

# Pupil Premium Plus

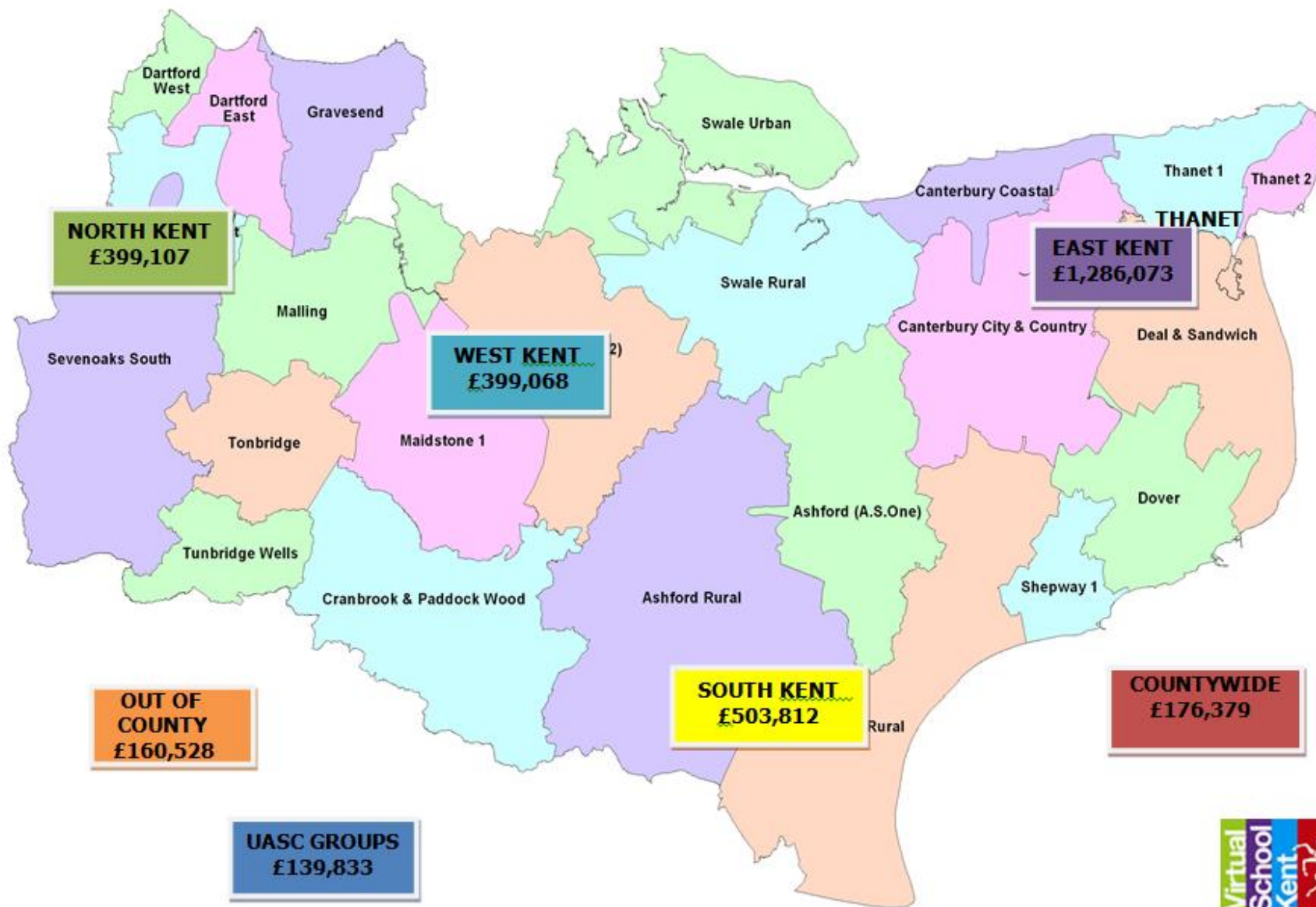
## School Funding Forum Meeting

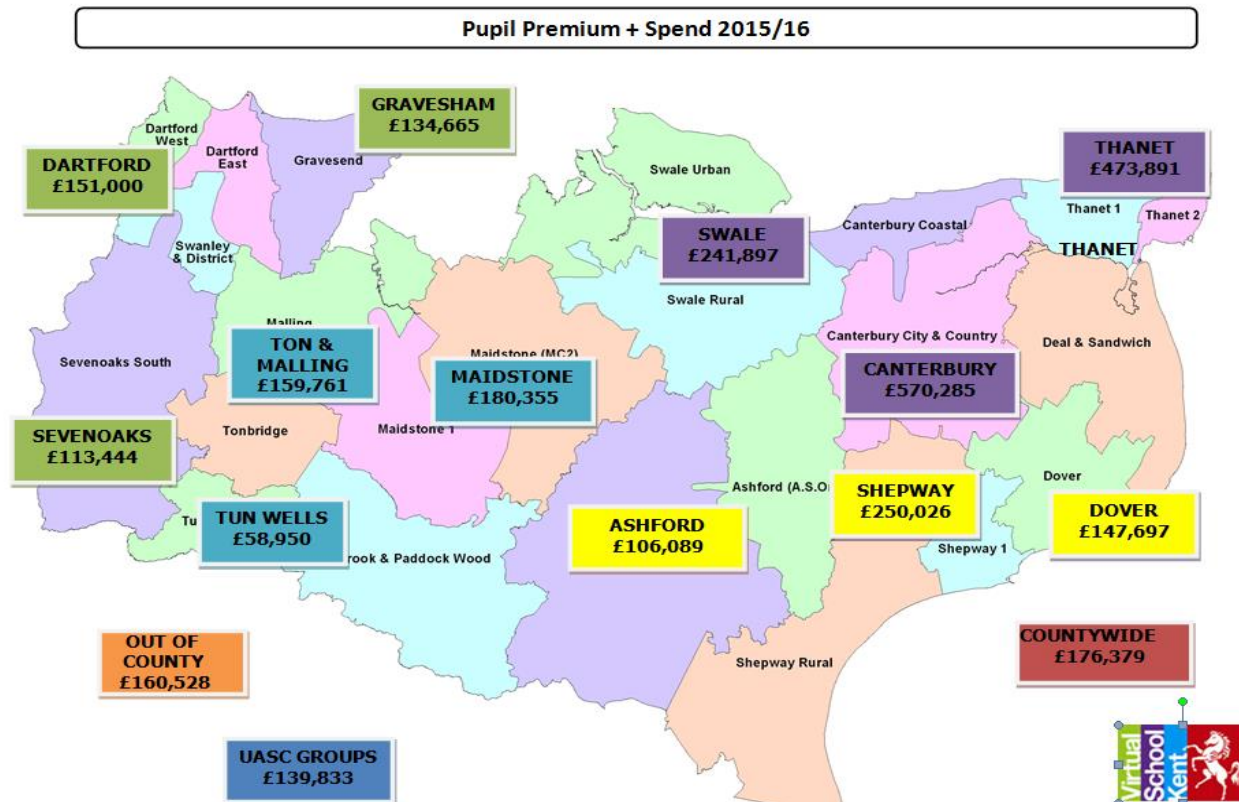
### April 2016

# 2015-16 PP+ Grant Allocation and Spend

|  |                   |
|--|-------------------|
| <b>2015-16 Grant Allocation</b>        | <b>£2,705,600</b> |
| 2014-15 Committed fund carried forward | £435,200          |
| Total Grant                            | £3,140,800        |
| 2015-16 Spend                          | £3,064,314        |
| 2015-16 Committed fund carried forward | £76,486           |

