Forms

....

Working together to improve outcomes for children and young people with SEND

Working together to improve outcomes fo... - Saved



Responses

279:55



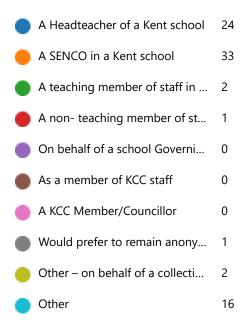
Average time to complete

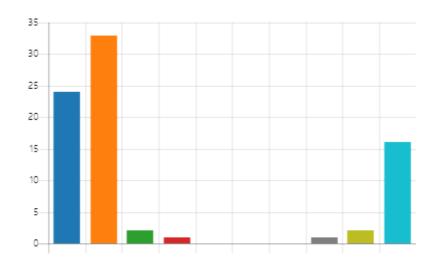
Status

<u>Ideas</u>

4

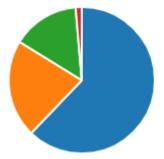
1. Are you responding as...? Select the option from the list below that most closely represents how you will be responding to this consultation





2. About you - your phase of education





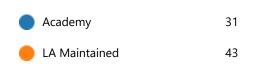
Microsoft Forms

3. About you - what type of school are you?





4. About you - what type of school are you?





5. Does your school have an SRP





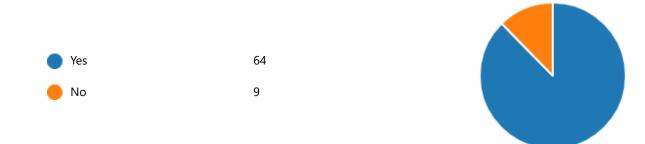
6. If you have an SRP, what is the need type?



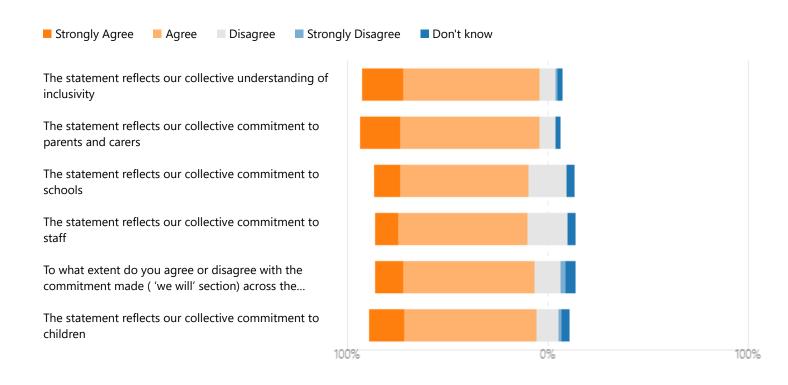
Latest Responses

...

7. Is your SENCO a member of the leadership team?



8. Regarding The Statement of Inclusion for the Kent family of schools - to what extent do you agree or disagree that:



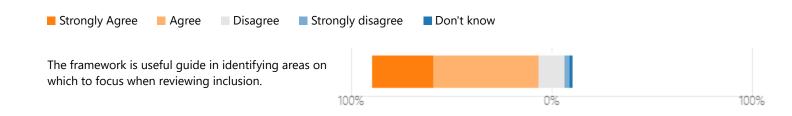
9. Do you have any further feedback or comments on The Kent Inclusion Statement?



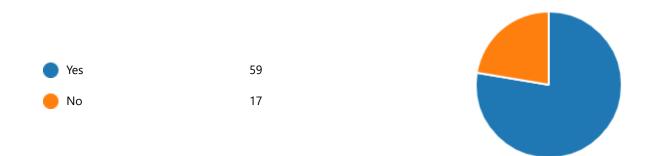
Latest Responses

"- There is a lot of acronyms in this documents, is there a way to make...
"We agree in principal but it is not what we are experiencing currently ...
"Our recent experience is that there has not been enough pre-school e...

10. Referencing The Inclusion Framework - to what extent do you agree or disagree with



11. Does the Inclusion Framework include all the appropriate areas of focus?



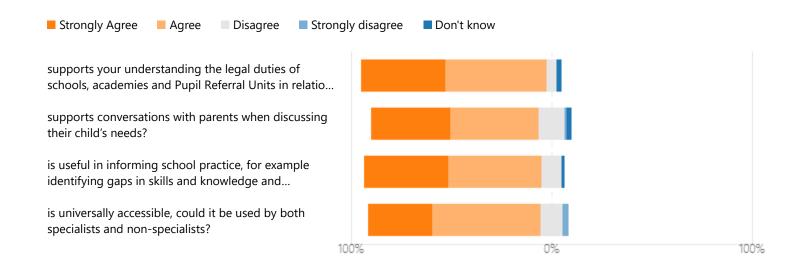
12. Please identify any areas of focus that need to be amended or added to the Inclusion Framework

	Latest Responses	
41	"Should there not be a mention of well-being or mental health, particu	
Responses	"Wider outcomes need to be really emphasised. There is not enough e	
	"Include EHCPs and HNF pupils to be explicit in the Monitoring and tr	

13. Are there any areas of the Inclusion framework where you feel there is greater priority for support or where support in not currently available?

51	"Across all of these documents, we have found it extremely difficult to
Responses	"There needs to be a clear expectation and commitment from Health
	"We would like to have more open access to county advice (PEO/Inclus

14. Regarding the Mainstream Core Standards document - to what extent do you agree or disagree that the document:



15. Does the Mainstream Core Standards document reflect the full scope of core inclusive activity and practices that schools engage in?

