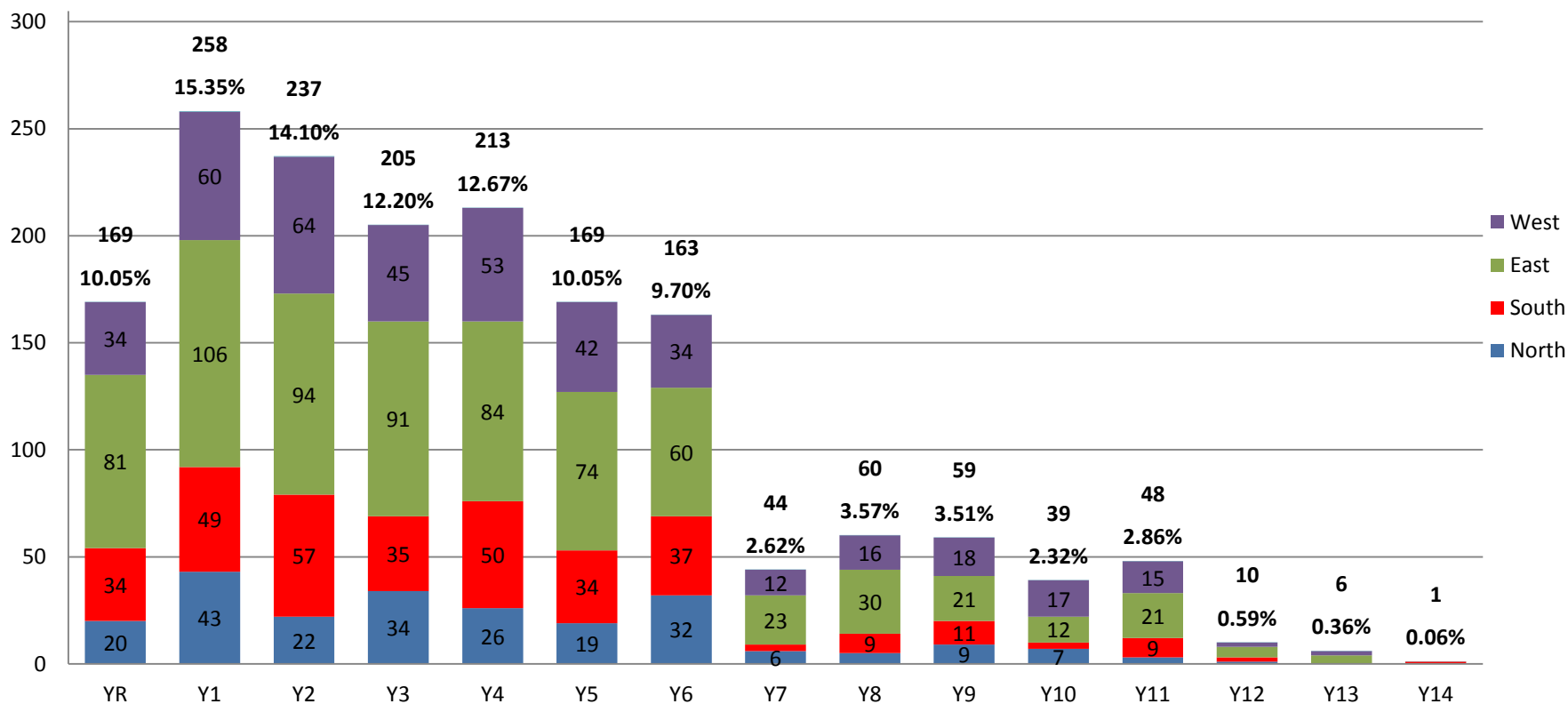


# High Needs Funding Update

Schools funding forum

9<sup>th</sup> December 2016

## Number of agreed claims by school year group - April 2015 to June 2016

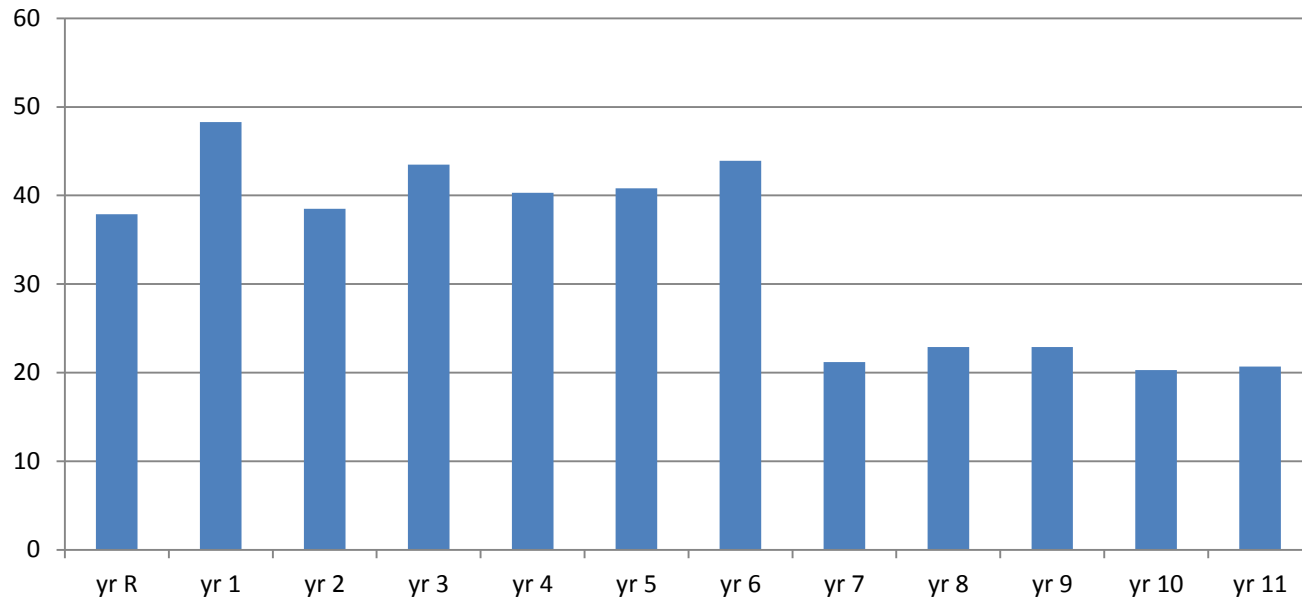


# HNF & Secondary Schools

Year 6 HNF pupils to year 7 in Sept 2016

Type of school	Totals	%
Special school	80	49%
Mainstream school	71	43%
Other	12	8%
Total	163	
Mainstream pupils		Number with HNF claim since Sept 2016
Number with EHCPs	43 (60%)	3
Number without EHCP	28 (40%)	2
Total	71	5