## Pupil Premium + Spend 2015/16





2015-16 has seen the PP+ Grant spent roughly in line with the population distribution with the exception of East Kent where they account for 44.3% of the cohort and 49.7% of the grand allocation. This can be seen mostly within Thanet and Canterbury Coastal. This Links with the PP+ policy around the child needs driven model and the number of more complex CiC we have placed in East Kent due to the location of specialist care settings. In addition to the direct school advances within the localities VSK directly commissioned activities which included Literacy development programmes such as Beanstalk and Paired Reading. There have been a myriad of interventions and support programmes utilised for our CiC across the county again this year. 25% has been spent on 1:1 Tuition with a further 30% on targeted individual support; 21.7% focused on small group or school based initiatives and 14.6% on Collaborative approaches across schools.

# 2015-16 Impact

| Indicator  | 2014 Actual | 2015 Number of Eligible Children | 2015 Actual             | 2015 Target | RAG (Actual vs. Target)   | Direction of Travel (2014 vs. 2015) | CiC v All Learners Gap narrowed |
|--|-------------|----------------------------------|-------------------------|-------------|---------------------------|-------------------------------------|---------------------------------|
| KS1 % Level 2+ Reading                           | 70%         | 41                               | 75.00%                  | 71%         |                           | ↑ 5%                                | 11%                             |
| KS1 % Level 2+ Writing                           | 56%         | 41                               | 58.00%                  | 61%         |                           | ↑ 2%                                | 14%                             |
| KS1 % Level 2+ Maths                             | 70%         | 41                               | 73.00%                  | 72%         |                           | ↑ 3%                                | 12%                             |
| KS2 % Level 4+ Reading                           | 65%         | 77                               | 74.00%                  | 68%         |                           | ↑ 9%                                |                                 |
| KS2 % Level 4+ Writing                           | 58%         | 77                               | 65.00%                  | 59%         |                           | ↑ 7%                                |                                 |
| KS2 % Level 4+ Maths                             | 57%         | 77                               | 67.00%                  | 61%         |                           | ↑ 10%                               |                                 |
| KS2 % Level 4+ Reading, Writing & Maths          | 44%         | 77                               | 56.00%                  | 48%         |                           | ↑ 12%                               | 10.60%                          |
| KS4 % 5+ A*-C inc. English & Maths (best result) | 8% (13%)    | 138                              | 12.50%                  | 12%         |                           | ↑ 4%                                | 5.10%                           |
|  |             |                                  |                         |             |                           |                                     |                                 |
| Number of Eligible CiC                           | No SEN      |                                  | SEN no Statement / EHCP |             | SEN with Statement / EHCP |                                     |                                 |
|  | Number      | Percentage                       | Number                  | Percentage  | Number                    | Percentage                          |                                 |
| England  | 13750       | 39.5                             | 11440                   | 32.9        | 9630                      | 27.6                                |                                 |
| Kent   | 335         | 38                               | 300                     | 32          | 280                       | 30                                  |                                 |

- Improved attainment levels in all indicators compared to 2014. Improvements between 2%-12%.
- Roughly in line with CiC NA for KS1 L2+ Writing and KS4 5+A\*-c Incl E&M
- Above NA for CiC for all other indicators
- Narrowed the attainment gap between KCC CiC and all Kent Learners in all indicators by between 5%-14%.

**Thank you for all your hard work with our young people**

# An Individual Approach

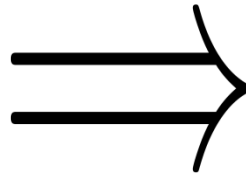
## Year 11 Male

Lives at home with father. No contact with mum.

Dad has severe learning difficulties as does Rodger's twin sister, she attends a specialist school. The family live with in a supported living environment where by they have 24 hour carers on call who help dad to manage day to day living and family life. All the children have been in care since 2007 following parents not being able to meet their needs. At this time mum left the family and moved away.



