

APPENDIX TO SCHOOL FUNDING FORUM REPORT

KAH Interim Reports

Examples for Schools' Funding Forum May 2015

- Collaborations have seen member Primary schools move from RI to Good within the current school year, for example: Horton Kirby CEPS, Langafel CEPS, Ditton CEJS, Leigh PS, Capel PS, Burham CEPS, St Peter's CEPS, Coxheath PS. (An interesting case is Langafel, which had been judged satisfactory or RI in 2007, 2011 and 2013. A peer review was conducted by 3 DASCo primary heads, with training and diagnostics from By Schools for Schools. The heads drew up an action plan for support, including the deployment of SLEs.)
- The more successful large-scale collaborative projects are characterised by capacity-building, through development of:
 - skills for peer reviews (e.g. DASCo, Gravesham Learning Partnership, Sevenoaks Schools; Tenterden Rural Alliance, Samphire Hub, River)
 - senior and middle leadership development (e.g. Central Ashford Town Schools, Dover Collaboration of Schools, Samphire Hub, Tenterden Rural Alliance)
 - improved tracking of progress (e.g. MOSAIC, Dover Collaboration of Schools, Sevenoaks Schools)
 - Specialist Leaders of Education (e.g. DASCo, Gravesham Learning Partnership)
 - governing bodies (e.g. Central Ashford Town Schools, MOSAIC, Tenterden Rural Alliance).
- There is extensive evidence of schools supporting each other in self-improvement by:
 - joint classroom observation
 - learning walks
 - book scrutinies
 - moderation of work.
- There is targeted support of schools, for example:

- North Kent has been involved in an NCTL pilot, resulting in the appointment of a team of 11 Local Leaders of Education now deployed in RI schools;
 - In the Sevenoaks Schools collaboration, each RI school has a support school;
 - A Dover collaboration saw the long-term absence of a headteacher lead to the secondment of the Deputy Head of another member school;
 - In the Tonbridge Village Collaboration, a headteacher of one school is leaving and the head of another member school is temporarily to lead both.
- Common policies have been developed, for example:
 - Calculator Policy at Central Ashford Town Schools
 - SEN Policy at Weald Alliance.
- Innovations are disseminated, for example:
 - The Sevenoaks Schools collaboration uses mini-collaborations to trial innovations for dissemination (e.g. use of iPads for learning, lesson study, Singapore Maths);
 - Members of DASCo (supported by an SLE and Master Teacher from a Dartford Secondary school) have produced a Computing Course for KS1 and KS2, now implemented in 90% of Dartford Primary Schools.

Name	Lead	Allocation	Spent	Schools	Impact
Assessment without levels (DASCo)	Fleetdown PS	£8000	£400	5 Primary Schools RI	Training in use of Target Tracker
Canterbury Teaching Alliance	Simon Langton Girls' Grammar School	£20000	£10330	10 (1 Secondary School RI) including 1 RI Primary School	Wickhambreaux CEPS retained Outstanding judgement Sturry CEPS moved from Good to Outstanding
Capel/Pembury	Capel PS	£3000	£3000	2 Primary Schools (including 1 RI)	Capel moved from RI to Good in Feb 2015 in Ofsted inspection HT from Pembury coaching and mentoring new substantive Head Tracking indicates pupils at Capel will exceed all floor targets
Central Ashford Town Schools (CATS)	Willesborough Junior School	£26000	£18400	13 (2 Secondary Schools) Including 2 RI and 1 Inadequate	Awareness of Ofsted expectations raised, and improved presentation of data. Training event for governors on models of greater collaboration. Headteachers conduct peer reviews, with recurrent observations, learning walks, book scrutinies and moderation of work. Middle leaders' development by external consultant, including joint observations. All Primary Schools on track to achieve 65%+ for combined L4 for RWM. All teachers secure in requirements for speaking and listening Calculator policy developed Triangulation indicates that, for Teaching and Learning, 4 schools have moved from Good to Outstanding, and 4 from RI to Good.
C F SA SI	Sissinghurst (VC) CEPS	£9600	£12889	4 Schools (including 1 Inadequate)	% of Outstanding teaching up in all schools Tracking shows increased attainment of L6 in KS2 Development of middle leaders and TAs Governing bodies now share a Clerk
Coaching to develop teaching and learning	Northfleet School for Girls	£8325	£910	3 Secondary Schools	Programme planned for Terms 5 and 6

