

# Curriculum4Life



# What is a Curriculum for Life?

This means ensuring young people will leave school with sufficient skills and knowledge to enter the toughest exam anyone, and everyone, will have to sit : LIFE!

- As a campaign:
  - Within KYCC, one of our 3 campaign groups
  - The one devolved campaign of UKYP
- Why it is important:
  - 1/3 of adults not voting in 2015 election
  - Adults across the UK being, on average, in £30,000 of debt
  - 140,000 people dying from incidents that could have been saved by first aid
- Why this is a campaign:
  - 12 Subjects have statutory status but not PSHE!
  - If PSHE is taught, not adequately according the PSHE Association and Ofsted

# Why are we campaigning for this?

## English Regions, Northern Ireland, Scotland, Wales and British Overseas Armed Forces Youth Service topics

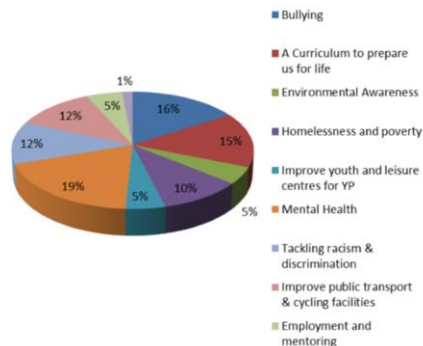
	East Midlands	East of England	London	North East	North West	Northern Ireland	Scotland	South East	South West	Wales	West Midlands	Yorkshire and Humber	British Forces Overseas	Online/unknown	Total
<b>A Curriculum to prepare us for life</b>	7,202	9,853	16,025	5,999	27,067	1,052	5,947	15,080	12,021	7,901	9,038	14,251	40	0*	131,476
Votes at 16	5,429	6,749	15,013	4,359	20,666	888	4,178	12,803	9,364	4,940	7,225	9,818	19	0*	101,041
Protect LGBT+ People	5,410	7,983	9,989	5,232	21,965	432	4,787	12,010	9,582	5,588	5,654	11,639	70	0*	100,341
Support for Young Carers	2,800	4,899	6,435	2,030	11,828	311	2,161	5,438	4,197	2,275	3,472	5,553	17	0*	51,416
Transport.	7,153	9,772	11,553	6,581	28,710	379	6,519	15,597	11,992	5,166	7,612	18,622	26	0*	129,682
First Aid Education for All Young People	4,763	7,674	10,589	3,978	16,096	495	2,880	10,153	7,587	4,717	4,680	10,002	45	0*	83,659
Mental Health	6,715	9,234	11,935	6,445	26,726	1,220	5,870	13,324	11,866	6,011	7,317	13,395	23	0*	120,081
Make the Invisible visible	2,963	4,556	6,433	2,835	11,482	176	2,511	6,088	5,576	2,727	3,003	6,461	23	0*	54,834
Protect schools budgets from damaging cuts	3,092	4,883	10,587	2,190	11,758	484	2,414	7,551	5,949	1,769	3,787	5,533	12	0*	60,009
Work Experience hubs for 11-18 year olds.	6,111	8,067	17,170	5,662	27,326	410	5,086	13,138	8,935	6,493	7,376	16,425	28	0*	122,227
<b>Total Vote Count:</b>	<b>51,638</b>	<b>73,670</b>	<b>115,729</b>	<b>45,311</b>	<b>203,614</b>	<b>5,647</b>	<b>42,353</b>	<b>110,982</b>	<b>87,069</b>	<b>47,587</b>	<b>59,164</b>	<b>111,699</b>	<b>303</b>	<b>0*</b>	<b>954,766</b>

\*4,419 online votes were cast, these votes have been allocated in to the region/nation breakdown above



© UK Parliament/Jessica Taylor

## Campaigns Breakdown



<b>A Curriculum to prepare us for life</b>	<b>2,786</b>
Votes at 16	2,632
Protect LGBT+ People	2,031
Support for Young Carers	1,166
Transport.	2,755
First Aid Education for All Young People	1,494
Mental Health	2,202
Make the Invisible visible	1,102
Protect schools budgets from damaging cuts	1,131
Work Experience hubs for 11-18 year olds.	1,993
<b>Total Vote Count:</b>	<b>19,292</b>

kent youth county council  
**KYCC**

# What have we done so far?

## BOOKLETS

KYCC Curriculum for Life

### Financing for Life

A guide to personal finance, careers and uni

#KYCC4Life



**Wages and Salaries**  
A wage is a fixed payment for a worker that can be paid on or a daily or weekly basis.

A salary is also a fixed payment but on an annual or monthly basis rather than daily or weekly.

