

<https://www.kscmp.org.uk>

If you wish to contact us our team email address is kscmp@kent.gov.uk

Break



Food Allergies

Clare Bristow

Co-Founder of Sadie Bristow Foundation



Sadie Bristow

FOUNDATION

Clare Bristow

clare@sadiebristowfoundation.org.uk

07595259236

Registered Charity 1182525

Don't be afraid to be great!

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Sadie Bristow Foundation

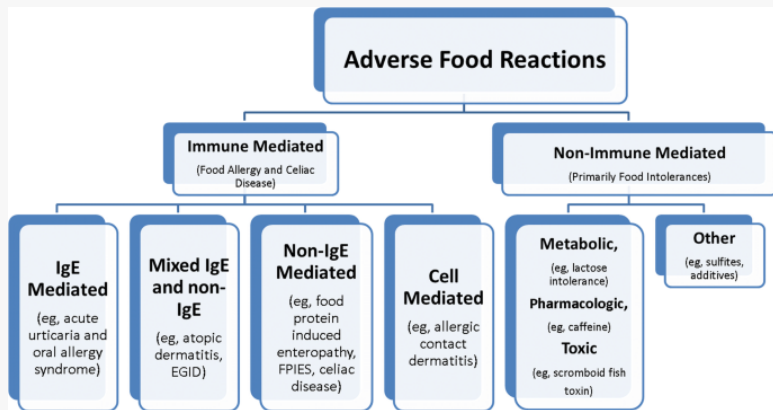
- Background
- Core Aims
- Health & Well Being
- Allergy awareness & Education





Intolerance or Allergy?

- Difference between IGE & intolerance
- IGE allergy = care plan
- Common allergies in children
- Symptoms can be very similar but differences are very important






Intolerance symptoms

A food intolerance is difficulty digesting certain foods and having an unpleasant physical reaction to them.

It causes symptoms, such as; **bloating** and **tummy pain**, which usually happen a few hours after eating the food.

The number of people who believe they have a food intolerance has risen dramatically over recent years, but it's hard to know how many people are truly affected. Many people assume they have a food intolerance when the true cause of their symptoms is something else. <https://www.nhs.uk/conditions/food-intolerance/>

- Sickness absence due to food intolerance
- [irritable bowel syndrome](#)
- [stress](#) and [anxiety disorder](#)
- [lactose intolerance](#)
- [coeliac disease](#)
- [inflammatory bowel disease](#)
- [food allergy](#)





Allergy symptoms

Unlike an intolerance to food, a food allergy can cause a serious or even life-threatening reaction by eating a microscopic amount, touching or inhaling the food. Your immune system controls how your body defends itself.

- Food allergy is a reaction by your immune system (your body's defence against infection). Your immune system mistakenly treats proteins found in food as a threat
- can trigger allergy symptoms, such as a rash, wheezing and itching, after eating just a small amount of the food (these symptoms usually happen quickly)
- is often to particular foods. Common food allergies in adults include [fish and shellfish](#) and nut allergies. Common food allergies in children include [milk](#), [eggs](#), fish, peanuts and other nuts
- can be life-threatening

Discussion in Groups



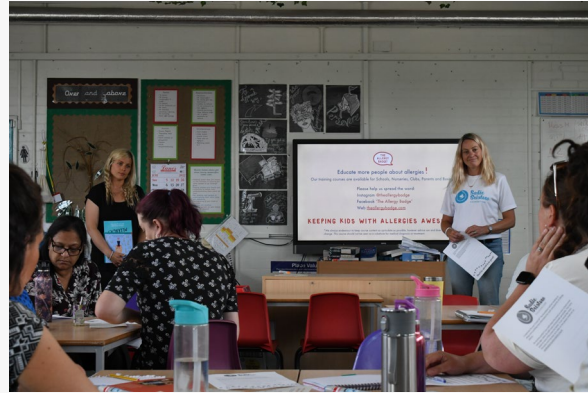
Ways you can help

- Keeping a food diary is one of the best ways to help determine what's going on, then the parent can take this information to their GP.
- Raising awareness in your setting by having regular training or info sessions
- Arrange for our charity to come in to help raise awareness
- Allergy Badge an accredited training provider
- Understand child's behaviours around eating – anxiety/stress
- Be sympathetic to parents, understand the anxiety
- Consider inclusion at meal times and birthdays/celebrations





Useful Links



Kitt⁺
Medical



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Useful Links

To learn a little more about our journey you can watch this beautiful link. Filmed by The Tennis Channel from America