(GLP)					
Coastal Alliance	Swalecliffe PS	£48435	£10900	16 Schools (2 Secondary Schools) Including 4 RI and 1 Inadequate	Peer reviews focusing on maths Survey of attitudes and involvement of disadvantaged pupils
Computing (DASCo)	Gateway PS		£5585	2 Schools (1 Primary School , 1 Secondary School)	Annual, monthly and weekly plans for Computing in KS1 and 2: now implemented in 90% of Dartford Primary Schools Training from SLE (and Master Teacher) from a DASCo Secondary School
DASCo	Manor CPS	£44820	£12000 (remainder committed)	41 Schools (7 Secondary Schools , 1 Special, 1 PRU) Including 4 Primary Schools RI	Fleetdown retained outstanding; Langafel and Horton Kirby moved from RI to Good. Peer review training now operating. Early success in peer review of Langafel, support for action plan and deployment of SLEs: Ofsted judged as Good, having been Satisfactory or RI since 2007. Schools divided into Challenge Affiliations for mutual support. Team of 6 LLEs now appointed and 5 deployed in RI schools in Dartford and Gravesend. 3 SLEs appointed, with 12 further potential SLEs identified for preparation.
DASCo Science Cluster	Dartford Grammar School	£10800 (including rollover)	£3600	4 Secondary Schools	Gradual building on success of 2014, when all schools showed significant improvement at the end of KS4
Deal Learning Alliance		£35110	£11872	11 Primary Schools	Tracking indicates that most schools will meet KS1 and KS2 targets Training provided in subject knowledge for computing 15 teachers involved in action research related to development as future leaders 2 DHTs completed NPQH, and 2 more applied for programme
Dover Collaboration of Schools	Green Park Community School	£17450 + £6000 rollover	£20500	4 Primary Schools (inc 1 RI)	Charlton moved from RI to Good in Ofsted inspection in January, 2015. DHT of one Secondary School seconded to another during

		from 2013/14			extended absence of HT HT and DHT attended 4-day Ofsted training All schools predicted to meet floor targets ELC for TAs Sharling of practice on assessment without levels
Educant	Blean and Charlton	£8000	£15045	6 Primary Schools (including 1 Inadequate)	Systematic tracking of progress of disadvantaged pupils Training on improvement of reading, writing and maths
Governance (GLP)	Northfleet School for Girls/ Lawn Primary Schools Mary School	£6396	£875	7 Schools (2 Secondary Schools) Including 3 Primary Schools RI	17 schools represented at conference by HT + Chair or Vice Chair of Governors Evaluations positive
Gravesham Non-core EBacc	Northfleet School for Girls	£12000	£5800	3 Secondary Schools	St John's Catholic Comprehensive moved from RI to Good Tracking indicates significant improvement in attainment and progress in Sciences, History, Geography and MFL
Hythe Hub	Brockhill Park (banker)		£14600	7 Schools (1 Secondary School) including 1 RI	Training for senior and middle leaders Support for RI school in learning walk and work scrutiny Moderation
KULB	Kingswood PS	£13500	£8500	3 Primary Schools (including 2 RI)	Peer reviews conducted % Good+ and % Outstanding teaching Rising in all 3 schools All 3 on track to meet KS2 floor standards for 4+ RWM, and progress in Reading and Writing. 2 on track to exceed floor target for progress in Maths.
MOSAIC	Leybourne St Peter and St Paul	£22200	£13710	7 Primary Schools (including 1 RI)	In Ofsted inspections, 1 sustained good in 2014/15 and 1 (Ditton Junior School) moved from RI to Good. Joint triangulation of teaching evaluation, indicating 95% Good+ and 42% Outstanding Improved systems for assessment and tracking KS1 pupils on track to meet targets for accelerated progress of lower attainers, while schools sustained last year's impact

					on progress of higher attainers Tracking shows increased % of KS2 pupils making 3 LoP in R,W and M Training of governors Network meetings of headteachers
Online CPD Hub (GLP)	Northfleet Technology College	£3500	£1200		Preparatory work carried out
Peer Reviews (GLP)	Ifield School	£41220	£20754	32 Schools (5 Secondary Schools) Including 5 Primary Schools RI	Peer review training now operating in local schools Team of 5 new LLEs appointed in NCTL pilot, making a total of 7 LLEs in Gravesham. 6 LLEs deployed in support of RI schools and academies awaiting inspection. Thames Teaching Alliance (led by Ifield School) now has a team of 23 SLEs, supported by 6 training sessions per year, and guided by an SLE Handbook that has been published and distributed Survey conducted across schools in relation to succession-planning
Pilgrims Way Collaboration	St George's (VC) CEPS	£16120	£12000	4 Primary Schools (including 1 RI and 1 Inadequate - possibly closing)	Joint lesson observations Inter-school moderation of assessments All Good and RI schools predicted to reach floor target in Writing and 2 in Maths
PSRCB	Rusthall St Paul	£4000	£1175	5 Schools (including 1 RI)	At Rusthall: 2 RI teachers now judged to be Good, positive outcome to HMI visit, Reception class on track for 84% GLD, increased % of PP pupils in all year groups achieving in line with age-related expectations, Year 6 on track to meet national expectations in R, W and M.
Pupil Premium (GLP)	Northfleet Technology College	£3000	£0	11 Schools (1 Secondary School) Including 1 RI Primary Schools and 2 SM	Conference arranged for 1 June
Raising Attainment in	Primary Schools ory	£10000	£8400	4 Primary	Headteachers developing assessment jointly

