

Appendix 5 – Additional comments received from collaboratives

District	Collaborative	Lead School(s)	Any additional comments:
Ashford	Central Ashford Town Schools (CATS)	Willesborough Junior	After 6 months schools are beginning to see how this collaboration can impact positively on their situation
Ashford	EAS Hub	Downs View Infant	<p>We very much value the opportunities this has created for our collaboration. We are a group of quite diverse schools (a real mixture) who might not have worked together if this collaborative project had not come about. The diversity of our schools is proving to be extremely beneficial in terms of what we are learning from one another & the very different experiences we bring.</p> <p>We are developing a portfolio of collaborative work to evidence our work & good practice in addition to the data we will be providing in our summative report in September.</p>
Ashford	Tenterden Rural Alliance	Tenterden Junior (budget holder)	<ul style="list-style-type: none"> We have already seen benefits to all the schools involved in the Alliance. Staff, Governors and pupils have enjoyed their joint activities and evaluation from these events has been overwhelmingly positive. We are committed to working together in the future and we are excited about the possibilities which are developing as we embed the collaborative approach into our planning. The funding from the LA has enabled us to provide the necessary release time to facilitate joint workshop activities and to provide high quality training events. We hope to see this funding continue if we are to maintain the momentum already gained through our work over the last 18 months.
Canterbury	Coastal Alliance	Herne Bay High	Strong support for individual primary schools and Coastal Alliance on attainment and progress by Linda Pickles
Canterbury	Educant	Blean Primary St Peters Methodist Primary St Thomas Catholic Primary Parkside Community Primary St Johns Church of England Primary Petham Primary Chartham Primary	<ul style="list-style-type: none"> Petham Primary School is going through a leadership change and is looking at models of federation. The remaining 6 HTs of other schools are concerned about the impact this will have on the group and EduCant's ability to be able to work with a change in leadership at executive level.
Dartford	Dartford Area Schools Consortium (DASCo)	<p>Family 1 lead: Dartford Grammar School</p> <p>Family 2 lead: Our Lady's CP</p> <p>Family 3 lead:</p>	<p>As a new concept, it has taken time to organise a complex group of contrasting priorities with different organisations. Identifying unifying areas of focus and considering how we can best help each other has been a difficult process. Nevertheless, I feel that this team is now moving decidedly in the right direction. The presence of the Dartford and Gravesend area lead for literacy will help focus discussion and training. It has been a steep learning curve for all involved. However, the group has met these challenges with enthusiasm. As training filters back to individual schools, I feel that the schools will really start to see the benefit of this collaborative endeavour.</p> <p>N/A</p> <p>Visits booked for April/May for Literacy leaders to conduct Learning Walks. Final meeting to review/amend action plans is booked for Monday 20th May at Stone St Mary's. A report identifying good practice will be drafted and</p>