**Job Applications**  
A job application is a form you will be asked to fill out when you apply for a job. It is also a chance for you to tell your future employer what you are capable of and what skills you possess.

This is where your exam grades come in into the situation as for certain jobs you will need to have a certain grade.

**Banking**  
The bank and knowing how to use the bank is going to be a key part of your life. As you probably already know the bank is where you get money from and where you put money into, but you can also do other things at the bank like

- Open an account
- Make a deposit or withdrawal
- Take out a loan
- Cash in a check
- Apply for a credit card
- Pay bills



Kent County Council  
kent.gov.uk

07

KYCC Curriculum for Life

### UK Politics for Life

A guide to politics, voting and how it affects you

#KYCC4Life



**How to Vote**  
Before you are able to vote, you must register to be on the electoral register. You can register online [www.gov.uk/register-to-vote](http://www.gov.uk/register-to-vote).

Registering to vote is easy: it will take roughly five minutes of your time to vote online, and only a few details are necessary. You must be at least 16 to register and all you need is your National Insurance number and you only need to register once unless you are changing your personal details.

**Who Can Vote**  
Almost everyone can vote however, you must:

- be a British Citizen
- be 18 (for General Election)

**Ways of Voting**  
There are a few different ways that you can vote. These are:

- in person at a polling station
- by post
- by proxy (getting someone else to vote for you)



Kent County Council  
kent.gov.uk

06



# What have we done so far?



## LESSON PLANS

### Government spending

- The government decide how to spend taxes. In 2012, taxes from a £25,000 salary pays for:
- £2,080 on Pensions and Benefits
  - £1,094 on the NHS
  - £824 on Education
  - £339 on Defence
  - £160 on the Police
  - £92 on Roads
  - £71 on Railways

### Curriculum4Life

#### Careers

kycc

### Sexual Orientation

- Your sexual orientation is about your emotional, romantic and/or sexual attraction to another person.
- As said earlier, only you can decide your sexuality or you may feel like there's nothing to decide! It may take a while to understand your feelings so at the end of the day, only be the way you feel comfortable. Just do you!
- Here are the Stonewall definitions of different sexualities:
  - **lesbian**: a woman who is emotionally, romantically and/or sexually attracted to women.
  - **gay**: a man who is emotionally, romantically and/or sexually attracted to men.
  - **heterosexual/straight**: a person who is emotionally, romantically and/or sexually attracted to someone of the opposite sex.
  - **bisexual**: a person who is emotionally, romantically and/or sexually attracted to more than one gender.
  - **pansexual**: a person whose emotional, romantic and/or sexual attraction is not limited by biological sex, gender or gender identity.
  - **asexual**: someone who does not experience sexual attraction.

kycc

# What have we done so far?

## Curriculum for Life Survey Analysis

### Introduction

#### What is curriculum for life?

Curriculum for life is a campaign run by both the UK Youth Parliament and the Kent Youth County Council, with the idea that instead of the current basic Citizenship education and PSHE lessons which are taught in the school, there should instead be a reform to the system, led by young people, to ensure that within the curriculum they are taught life skills such as first aid and finances to enable young people to have sturdy foundations for their life as an adult. It is believed that curriculum for life lessons should be taught by fully trained staff and be compulsory to ensure that every young person gets the same quality of education and starting block.

#### conducting the survey

The survey was conducted by the Curriculum for Life campaign team in the Kent Youth County Council where we gave each member 50 surveys to distribute between their constituencies. This is to ensure that we would get a large spread of results from all areas of young people across the county, also it was possible for young people to complete the survey online through social media platforms so that we could reach more young people than it left purely to the resources of the KYCC member.

