

SEN Action Plan Update

Louise Langley

Overarching Aim

To have the right local provision to meet the special educational needs of individual children and young people within a sustainable funding envelope.

INMSS data

- Total forecasted budget of £41.7M
- 875 children out of 9,284 with EHCPs (9%)
- This is a 60% increase from 2013-14 while special school numbers increased by 30%
- 380 of these CYP have ASD as their primary need (47.5%)
- 184 of these CYP have SEMH as their primary need (23%)
- Total of 70.5% have either ASD or SEMH.

Analysis of Independent Special School Placements

Main need types requesting INMSS placement:-

- ASD with behaviour including high levels of anxiety
- SEMH with complex mental health issues

Reasons why needs can not be meet by local provision:-

- M/S, SRPs and Special schools can't met needs due to complexity
- Special schools don't have capacity

Analysis of Independent Special School Placements

- Average cost of INMSS day placement:- £35,964

By need type:-

ASD = £36,233

SEMH = £38,502

- Average cost of special school placement:- £17,549

by need type:-

ASD = £19,041

SEMH = £16,572

- 13 independent special schools take £21M of the budget at an average cost of £40,255

Analysis of Independent Special School Placements

Reasons for requests for additional funding:-

- Child requires 1:1 adult support in a special school or SRP
- Staff pupil ratio would be unmanageable with extra pupil
- Child has a high level of need and is awaiting specialist or change of placement

What we plan to do – reduce spend

- Continue to scrutinise independent school placements and funding requests to identify causes which will in turn inform future actions
- Have more challenge and negotiation with independent schools (INMSS) arounds breakdown of costs
- Use purchasing power, especially with the top 13
- Develop our INMSS contracts to stipulate financial penalties i.e. For low or non-attendance of pupils

What we plan to do – reduce demand

- Work with parent/carers and YP to redesign Local Offer to reflect graduated response to needs and manage expectations
- Work with KSENT to identify ways to support mainstream schools to meet needs without Statutory Assessment (SA)
- Identify opportunities to provide training to other professionals to understand SA process

What we plan to do – right provision

- Ensure the Kent Commissioning Plan (KCP) for future developments reflects growing demand and needs of CYP with SEN as identified by the panel
- Increase special school places for 2019 (with more planned)
- Applied for government funded special free school
- Develop specialist resourced provisions where required in line with KCP
- Look at ways to support mainstream schools to build capacity to meet needs i.e. Training for NQTs

Service Review

To ensure our processes are robust and as efficient and effective as possible to:

- Streamline processes
- Manage the demand
- Improve communication (including reviewing the Local Offer)
- Improve quality of EHCPs
- Improve planning for adulthood

Evolution of the plan

SEN Action Plan



SEN Programme of Change

Proposed Programme Workstreams

Access Design

Co-Production

Communication and
Engagement strategy

Culture and
Development

Process Improvement

Preparation for
Adulthood

Quality of Plans

Online Learning
Environment

Synergy