Yes	64
🛑 No	12



Latest Responses

16. Please identify any activity that should be included/ excluded into the Mainstream Core Standards

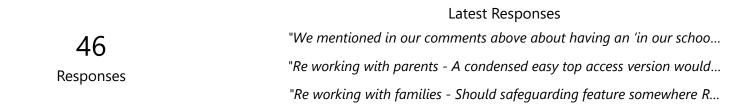
	·
33	"Re legal duties - This is probably the best document that was shared f
Responses	"The document and standards empathise the very important expectati
	"We see this as a useful tool providing strategies rather than identifyin

17. For each of the sections: To what extent you agree or disagree that the Mainstream Core Standards outline strategies which support inclusivity in your school?

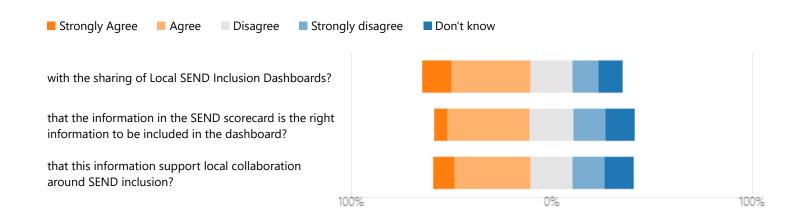
Strongly Agree Agree Disagree Stro	ngly disagree 🛛 🗖 Don't know
Working with children and young people, their families and carers	
Pastoral- whole school ethos - inclusive behaviour	
Assessment	
Teaching and Learning	
The physical and sensory environment	
Resources	
Staff Skills and Training	
Transition and Transfer	
Additional Needs - Communication and Interaction - ASD	
Additional Needs - Speech, Language and Communication Needs	
Additional Needs - Cognition and Learning	
Additional Needs - Social, Emotional and Mental Health	
Additional Needs - Sensory, physical disability and complex medical needs	
Additional Needs - Hearing Impairment	
Additional Needs - Multi-sensory Impairment	
Additional Needs - Visual Impairment	
	100% 0%

100%

18. Do you have any further comments/ feedback on the Mainstream Core Standards?



19. Referencing The Inclusion dashboard - to what extent do you agree or disagree:



20. Do you have any comments/ feedback regarding The Inclusion Dashboard?

	Latest Responses
46	" We are extremely concerned that a system of reporting that is curren
Responses	"It provides clear and shared accountability - it will help with strategic
	"It is not possible to measure SEND progress with the end of KS attain

21. Regarding Parent Voice - tell us about the feedback you currently collect about the lived experience of young people with SEND who attend your school? For example, What information do you collect? How do you collect it? Is it specific to this cohort?

67 Responses

"We undertake regular surveys with our parents to measure the succes... "EHCP Annual Review Section As High Needs Funding meetings Provis... "Face-to face discussions and meetings Whole school and targeted qu...

Latest Responses

22. Do you agree that it would be helpful for the Local Authority to share guidance on how to do this? For example, suggested questions to ask?





23. How can we share the results of our surveys with you in a way that is useful to you? For example, disaggregate the survey data by area, district, or child's school?

	Latest Responses
59	"Key messages and issues that have been highlighted at a county, area
Responses	"District information would be very helpful. Potentially at school level
	"We are confident in our practices Parents who do not respond to us a

24. Regarding System Leadership of Inclusion - do you agree that the introduction of an Inclusion Leadership programme will be valuable to the development of school leaders?





25. Do you agree that the programme should be organised for middle leaders, senior leaders, Headteachers, Executive Leaders to focus on their roles and responsibilities relevant to the level of leadership

No	13
🥚 Yes	63



26. Do you agree that SENCOs should be included in a schools senior leadership?





27. Should this programme be offered to only those who are interested or a structured roll out to everyone?

Offered to all	34
Structured roll out	38



28. Do you agree that the introduction of an Inclusion Leader of Education ILE) designation would be a useful addition to the system leadership capacity in Kent?

Yes	53
🛑 No	21

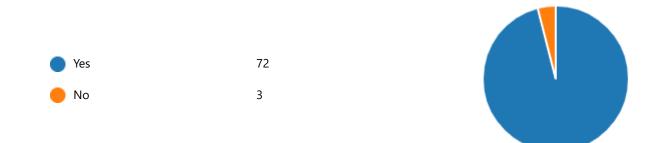


29. Do you feel that the outline criteria, process and evaluation arrangements described in Appendix 4 are sufficient to demonstrate the credibility and expertise of the ILE?

Yes	58
🛑 No	12



30. Will a directory of services be useful in informing continuing professional development?



31. If ILEs already existed how might you want to use them?

	Latest Responses
51 Responses	"We would be extremely interested in having a member of staff becom
	"Consultant capacity – needs to be accessible and manageable for all s
	"In school observations In class observations? Support the in school rev

32. If there was a core offer of training for all schools, what should it include?

	Latest Responses
59 Responses	"- Mainstream core standards - Behaviour in the classroom – understa
	"Platform that meets needs of individual schools to create taring that i
	"How will it differ from that which is on offer from STLS/TISS, FISS? NQ

33. What do you think the barriers would be to a system like this working?

	Latest Responses
61 Responses	"Quality assurance so if there were different schools providing all the t
	"Finances and time. There needs to be a dedicated role to manage suc
	"Is this going to be compulsory? As there may be schools that are goin

34. What else can we do to enable leaders to share in professional dialogue about what an inclusive school looks like?

	Latest Responses
45 Responses	"Provide better channels for communication and discussion about SEN
	"Celebrate best practise openly. Insure Inclusion is not just a SEND issu
	"Engagement in LIFT, SENCO, ISG meetings Engage in cross county an

35. Finally, if you have any other comments to make about any of these proposals, then please make them here.

Latest Responses "As mentioned previously we feel that there needs to be clarity about a... "We as a Trust are very positive and excited about the potential develo... Responses "Thank you for the MCS as this will be very helpful for us to enable co...