**High Needs Funding Criteria & Evidence Checklist**

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| **Criteria** | **Tick** |
| The pupil will have an EHCP or be SEN Support with severe and complex needs. |  |
| The pupil will be on the school roll and in full time attendance (except in exceptional cases). |  |
| If the pupil doesn’t have an EHCP the school will have identified the pupil’s SEN needs with the support of external professionals. |  |
| The school will have fully utilised their normally available resources to address the needs of the pupil. |  |
| The pupil’s provision to meet their SEN Outcomes will be in line with the Personalised/ Individualised Learning descriptors in the KCC Mainstream Core Standards. |  |
| If the pupil doesn’t have an EHCP the school will have sought advice and further guidance from the district offer of support through LIFT as part of the ‘assess, plan, do & review’ cycle. |  |
| Recommendations from professionals will have been implemented and evaluated to evidence an increasingly personalised provision. |  |
| Training relevant to the need type of the pupil will have been undertaken by the school and suitably implemented within the last two years. |  |
| **Evidence** | **Tick** |
| Previous two reviewed personalised /provision plans that show the implementation of recommendations from professionals and the child’s progress towards targets and SEN Outcomes. (For new pupils; a copy of the transition plan and last reviewed plan from the previous educational provider) |  |
| Present provision plan. |  |
| School provision map.(Only once per academic year) |  |
| Risk Assessment (if appropriate) |  |
| **Evidence (new applications without an EHCP)** |  |
| Report/s that identify the SEN needs of the pupil. |  |
| Evidence of the use of the district offer eg. LIFT outcome sheet. |  |
| Signed parental consent form. |  |