

Headteacher Meetings

June 2018

Matt Dunkley CBE
Corporate Director

Agenda Today

- Introduction and overview to cover:
 - CYPE update
 - Overview of the development of a Child Poverty Strategy
 - The Education People Update
 - DFE Policy Developments
- School Standards Overview
- Follow up on High Needs Funding Options with table discussions to agree a way forward
- Final item, to help shape future Headteacher Briefings

The current context

- Whole integration of the CYPE Directorate through a change programme
- Recent appointments of two new Directors of Integrated Services managing Social Care and Early Help Services across a geographical area of Kent: Sarah Hammond and Stuart Collins
- Development of a Child Poverty Strategy for Kent
- A continual growing demand for statutory services which needs to be managed effectively

Context cont'd

- “The Education People” to be launched on 1 September to deliver services to schools through a new vehicle
- A new Chief Executive, James Roberts, joins the company on 2 July
- A new Finance Director, Mirela Holmes joins the company on 2 July

Developing a Child Poverty Strategy

- A Kent Child Poverty Strategy being developed
- It will highlight the challenges both nationally and locally
- It will describe our vision, approach and priorities
- The five key priority areas:
 - Maximising house hold income
 - Promoting healthier lifestyles through access to good nutrition and appropriate primary care
 - Breaking the cycle of poverty and encouraging social mobility
 - Supporting schools, early years and childcare setting to focus on 'poverty proofing education'
 - Supporting housing initiatives

The Education People

Latest position

Richard Hallett
Interim Chief Executive, TEP

Kim Stoner feedback – brief overview

Thank you for your engagement in Kim's exercise. Her feedback has allowed a more focussed approach and these include:

- A need to work more closely together
- The Education People to offer you more clarity on the offer
- To ensure TEP staff are highly skilled, with a robust quality assurance process in place
- To be more visual as a company and ensure it is available to support you at your events
- Clarity around the company offer, and what is “core” and funded by KCC
- Support when you need it
- Listen to your feedback in terms of quality and gaps in service

Company actions/ Next steps

- Creating a two-way dialogue through the development of working focus groups over the coming months, including product development to test new concepts and ideas
- Continuing to work closely with KAH to ensure there is joint planning
- Use the existing governance better to harness schools feedback and development opportunities.
- Three Headteacher representatives on the Company Board, allowing Kent schools to influence and have a voice
- The company is more than a trading entity. It is here to support you alongside delivering KCCs statutory services.
- Further development of our website – two year development path.
- Development of company brochure for the Autumn
- Company products detailed on website www.theeducationpeople.org

The Education People Website – use our search functionality to get the best

The screenshot shows a web browser window displaying the Education People website. The search bar contains the text 'ofsted'. The website header includes the logo 'THE EDUCATION PEOPLE', contact information '0345 604 1699 | hello@theeducationpeople.org', and navigation links 'About Us', 'Blog', 'Contact Us', and 'Register | Log In'. A purple navigation bar contains menu items: 'What we do', 'Training', 'Resources', 'Ages: 0-5', '4-11', '11-19', and '19+'. On the left, a sidebar shows filter categories: 'Age' (with a table of counts), 'Content Type', 'Resource Type', 'Activity Type', 'Audiences', and 'Roles'. The main content area displays four search results:

Age	Count
0-5	53
4-11	8
11-19	5
19+	2

- Ofsted Readiness**
Ofsted Readiness
[View Topic](#)
- Ofsted publishes 'Online Safety in Schools' survey**
Ofsted publishes new 'Online Safety in Schools' survey
[View Post](#)
- Online Safety within Ofsted's new "Common Inspection Framework" from September 2015**
Online Safety within Ofsted's new "Common Inspection Framework" from September 2015
[View Post](#)
- Early Years and Foundation Stage Ofsted Grab File**
This resource has been produced by for early years leaders and managers. It is a comprehensive document designed to support leadership and management.
[View Product](#)

The Windows taskbar at the bottom shows the search bar with 'Type here to search', several application icons, and the system clock displaying '14:00 18/06/2018'.