Dover (RAiD)	Fields			Schools (including 1 RI)	Moderation of work across schools NQTs all accessing Shepway Teaching Alliance programme Schools supporting each other on improving attendance Employment of Educational Psychologist to develop a group of lead practitioners to support speech and language development
RIver	Wouldham All Saints CEPS	£10000	£6700	6 Primary Schools (including 3 RI)	2 schools moved from RI to Good in Ofsted inspections 2014/15 (Burham and St Peter's) Training of senior staff by consultant to review RI schools and guide school-to-school support Tracking shows improvement in Maths and writing
Samphire Hub	Capel-le-Ferne	£16650+roll over	£18741	9 Primary Schools	Training in classroom observation (Cambridge Education) Training in coaching for senior leaders Training for improving progress in Reading, Maths and SPaG Training in improving progress of FSM and SEND pupils Schools show improvement in teaching (87%-100% good or better) Assessment shows all schools are on track to meet all or most targets.
SAMS	All Souls	£15000	£15097	4 Schools (1 Secondary School) Including 2 RI	85% of teaching Good or better In KS2 Maths, 3 schools on track to meet or exceed target for High Ability pupils; 1 school 1 point below. 85% KS1 and EYFS pupils on track to reach expected levels in literacy.
Sevenoaks Schools	Steering Group of 6 but communication through Crockham Hill CEPS	£64,200	£60776	28 Primary Schools (including 4 RI and 1 Inadequate)	Leigh PS moved from RI to Good 4 HTs and 2 SLEs training in peer reviewing Support school identified for each RI school, and funding for improvement allocated, with deployment of SLEs Mini-collaborations (e.g. in use of iPads for learning, lesson study, Singapore Maths) for trialling and disseminating innovations NQT programme has positive feedback Training in KS2 Maths Training in assessment without levels attended by representatives of 15 schools, and disseminated to all

South Sandwich	Eastry CEPS	£20000	£4700	10 Primary Schools (including 1 RI)	Induction and training of TAs 30 lesson studies completed Support for transfer of statements to EHCs
SPaG (GLP)	Northfleet Technology College	£5000	£1088	3 Secondary Schools	3 SLEs deployed in 3 RI Primary Schools
Swale	Fulston Manor School	£111,610	£66566 committed	31 Schools (6 Secondary Schools) including 4 RI and 3 Inadequate)	KLE and other HT commissioned to work with vulnerable schools 3 HT exchanges in place Extensive training planned for Terms 5 and 6, including 4-day training on Ofsted framework
Tenterden Rural Alliance	Tenterden Infant School	£40300	£38843	12 Schools (1 Secondary School and 1 Special) Including 1 RI	Data for Year 6 indicates rise in pupil attainment and progress Training in peer reviews by ex-HMI, and 4 peer reviews conducted 32 participants in 10-month leadership programmes for senior and middle leaders, accredited by the NCTL Training for English and Maths subject leaders 300 teachers attended day on inspirational teaching and learning 3 governor-training events(on Ofsted messages, new SEN legislation and partnership working), each attended by 30+ governors
TonbRidge and Malling	Hugh ChRlStie Technology College	£28000	£26200	12 Schools (2 Secondary Schools) Including 2 RI	Peer working for self-improvement and monitoring Senior leader group established Conference to share current practice Middle leader training Training in EHC plans
TonbRidge Village Collaboration	Hildenborough CEPS	£10000	£14375	5 Primary Schools (including 2 RI)	1 school considered to have moved from RI to Good but Head leaving, and HT from within collaboration taking over school until Sept 2016. INSET day on learning followed by joint lesson observations, book scrutinies and reviews of learning environments Teaching in 4 schools consistently Good or better
TunbRidge Wells Local Collaboration Trust	St Matthew's High Brooms	£3000	£0	14 Primary Schools	Shared and agreed model policies on key issues SharIng of examples of pupil progress documentation

				(including 2 RI)	
Weald	Coxheath PS	£15000	£10200	5 Primary Schools (including 2 RI and 1 SW)	Coxheath PS moved from RI to Good in Ofsted inspection Feb 2015 Training on new Maths curriculum Paired observation of Maths teaching
Weald Alliance	Hawkhurst CEPS	£9100	£9352	4 Primary Schools (including 1 RI)	4 heads carried out peer reviews in all 4 schools with observed teaching, book scrutiny and pupil voice Senior leaders attended TAWKE DHT course Joint INSET on assessment after levels Common SEN policy developed