**School LIFT Group Child and Parents**

Identified outcomes addressed from school’s own SEN resources

Child and parents involved in planning and reviewing

No involvement from outside agencies required

Progress not being made or slower than expected

Child and parents agree to referral to LIFT

Further assessments undertaken by school

Referral to LIFT made for further advice and/or assessment

Progress not being made or slower than expected

Advice and recommendations implemented and reviewed over an appropriate length of time (plan,do,review)

Advice and/or assessment provided by appropriate educational specialist (assess)

Child and parents involved in planning and reviewing

Progress still not being made, slower than expected or only with additional effort and instruction at a sustained level

Further referral to LIFT made for further advice and/or assessment

Child and parents involved in planning and reviewing.

Parents give consent for high needs funding or statutory assessment application

School completes evidence checklist

School applies for high needs funding to support provision

School completes Appendix 2 and gathers evidence and applies for Statutory Assessment

LIFT group considers whether local resources have been exhausted or are not appropriate (eg. PSCN child arriving from out of county)