

Taken from Schools Funding Operational Guidance 2018-19

An optional factor

The purpose of this factor is to support schools that have unavoidable extra costs because the school buildings are on separate sites

- allocations must be based on objective criteria for the definition of a split site, and for how much is paid

Split sites

1. A local authority formula can include a factor to provide additional funding to schools that operate on more than one site.
 - 1.1. Criteria for providing extra funding should be clear and transparent, incorporating clear and objective trigger points, and a clear formula for allocating additional funding.
 - 1.2. All schools and academies that meet the criteria will be eligible for split site funding.
 - 1.3. Schools sharing facilities, federated schools and schools with remote sixth forms or remote early years provision are not eligible for split site funding.
2. Examples of clear trigger points are:
 - the sites are a minimum distance apart, as the crow flies, and the sites are separated by a public highway
 - the provision on the additional site does not qualify for an individual school budget share through the DSG
 - the school has remote playing fields, separated from the school by a minimum distance, and there is no safe walking route for the pupils
 - a percentage of staff are required to teach on both sites on a daily basis, to support the principle of a whole school policy and to maintain the integrity of the delivery of the national curriculum
 - a minimum percentage of pupils are taught on each site on a daily basis
3. Examples of a clear formula for funding schools with split sites are:

- a lump sum payment
- a per pupil rate
- a rate per square metre of the additional site

4. Values for primary and secondary schools may be different. There may be one rate of payment for the first additional site, and a separate rate for each additional site. Payment rates may be stepped, for example as the distance between sites increases.