Key Dates

- 2 July – full Executive Team in place:
James Roberts joins as Chief Executive and Mirela Holmes as Director of Finance. Joining Richard Hallett as Director of Organisation and Business Development.
 - James joins us from a senior management position running the business side of a group of international schools in Dubai, with significant commercial expertise. James has also held senior positions in education in the UK and is well acquainted with current policy and issues, and with the needs of Kent schools.
 - Mirela been working for Greenwich Leisure Limited as Head of Shared Services and leads the financial management and accounting side of the business. In that role she is responsible for delivering the financial and accounting services for GLL, which is a £190m turnover business managing 300 leisure and library facilities across the UK. She is an experienced accountant and chief financial officer.
- Company Launch – 1st September.

DfE Policy Developments

Matt Dunkley CBE
Corporate Director

And

Keith Abbott

Director, Education Planning and Access

Schools that work for Everyone

Consultation - the Government Response

- £200m funding for expansion of existing selective schools (Selective Schools Expansion Fund)
- 50% cap on faith-based admissions in free schools to remain
- Fair Access plans for selective schools to increase access of pupils from lower income backgrounds
- Memorandum of Understanding to encourage partnership between selective and non-selective school secondary and primary schools
- Joint Understanding between the DfE and the Independent Schools Council in relation to independent and state school partnership working

New Free School Provision (Wave 13)

- On 11 May 2018, SoS announced money for new good school places in areas where they are most needed
- The wave 13 application criteria target areas with the lowest educational performance, to put free schools in the places most in need of good new schools
- According to the DfE, in Kent this covers Thanet, Gravesham and Ashford
- If a proposal for a school is not in one of these areas, DfE expect proposer to demonstrate that it is in a 'pocket' of low standards where there is a very strong case for a free school
- Date by which you must register interest online is between 18 June and 6 September 2018 (**now extended to 5 Nov**)

New Free School Provision (Wave 14)

- Wave 14 will be specifically for special schools and AP provision
- Only 30 schemes across the country will be supported
- Guidance for that round will not be available until the summer and bids are likely to be needed to by late / Christmas

Support for Schools with least able pupils

- Extra support for schools with pupils working below the national curriculum
- Pre-Key Stage standards have been developed to better support these pupils to transition onto the national curriculum
- Guidance also gives school information on how to develop their own curriculum and assessment to meet the needs of their pupils

<https://www.gov.uk/government/news/new-standards-to-support-pupils-to-reach-their-potential>

Funds to raise standards among bright disadvantaged young people - Future Talent Fund

- DFE announced a £23m Future Talent Fund programme to support the brightest pupils from disadvantaged backgrounds
- Its aim is improve these young people's academic attainment
- The programme will test new ways of helping these pupils at KS2 and KS4 to remain on their high performing trajectory

<https://www.gov.uk/government/news/fund-for-bright-disadvantaged-pupils-launched>

Strengthened guidance for schools and colleges in safeguarding

- Revised Keeping Children Safe in Education statutory guidance has been published by the DFE
- It provides additional advice to help school staff deal with allegations of child-on-child sexual violence and harassment.

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

Carers Action Plan

- A new plan published by DfE setting out the cross-government programme of work to support carers over the next 2 years.
- It is structured around the following themes:
 - Services and systems that work for carers
 - Employment and financial wellbeing
 - Supporting young carers
 - Recognising and supporting carers in the wider community
 - Building research and evidence to improve outcomes for carers.

<https://www.gov.uk/government/publications/carers-action-plan-2018-to-2020>

School Standards Overview

School Improvement

The proportion of Schools and Early Years settings in Kent with an Ofsted judgement of good or better has continued to improve