#### Distribution of Results

Over a 1 month period it was possible for the Curriculum 4 life campaign team to reach out to 593 young people across the county to ask them about their previous experiences with curriculum for life and how they would like it to adapt and change for the future.

#### Age and Year Group

Age	Number of returned surveys
Age 11	42
Age 12	138
Age 13	308
Age 14	122
Age 15	151
Age 16	22
Age 17	13
Age 18	1

For the survey to be conducted accurately it was a necessity to have a large spread of young people answering this survey. The highest number of one given age group was 15 year olds who completed 308 of the returned surveys however the lowest was 18 year olds only completing 1 of the surveys. This could be seen as a problem however the KYCC saw it as more of a necessity to get surveys from the younger students as they were the young people that we may be able to change

## Desired Education

We believe that it was important to identify the subjects that young people want within schools so that hopefully within time curriculum can be altered to fit young people's needs. The highest voted was career advice with 399 votes. This is critically important as lots of young people complete school with little knowledge of what they want to do in the future so it can be hard to stay motivated in school. Increasing the ability for young people to discover their career could increase their motivation in work. Then followed: knowledge of finance and home economics. Knowledge of finance would include taxes and interest rates etc. This is vital for young people as it would mean that less young people are brought into debt when they go into employment as they would have a firmer understanding of how finances work. Home economics would also be vital as it would include skills such as how to change a plug which could mean that young people are more equipped live independently.

Youth Organisation	Number of young people
Career Groups	399
First Aid	8
Financial Literacy	60
Home Economics & Sewing	51
Music Groups	8
Sports Teams	28
Parents	7

As well as the main subjects we asked if students wanted they also had the chance to suggest other subjects they desired:

- 22 young people wanted more education on health related problems such as alcohol and drug abuse.
- 29 young people wanted to be taught practical skills such as self-defence, map reading and cooking.
- And 12 people wanted more emphasis on citizenship issues such as the LGBTQ+ community, philosophy, human rights and world issues.

# SURVEY

# What are the #PSHE4Me demands?

- We want PSHE to cover all we need to actively participate in life! We want to know about finances, relationships and sex, the political system, cultural awareness and community cohesion, sustainable living and citizenship!
- We want our teachers to be trained so that they are empowered to deliver quality lessons.
- We want time set aside in our timetables, we don't just want it to be a time filler or random lessons.
- We want it to be taught in all schools to all pupils! No matter where you live or the type of school a young person goes to, they should have a curriculum which prepares them for life!

# Current Supporters



- 92% of parents
- 92% of pupils
- 88% of teachers
- 85% of business leaders
- The Children's Commissioner
- The Chief Medical Officer
- The national police lead for child sexual exploitation
- Leading Parliamentarians from across the political spectrum, including:
  - The Commons Education Committee
  - The Home Affairs Committee
  - The Chairs of Commons Health
  - Women and Equalities Committee
  - Business, Innovation and Skills Committee
- ... and YOU?



# Where do YOU come in?

- We are asking YOU to help us with our campaign by taking our pledge and fulfilling the objectives
- We are more than happy to support you in anyway
- In the future, we will be publishing our lesson plans and presentations
- We would also love any feedback of our campaign and any ideas you have to develop our campaign further

## Curriculum4Life PLEDGE

I, \_\_\_\_\_ headteacher of \_\_\_\_\_, pledge to:

- Add PSHE to your school curriculum covering education on: Politics, Cultural Awareness, Community Cohesion, Finance, Careers, Sustainable Living, Citizenship, Sex and Relationships (including LGBT+), Health and Everyday First Aid
- Ensuring teachers are trained and delivering high quality lessons
- Set aside time in the timetables to teach PSHE

Signed \_\_\_\_\_ Contact email: \_\_\_\_\_

On behalf of KYCC and UKYP,  
**THANK YOU!**



THANK YOU FOR  
LISTENING

Any questions?