

Whole School Behaviour Policy

What is it?

A whole school behaviour policy should include the following principles:

- Be fully integrated within daily teaching in order to promote positive behaviour for pupils and ensure effective behaviour management skills of staff
- Ensure pupils who are regularly follow the rules are noticed and rewarded
- Ensure pupils have the opportunity to make positive choices about their behaviour and influence outcomes
- Be restorative in approaches to managing and changing behaviour
- Ensure pupils are supported to make and sustain changes in behaviour
- Ensure the systems and structures teach pupils positive behaviour, social and emotional skills
- Be differentiated for pupils who require additional support with managing behaviour

The system should include:

- A consistent approach used by all staff across the school
- Opportunities for a range of rewards including whole class and individual rewards
- A range of strategies to ensure staff use least intrusive approaches to manage behaviour
- Opportunities for the teaching of specific behaviours and routines
- Opportunities for pupils to reflect on and implement changes to behaviour
- Systems for tracking rewards and consequences
- Opportunities for consistent and constructive communication with parents

What is the evidence of its effectiveness?

Many schools in Kent and around the country have developed a Whole School Behaviour Policy to ensure a consistent system of rules, rewards and consequences. External and internal inspections and moderation has shown this system to be a highly effective way to ensure that good or better behaviour and behaviour management supports teaching and learning.

How does it work?

A behaviour policy has a consistent system of rules, rewards and consequences.

The policy should set out clear expectations for behaviour and attitudes to learning. It should be supported by a school ethos that teaches social, emotional and behaviour skills.

Examples of approaches to support a behaviour policy through teaching these skills include:

- Daily whole class behaviour plenaries
- The curriculum e.g. SEAL and PSHCE lessons, and opportunities built within all lessons
- Circle Time
- Philosophy for Children
- School council
- SEAL assemblies
- Key interventions: Playground Friends, Peer Mediators
- Interventions e.g. SEAL small group work
- Family SEAL

Example and Resources

[An example of an Effective Whole School Behaviour Policy in Preventing Exclusion](#) – St Simon Stock RC School, Maidstone