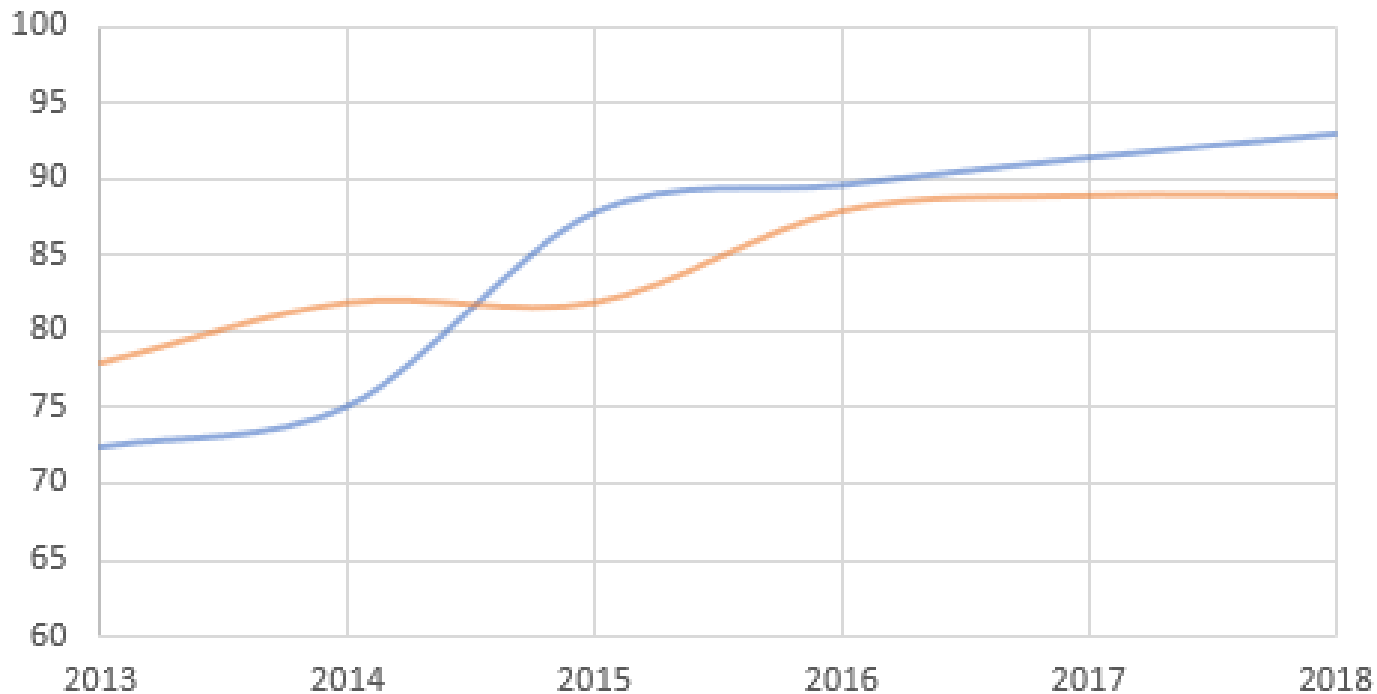
92% of Kent schools have an Ofsted judgement of good or better, compared with 89% nationally.

Type	% Inadequate	% RI	% Good	% Outstanding	% Good or Outstanding
Primary	0.5	6.5	73.7	19.3	93.0
Secondary	1.1	8.6	58.1	32.3	90.3
Special	0.0	9.1	63.6	27.3	90.9
PRU	14.3	42.9	14.3	28.6	42.9
National	2	9	68	21	89

This now means that 203,402 pupils (92.7%) now attend a good or outstanding school in Kent.

Kent v National Good or Outstanding schools 2013-2018

% of Good+ schools in **Kent** v **National**



Kent – 92% good or outstanding
National – 89% good or outstanding

Primary – KS2 outcomes against national

	% KS2 RWM Comb	Reading progress	Writing progress	Maths progress
2016	58 (53)	*0.6	*0.6	*0.2
2017	65 (61)	*0.3	*0.3	*-0.2

National in brackets

* National progress measure is 0

Kent's combined attainment has been above national for the last two years.

Progress scores have also been above those found nationally, apart from mathematics in 2017.

Kent KS2 performance against Statistical Neighbours

Measure	SNR 2016	SNR 2017
RWM combined	1	1
Reading progress	1	1
Writing progress	1	1
Maths progress	1	3
Number of schools below floor standard	1	5

Statistical neighbour ranking (SNR) is 1 – 11, with 1 being the highest

Kent KS2 vulnerable group achievement

Pupil group	% RWM combined 2016	% RWM combined 2017
Disadvantaged pupils	41 SNR 1	48 SNR 2
SEN (Support)	18 SNR 1	22 SNR 1
SEN (Statement/EHCP)	6 SNR 4	10 SNR 1

Compared with our statistical neighbours, vulnerable groups are achieving well.