<https://youtu.be/5cLFopCWbB8>

<https://www.theallergybadge.com>

<https://www.aaaai.org/conditions-and-treatments/library/allergy-library/food-intolerance>

<https://www.allergyuk.org/>

<https://www.anaphylaxis.org.uk>

<https://www.foodallergy.org/resources/talking-children-about-their-food-allergy>

Teacher-school resources: <https://www.foodallergyawareness.org/education/education-resource-center/>

Youtube operation ouch: <https://www.youtube.com/watch?v=GFAbgaHg26U>

NHS info: <https://www.nhs.uk/conditions/food-intolerance/>



**Sadie
Bristow**
FOUNDATION

Thank you

Clare Bristow

clare@sadiebristowfoundation
.org.uk

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Discussion Point

From what you have heard today:

- what do you already have in place?
- what will you put in place?

Early Years and Childcare Provider Association Update

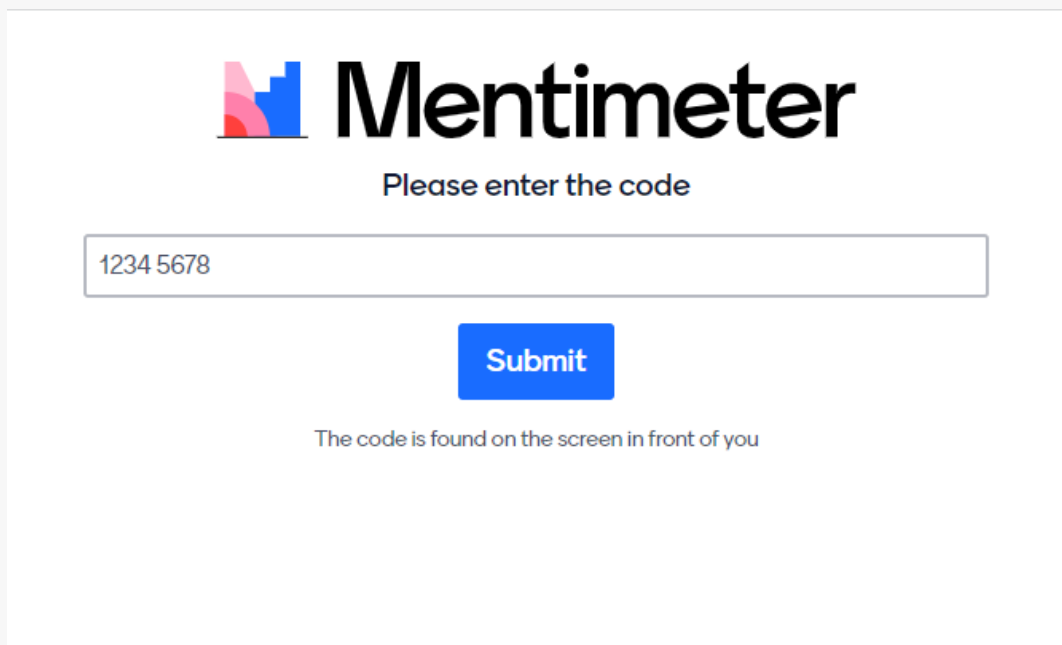
District Provider Association Reps


Evaluation by Zoom Poll and Mentimeter

Feedback

If you rated this session as good, what would make it outstanding?

www.menti.com

A screenshot of the Mentimeter poll interface. At the top, there is a logo consisting of three vertical bars in red, blue, and pink, followed by the word "Mentimeter" in a bold, black, sans-serif font. Below the logo, the text "Please enter the code" is centered. Underneath this text is a white rectangular input field with a thin grey border, containing the code "1234 5678". Below the input field is a blue rectangular button with the word "Submit" in white, bold, sans-serif font. At the bottom of the interface, the text "The code is found on the screen in front of you" is centered in a smaller, grey font.

 **Mentimeter**

Please enter the code

Submit

The code is found on the screen in front of you

Course Evaluation – Don't Forget!

- Please take 5 minutes to complete your evaluation form
- You can access the link now via your mobile phone/tablet: <https://cpdonline.theeducationpeople.org> and then log into your account
- Click on 'My CPD Online' and 'Events Due to Attend'
- From here you will be able to locate this event and then click on 'Enter Evaluation'
- Alternatively, please log into your account, using the email link which you will receive from CPD online as soon as the register of attendance has been processed
- You will be able to download your certificate of attendance once you have completed the evaluation **and** the signed register has been processed by the Training & Development Administration team
- Contact: cpd@theeducationpeople.org

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