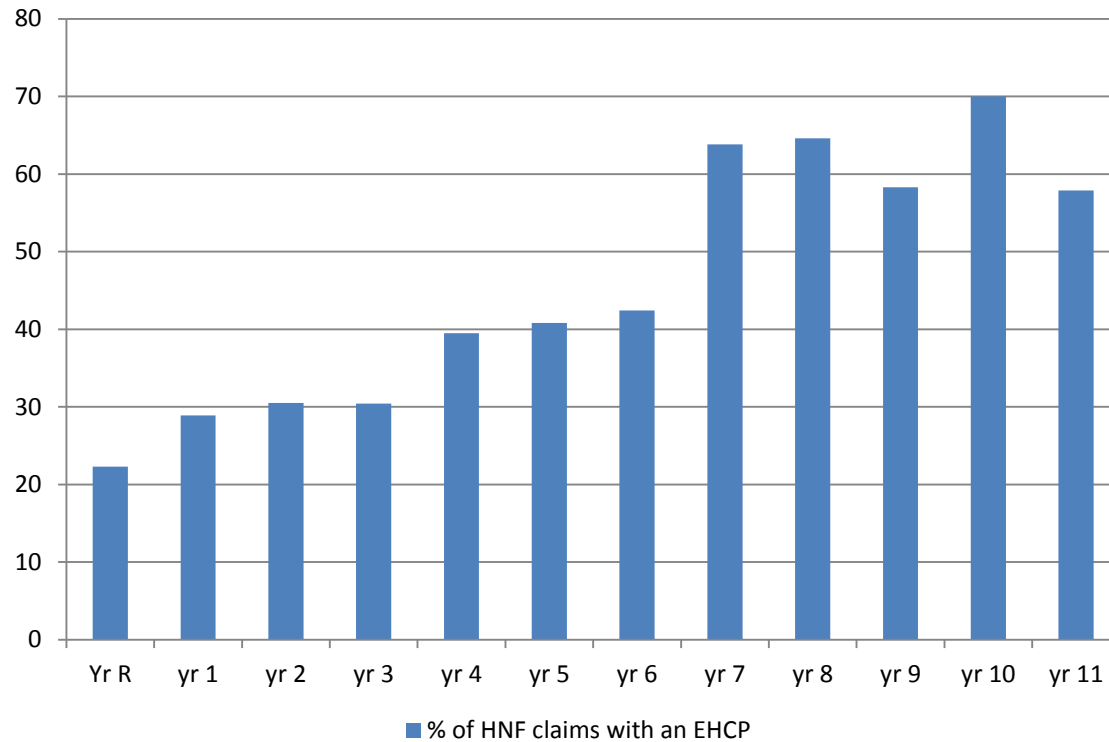
## % of children with EHCPs in mainstream schools



## Conclusion

- The % of CYP with EHCPs in mainstream schools drops by 20% from year 6 to year 7.

## % of total HNF claims per yr gp with an EHCP



## Conclusion

- Secondary schools' HNF claims are more likely to be for a CYP with an EHCP (58% – 70%) than without an EHCP. Eg. Out of all the HNF claims for year 10, 70% of the CYP have an EHCP and 30% don't.

# Provision provided by Secondary Schools for CYP who previously had HNF

- 16 secondary schools provided information on the provision provided for 34 students in this group.
- For 19 of these pupils the schools stated that the provision required was mainly being delivered by the differentiated curriculum and ability setting in core subjects and more individualised provision didn't exceed the £6,000 threshold.
- For 5 of these pupils the schools stated that the provision required was being fully delivered by the differentiated curriculum and ability setting in core subjects.
- For 4 pupils the school is either in the process of applying for HNF or will be applying after the Annual Review and the provision plan is updated.
- 4 already had high needs funding in place (2 were agreed in principle prior to the pupil starting at the secondary school).
- 2 pupils have subsequently moved to a Special school or SRP.