SNR is statistical neighbour rank

Kent KS2 achievement gaps

Pupil group	% RWM combined gap 2016	% RWM combined gap 2017
Disadvantaged pupils	24	23
SEN (Support)	49	51
SEN (Statement/EHCP)	61	63

- There was a slight narrowing of the achievement gap for disadvantaged pupils in 2017
- The achievement gap widened for SEN pupils in 2017, both at SEN support and with an EHCP/statement

Secondary – KS4 outcomes against national

	Progress 8	Attainment 8	English Baccalaureate – standard pass	English and maths GCSE – standard pass
2015	N/A (-0.03)	48.3 (48.6)	26.5 (24.3)	59.8% (59.2%)
2016	-0.04 (-0.03)	50.3 (49.9)	29.5% (24.6%)	63.5% (62.8%)
2017	-0.11 (-0.03)	46.3 (46.4)	27.0% (23.9%)	61.9% (64.2%)

National in brackets

At Key Stage 4, Kent has maintained standards in line with the national average but fallen below in progress measures.

Secondary – KS4 performance against Statistical Neighbour

	Progress 8	Attainment 8	English Baccalaureate – standard pass	English and maths GCSE – standard pass
2016	6	5	1	6
2017	8	6	1	7

Statistical neighbour ranking (SNR) is 1 – 11, with 1 being the highest

Secondary – KS4 Disadvantaged group achievement and Gap against Statistical Neighbour (2017)

2017	Progress 8	Attainment 8	English Baccalaureate – standard pass	English and maths GCSE – standard pass
Gap	0.8 SNR 10	17.5 SNR 11	23.6% SNR 11	33.8% SNR 10
Achievement	-0.69 SNR 11	32.7 SNR 11	8.6% SNR 7	35.6% SNR 11

Statistical neighbour ranking (SNR) is 1 – 11, with 1 being the highest

Secondary – KS4 FSM Eligible pupil achievement and Gap against Statistical Neighbour (2017)

2017	Progress 8	Attainment 8	English Baccalaureate – standard pass	English and maths GCSE – standard pass
Gap	0.77 SNR 10	18.4 SNR 11	22.6% SNR 11	36.4% SNR 11
Achievement	-0.80 SNR 10	29.8 SNR 10	6.7% SNR 8	29.2% SNR 11

Statistical neighbour ranking (SNR) is 1 – 11, with 1 being the highest

Priorities moving forward

- Reduce the differences in outcomes for our disadvantaged pupils, particularly at KS4.
- Continue to increase the number of good and outstanding schools
- In partnership with schools and KAH, develop an effective system of school to school support
- Ensure prompt solutions are found for under-performing schools
- Continue to improve outcomes in mathematics
- Develop the role of The Education People in supporting improvement in schools in Kent.

School Improvement Offer 2018/19

- Continue to promote school to school support through collaboration, partnerships, federations and academy trusts, alongside more bespoke links between individual schools where there is a need for rapid improvement.
- Kent relies on and supports the deployment of highly effective Headteachers and Leaders of Education to work with other schools to aid their improvement and build leadership capacity. These highly effective System Leaders, build greater resilience into the system, through the broader exchange of knowledge, skills, expertise and capacity, with the strongest schools supporting others while benefitting themselves from collaboration with other schools.
- Kent commissions The Education People to provide school improvement visits to all maintained schools.

Update on High Needs

Matt Dunkley CBE
Corporate Director

Keith Abbott
Director

March Headteacher Meetings

We started a conversation about how we approach the challenge together. You asked us to consider. . .

- Restricting funding only to children with EHCPs
- Moving to a devolved model (if allowed)
- Clarification of LIFTs role in the HNF process
- Explore ways to incentivise schools to be more inclusive
- Consider transitions and longer term funding solutions
- Look at expanding local SRP provision
- Learn from Other Local Authorities
- Look at invest to save options

What's happened since we last spoke?