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		Stone, St Mary's Family 4 lead: Holy Trinity CoE Primary	shared. Decisions re bids for funding will be made following this report as schools will be in an informed position and will be able to identify their individual needs. N/A
Dartford	Temple Hill & Oakfield Collaborative Reading Project	Oakfield	<ul style="list-style-type: none"> ○ Collaboration has so many benefits – I'm just disappointed it has taken so long to get to this point – when the obvious benefits that come with collaboration have been staring me in the face!!!! The benefits of collaboration are being realised each day at Oakfield and Temple Hill, and have certainly secured a positive future for Temple Hill, whilst improving provision even further at Oakfield.
Dover	RAiD	Priory Fields (budget holder)	<ul style="list-style-type: none"> ● The collaboration has had a positive impact on all schools. We find it is a useful networking mechanism for all staff.
Dover	The Dover Collaboration of Schools	Green Park CP	<ul style="list-style-type: none"> ○ The head teachers felt that the group size of our collaboration was a good one (4 schools), as it allowed us to work closely together and yet still be able to manage the logistics of the group.
Dover	Samphire Hub Action Plan	n/a	<ul style="list-style-type: none"> ○ Since the formation of the hub, two schools in the partnership, Vale View and Capel-le-Ferne, have been subject to Ofsted inspections. Both schools were judged to have moved upwards from their previous inspections.
Gravesham	Northfleet & Gravesend Alliance (Getting Gravesham Reading)	St Botolph's	<ul style="list-style-type: none"> ● To consider having parent representatives in attendance at meetings. ● It is too early to give data feedback, given that the project has only been running for seven weeks.
Maidstone	Maidstone Rural Anglican Church Schools	Yalding St Peter and St Paul	<ul style="list-style-type: none"> ○ As Church Schools we are undertaking training for staff who lead 'Collective Workshop' as a collaboration. ○ We have started to look at our 'buying power' as a collaboration – e.g. staff absence insurance
Maidstone	Weald Collaboration	Coxheath	<ul style="list-style-type: none"> ○ Collaborative action planning has had a positive impact, although too early to assess impact on standards of achievement by pupils ○ Progress has been affected by a number of schools within the collaboration who are currently experiencing transitions or difficult circumstances. ○ This means the capacity to affect change across the collaboration has been limited. ○ The capacity of some schools to participate fully has been limited by their individual circumstances.
Maidstone	Consortium F	East Borough	I can confirm that those Headteachers working together within our collaboration are unanimously in agreement that the action plan and associated funds are having a positive impact on school improvement actions.
Sevenoaks	Swanley Partnership Collaboration	St Mary's, Hextable Primary, High Firs, Downsview & Horizon	<p>So far, the collaboration has been a very positive experience enabling schools to discuss similar educational issues and share ideas and strategies that could be used to improve outcomes for pupils. The HTs of the collaboration understand that more formal data is required to demonstrate impact of the work and will be agreeing what form this will take in future meetings.</p> <p>Sharing best practice and successes with each other will enable schools to improve and we hope that this good work will be able to continue – should further funding be available, the Swanley collaboration is keen to develop this work further.</p>

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Sevenoaks	Sevenoaks Cluster of Schools	Sevenoaks Primary School (Lead School) Crockham Hill CE Primary	<ul style="list-style-type: none"> No data to measure impact as time has been spent confirming and setting up actions and events. Due to large number of schools involved this has been signed by the lead school and the Chair of the Steering Group.
Sevenoaks	Sevenoaks Cluster of Schools	Chevening (St Botolph's) CEP School	<ul style="list-style-type: none"> Due to large number of schools involved this has been signed by the lead school and the Chair of the Steering Group.
Sevenoaks	Sevenoaks Cluster of Schools	St Thomas' RC Primary School, Sevenoaks	<ul style="list-style-type: none"> Due to large number of schools involved this has been signed by the lead school and the Chair of the Steering Group.
Shepway	Shepway Rural Mini Hub	Lyminge School	<p>Quotes:</p> <p>"Firstly, a great bunch of colleagues with bags of experience; trust, help and support at every turn; invaluable I don't think I could have achieved what we have at Elham without their help." Elham</p> <p>"As a new head in a new district there were few familiar faces/ friends at the Shepway heads meetings until I was part of the hub. The support of fellow heads during a very turbulent first few terms with regard to budget issues and subsequent restructure, along with challenges related to the governing body have only been manageable due to the trust and support of the hub." Stowting</p> <p>"The support of colleagues is hugely beneficial to me individually and to our school." Stelling Minnis</p> <p>"It's been a lifesaver – knowing there are people and places I can go that I trust, who will both challenge and support me". Lyminge</p>
Shepway	SAMS Collaboration	All Soul's	<ul style="list-style-type: none"> HT agreed this collaboration has been a really positive experience and has had a marked impact on staff morale and on standards within the schools. We'd also like to celebrate the impact of the Outstanding Teacher Programme run by Shepway Teaching School.
Shepway	Hythe Hub Partners	No lead	<ul style="list-style-type: none"> We are honoured to be part of this. We have not asked for a lot of money from KCC & are proud of all our achievements.
Shepway	Romney Marsh School Improvement Collaborative Hub	St Nicholas (fund holder)	<ul style="list-style-type: none"> We are proud of what we have collectively achieved for our children within the locality, through our strong, supportive hub based around school improvement.
Shepway	Urban Folkestone School Collaborative	Castle Hill CP	<ul style="list-style-type: none"> Collaborative has worked well with the three primaries. Whilst there may be a willingness from Senior Managers in the Secondary Schools, there has been little evidence / impact to date.
Swale	Faversham Schools Collaborative	Ospringe CEP	<ul style="list-style-type: none"> Key issue 4 – all Heads to meet to look at data to support colleagues; supply funding for 1 day for joint monitoring (to be decided between individual schools).