# Notational SEN Budget

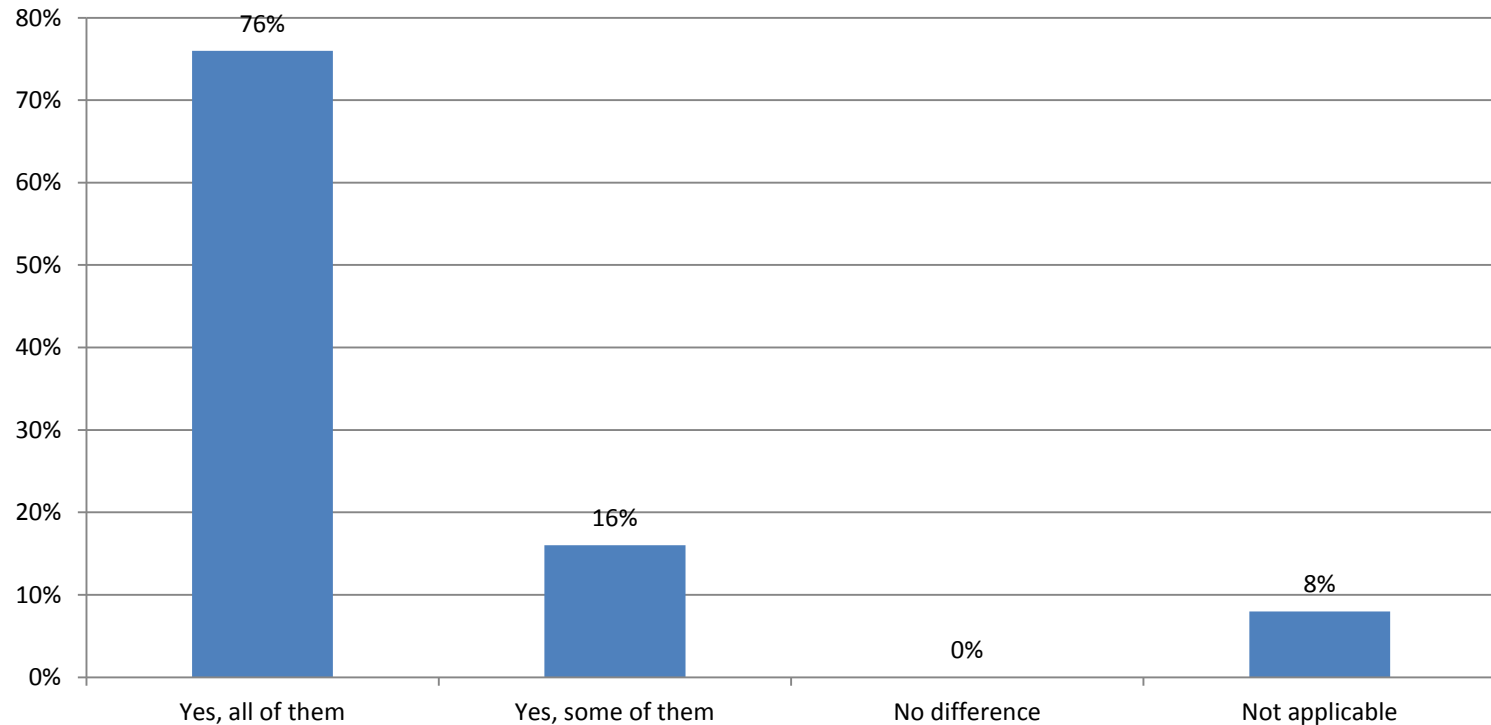
The Notional SEN budget ('NSB') is an identified amount of money within a school's overall budget that is to contribute to the special educational provision of children with SEN or disabilities. It is not ring-fenced and schools are expected to provide SEN support from the whole of their budget.

Schools are expected to use their NSB to meet the needs of pupils with high-incidence SEN and to contribute to the cost of provision for high needs pupils. Currently, a school should fund up to the threshold of £6,000

- Secondary schools have an average of £329,400 (range of £27,400 to £1,159,000)
- Primary schools have an average of £114,800 (range £11,700 to £628,800)

# Improving Educational Outcomes

For your pupils that receive HNF, do you feel that having this additional funding has helped to support their progress? (*Schools questionnaire July 2016*)