- We have spoken to the DfE about how far we can move towards a devolved model
- We have met with the LiFT Strategic Board
- We have spoken to KsENT and received a helpful discussion document
- We have visited Hertfordshire, Hampshire and East Sussex
- We have reached an agreement in principle with FE College Principals on moving to a more managed system for High Needs
- We have submitted our response to the Education Select Committee's call for evidence
- We have been lobbying Government through CCN, ADCS, ACSL, F40 & WorthLess?

What have we learnt?

- We cannot move to a fully devolved model, Place Plus is here to stay
- Strong support for investment in local provision to save costly independent placements
- Many authorities are in a similar position to Kent
- The rates we pay are relatively generous compared to most OLAs
- More and more concerns about the system and lack of funding are being raised nationally

Mainstream HNF - Our Options

- Option A - Continue with the current system of Need Specific Top Up Funding Rates
- Option B - Continue with the current system but from 1 April 2019 only for children with an EHCP
- Option C - Overtime, move decision making to an area based approach involving Headteachers (closest to devolved model)

Option A - Continue with the current system of Need Specific Top Up Funding Rates

Positives:

- It's only been running in its current form since 1 April 2018
- It was based on the findings of a detailed review in 2017
- So far, demand appears to have stabilised and is also within budget
- It offers funding without the need to apply for an EHCP leading to the possibility of earlier intervention

Option B - Continue with the current system but from 1 April 2019 only for children with an EHCP

Positives:

- It builds on the positives in option A
- It theory it could provide an initial saving to the HNB

Risks:

- Creates a perverse incentive to seek statutory assessment leading to an inevitable increase in EHCPs
- Savings are likely to be short term as children who need funding will get EHCP
- Another change to a relatively new system

Option C - Move decision making to an area based approach involving Schools

Positives:

- Involves schools in decision making (closer to the child)
- This could involve devolving budget responsibility to area decision makers

Risks:

- Would require additional LA resource to support
- Potential for greater inconsistencies in decision making between areas and at different times during the year
- Another change to a relatively new system

Other HNF options we are considering

Requests for Statutory Assessment:

- We have listened to schools concerns regarding requests for Statutory Assessment and the school's views are not being fully considered
- In response to this we are strengthening the process in order that the SEN Assessment and Placement Officers are supported by the SEN Provision Evaluation Officers (all SEN Teachers), to consider the information provided by schools in the Appendix 2
- The focus will be on using the knowledge and expertise of the PEOs to ensure that schools views are being fully taken into account

Other HNF options we are considering

Independent placements:

- introducing greater scrutiny of placement decisions, possibly routed through a central point.
- looking at reasons why local special provision was not appropriate. Is it down to inability to meet needs (e.g. lack of therapeutic provision) or capacity or something else?
- challenging cost of provision and smarter/cheaper commissioning models e.g. block payments.

Other HNF options we are considering

Special Schools (with thanks to these ideas from KsENT):

- growing local provision where its needed through use of satellite sites, including post 16 and post 19 provision
- look at invest to save options to avoid more costly independent placements e.g. therapeutic provision
- providing further training and support to mainstream school to support greater inclusion.
- investment in STLS e.g. NQT training
- introducing a smarter admissions process

Group Discussions

Mainstream

- Which option do you prefer? A, B or C
- Are there other options we should explore?

Other parts of High Needs

- Do you support the actions we are taking?
- Is there anything else that we have missed?

What Next?

- We will take stock of the views from this round of HT meetings and share these with the Funding Forum on 29 June
- If we make changes to the mainstream process, share with the Funding Forum in late September, with formal approval at the end of November
- Any changes would come into effect from 1 April 2019 (subject to Forum approval)

Future ways of using these meetings

Matt Dunkley CBE
Corporate Director

Future HT Meetings

What do you want?

- Co-ownership and production of future agendas?
- Build in Professional Development opportunities – both in Kent and nationally
- Frequency?

Thank you for attending

www.kelsi.org.uk

Please continue to visit the Kelsi website for key legislation, guidance and latest news and events available to educational professionals.