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Thanet	Thanet Catholic Schools Collaboration	St Ethelbert CEP	<ul style="list-style-type: none"> ○ This collaboration would not have happened without the funding and support of KCC. We have worked together for several years but not worked strategically to collaborate on ensuring attainment. ○ Further training needed on how to keep the focus tight enough; the work has been more achievable than we anticipated. We intend to maintain the focus on accountability. The funding ensures we do check on best value from each school. ○ We would like to transform this into school to school support at its finest. ○ Difficult to have data evidence as collaboration did not really start to impact until Term 2 and latest data is end of Term 3. ○ Teachers' feel strengthened by developing networks ○ Governors feel strengthened by developing networks ○ This work is strategic rather than focussed on "quick wins" to ensure sustainability. ○ We would welcome ways forward to retain Thanet wide commitment of all district schools
Tonbridge & Malling	IMPACT	Slade Primary	<ul style="list-style-type: none"> ○ We have been evaluating and updating our Impact Plan as we progress. ○ As a collaborative we have made excellent progress. ○ We have established a working trust (we were a new group). ○ The coaching for effective lesson feedback has been particularly valuable and we would recommend this for wider use. All schools are now using the effective feedback (coaching approach.) ○ The links made have also led to other supportive work in one school, commissioned by Tel, which was able to happen because of the relationship and trust built. ○ We agree to meet in each other's schools and are able to agree good practice as part of our meetings. ○ New developments are added to the plan as we go.
Tonbridge & Malling	Pilgrim's Way	St George's CEP	<ul style="list-style-type: none"> ▪ Perhaps progress on collaboration has been hindered by changes in leadership in some of the collaborative schools at various times during 2012/13. This situation should improve with the appointment of substantive leadership <p>Overview of this year's success:</p> <ul style="list-style-type: none"> • There is clear potential and willingness for greater and stronger collaboration. • Mutual Headteacher support and a positive effect on teachers during any form of collaboration. • Shared evidence of agreed levels of attainment in writing to inform current practices. Confirmed at 'Writing Moderation' 13.02.13 – all levels verified by other teachers. • Compilation of strengths and areas of development in each school with targeted sharing of good practice to show impact on areas of development in each of the four schools. • Sharing of resources (including staff) through training and INSET. • Share packages with Educational Psychologist Service and EMAC.
Tonbridge & Malling	Tonbridge Village	Hildenborough CEP	<ul style="list-style-type: none"> ○ We have really valued the opportunities that the funding has given us to further strengthen an existing collaboration. ○ Now exploring opportunities to share expertise by pooling resources; e.g. SENCO, School business manager, PE staff
Tonbridge & Malling	School Collaboration - Burham, Tunbury, St Mark's at Eccles, Wouldham All Saints	Wouldham, All Saints	<ul style="list-style-type: none"> ○ Some challenges with staffing changes and maternity but new colleagues quickly buying into the collaborative. ○ Shared data availability – not sure where it is?

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Tonbridge & Malling	Mosaic Group D	Ightham Primary School	<ul style="list-style-type: none"> • To assist evaluation of the plan request feedback from course leaders/training providers • Additional training - Ditton Infants organised TA conference and offered out places to Collaboration schools as a priority.
Tunbridge Wells	Tunbridge Wells	LANGTON GREEN, BISHOPS DOWN, ST JAMES' INFANTS, CLAREMONT	<ul style="list-style-type: none"> ▪ This work is integrated with the work of TAWKE (Teaching School Alliance)
Tunbridge Wells	Cranbrook & Paddock Wood Partnership	Lamberhurst & St Mary's	<ul style="list-style-type: none"> ▪ Although working as smaller quads/quint much cross group work has also come out of our collaboration.