# Case study of improving educational outcomes

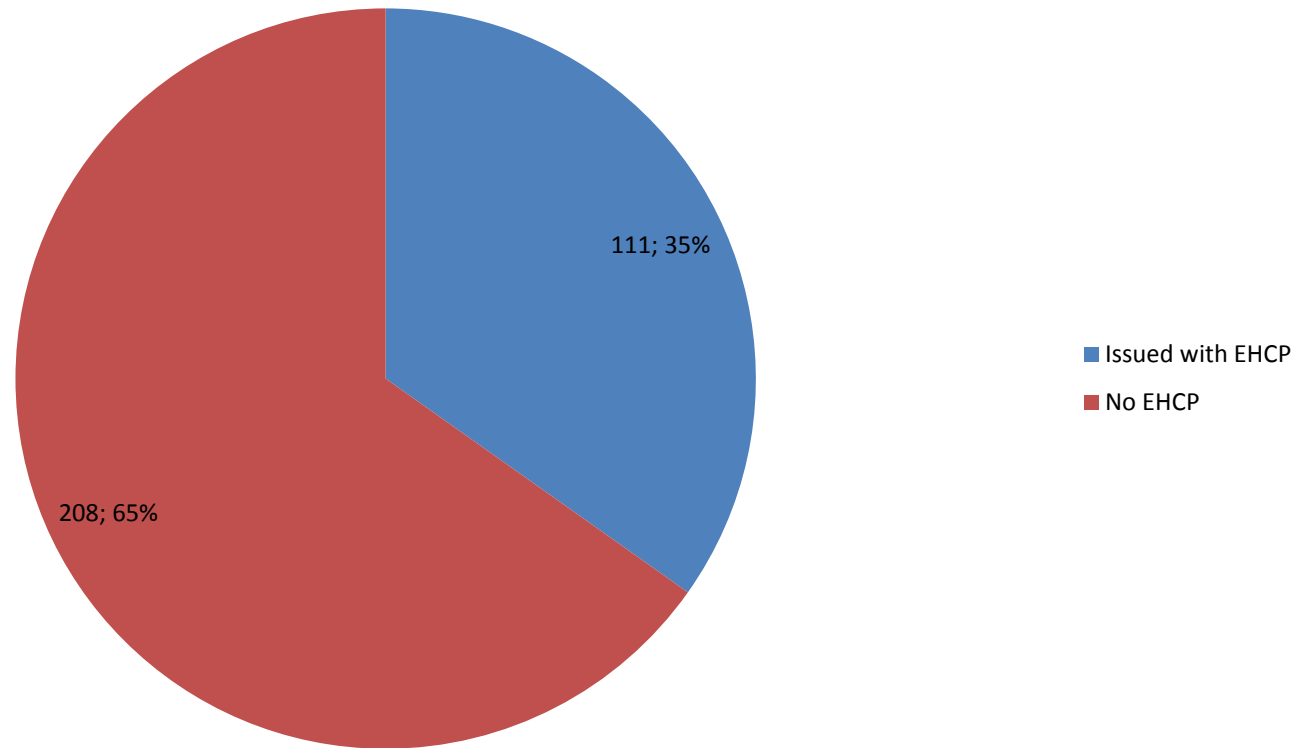
*“I wanted to let you know the impact that the HNF had on a student that we applied and received funding for last academic year.*

*Student J had been removed from home and was struggling to engage in education or any social activities. He was completely withdrawn. He did not leave his residence. High needs funding supported the school to provide 1: 1 tuition firstly at his residence and then moving the tuition to the school library. By the end of the summer he was supported to attend college taster sessions and was independently getting himself to the tuition lessons in school.*

*J has just started college full time and was expected to attend courses at Level 1 or post Level 1 . However, the college is moving him onto Level 2 courses in some aspects due to his educational levels. He has made some new friends and is going on a college trip soon. Fantastic news.*

*Thank you again for all the support and the difference this money made to this young man is wonderful and life changing.”*

# % of CYP with HNF who have now been issued with an EHCP



# Monitoring HNF

## Schools Triggering 'Cause for Concern' Status;

- More than **10** applications for high needs funding.
- Applications that include a majority of 1:1 provision.
- Concerns raised by parents, KCC officers or other services regarding provision in place.
- Any HNF application that is over the special school cost for that need type.
- Consistently poor quality provision plans, Outcomes or evidence of 'assess, plan, do, review cycle'.
- Lack of evidence of impact and/or progress at reapplication.

## 'Cause for concern' schools may;

- Be discussed with SEN area PEO or at complex cases meeting.
- Be raised with Monitoring & QA manager.
- Trigger a visit from the SEN area PEO.
- Need a multi-agency team around the school.
- Have funding capped, reduced or stopped.
- Be referred to KCC fraud department.