- Agreed at PEP meeting for 1:1 maths and English tutoring
- CiC agreed to attend those sessions
- school would reinforce with someone from pastoral team to assure attends tutoring
- Pupil premium to fund agreed plans
- review meeting to be held in December



- VSK kept in contact with school
- Early October Became clear 1:1 was not working as he would not attend
- Agreed intensive mentoring would be better solution
- VSK attend meeting and spoke to him with social worker and designated teacher
- He agreed to the mentoring

- mentor began intensive work in January - £2880
- Key worker system put in place - £144
- homework support put in place - £192
- 1:1 maths tutoring with mentor - £656
- 1:1 English tutoring with mentor - £656



**Total Pupil  
Premium spend**

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**£4528**

### **Results so far -**

- Achieved C in Maths GCSE
- tracking indicates will get C's in all GCSE's
- Been accepted on to public services course at local college in September
- Has secured summer holiday job
- Is working with VSK and school around college transition
- IS MOTVIATED AND ASPERATIONAL!**

### **Designated Teachers feed back –**

- VSK's support and input invaluable
- having control over the funding gave opportunity for effective collaborative working that ensured the right package of support could be put in place
- what a great future this young man is now looking to!



# School Based Approach

## Striving to Thriving at The Leigh Academy

A need was identified by school staff that had concerns for some more vulnerable students.

They identified within their students that low self-esteem, anxiety and lack of confidence impacted upon achievement, aspiration and ability to respond appropriately when difficulties arise.

The brief was to devise a specific bespoke programme. Using Cognitive Behavioural Techniques (CBT), coupled with Positive Psychology strategies the **Striving to Thriving** programme aims to improve:

Relational difficulties: unhealthy/dysfunctional

Poor communication skills

Low aspiration

Negative self-talk

Poor self esteem

Poor emotional resilience

Poor self-nurture

## Programme impact

The key conclusions are:

- Students averaged an improvement of **11** points on the WEMWBS scale, measuring improvement in emotional wellbeing.
- Improved support networks
- More effective communication styles
- A more positive outlook, more optimistic about the future
- Ability to challenge negative thinking
- Increases in confidence have enabled participants to:
  - Challenge and tackle unhealthy aspects in relationships
  - Establish healthier boundaries regarding their and others behaviour
- More effective communication styles
- A deeper recognition of strengths will enable a more resilient response to stresses and difficult situations

# 2016 PP+ Consultation

Term 3 has seen the first formal consultation process into the deployment model of the PP+ grant within Kent. The questionnaire highlighted that the majority of schools found the application process easy to use with 27% finding it more challenging. There were also a number of extremely favourable comments made regarding the current system such as:-

- Improved system through ePEP
- You can monitor your applications as it is electronic
- You can apply for what is needed (no ceiling)
- Easy to tie in with young person's targets
- Funding is available for things that are greatly beneficial and not otherwise
- Great system support when needed
- The fact I have so many children the annual process makes it easier to provide tutorial, counselling and any other specific resource or agency as well as reducing administration and time

The consultation also gave stakeholders the opportunity to influence the deployment model for the next financial year 2016-17. Despite the positive comments above, school through their responses have signified a desire to move away from the current system. There were three delivery options tabled which were :-

1. Continuation of current system (100% application process)
2. Part direct fund part application process
3. Total direct fund to school

The outcome showed a preference towards Option 2 with 44% selecting this option as their first choice and 90% selecting it as their first or second choice. This compares to the option that came in second of continuing the current system, which had 28% selecting it as first choice and 54% first and second choice.

# 2016-17 Pupil Premium Plus

- To Reflect the consensus of the Head Teachers within the 2016 consultation 2016-17 PP+ **will** be deployed in two parts
  1. £900 allocation per CiC paid in 3 termly instalments of £300
  2. Application process via ePEP for additional funding (no ceiling) based on evidenced needs
- Policy document will be sent out to all schools in May once ratified by members.

# Any questions?



<http://www.virtualschool.lea.kent.sch.uk/education/pupil-premium>