**Mainstream Core Standards**  **Best Endeavours Practice tool (optional) -**

This document sets out a series of preliminary questions for SENCOs to reflect on when starting and reviewing each cycle of intervention (i.e. assess, plan, do review) as set out in each Personalised Plan. By reviewing the Personalised Plan at every review meeting a record will be built up showing the adjustments which have been made to the pupil’s provision. This will show the way the school is doing everything it can to meet the pupil’s SEN through its best endeavours.

**Assess - What do I think the SENs of this pupil are?**

*Do others ([parents, other professionals e.g. EP, STLS, Paediatrician) agree with this view or have alternative views? How is this child or young person’s SEN recorded on the school census?*

**Plan - What Outcomes** (skills and/or behaviours to be achieved by the end of the next key stage) have been agreed for this child or young person? Are they appropriate to the identified need?

**Do – What interventions have been initiated for this child or young person to achieve the planned outcomes.**

Are these evidence-based? Does the person who delivers the intervention have the correct skill set and/or received appropriate training? Are they able to review their practice with the SENCO or another appropriate colleague.

**Review- Is the quality of teaching good enough to support good learning for this pupil?**

Do the class teachers and/or subject teachers need support to be more effective to develop the skills they need? Would the use the optional staff audit tool help to identify development and training needs?

**Best Endeavours:** How much resource has been allocated to the **Personalised Plan.**

**Reviewing the Personalised Plan which was started on: ­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

For each **Outcome** – has enough progress been made to enable the child or young person to achieve the outcomes by the end of the key stage? Do parents agree? What is the view of other professionals?

If **Yes** – should we continue with plan as it is and expect to maintain this progress and achieve the outcomes?

**Or -** could we adjust the plan in order to make even better progress so that the Outcome could be exceeded by the end of the Key Stage? If **YES** will that be by changing the amount of the resource (e.g. the amount of time), modifying the intervention or both?

If **No –** What is wrong with plan? Is the need identified correctly? Is the pupil responding positively to the intervention? Is further professional advice needed (e.g. EP, STLS etc.) needed to clarify? Are the **Outcomes** the right ones anymore? Are the **Interventions** the right ones to achieve the **Outcomes**? Are the interventions being delivered well? Is there specific or generic SEN training needed?