

KGGA

13 March 2017

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Corporate Director of Education and Young People's Services



Key priorities and service developments

- EYPS Vision and Priorities for Improvement 2017-2020
- Education Services Company
- Children's and Young People's Services Improvement Programme
- SEN Strategy Refresh
- NEETs and 14-19 Strategy
- Early Help Strategy and Three Year Plan
- Education Commissioning Plan Update



Education Services Company

OUR OBJECTIVES

- To increase the long-term sustainability of Education Services in Kent
- To maintain and enhance strong bonds between KCC and Kent schools, allowing schools to have a greater say in how services operate and continuing the focus on improving attainment and standards
- To realise the additional opportunities for growth and future investment in traded Education Services to better support the delivery of high-quality statutory services.

EDUCATION SERVICES COMPANY SCOPE

- It is proposed that the Education Services Company will be a **Community Interest Company** - intended for companies that wish to use assets and profits for community benefit rather than for increase in shareholder wealth.
- The Education Services Company will be responsible for delivering directly a number of services that are currently delivered from KCC and will continue to act as an access point for other KCC provided services

Services in SCOPE

IN the new Company	REMAINING in KCC
School Improvement incl. Governor Services	Early Help & Preventative Services
Outdoor Education	SEN
Schools Financial Services	Fair Access, Admissions
Early Years and Childcare	Area Education Officers
Education Psychology	Provision, Planning & Operations
Skills and Employability	Academies Conversion
Education Safeguarding Service	Community Learning and Skills
EduKent - marketing and billing	

- No splitting of services - statutory and traded elements remain together. Strong alignment across all services.

GOVERNANCE

The proposal has School involvement on both the company and KCC side

Education Services Company



Company Board:

- Executive Team (Chief Executive, Director of Finance and Director of Organisation and Business Development)
- Non Executive Directors - KCC
- **Non Executive Directors - School/ HT**
- Non Executive Directors/ Chair - Independent

KCC/Client Side



Stakeholder & Commissioning Board:

- KCC Members and Senior Officers
- **Schools/ Headteachers**
- Other stakeholders (FE/Early Years /Governors)

TIMELINE and NEXT STEPS

- Business case is currently moving through the approvals process, with final decision to take place on 27th March 2017
- Development of detailed implementation has started
- Plans are underway to set up the Company Board, and Stakeholder & Commissioning Board from April to support implementation and be ready for the company going live later in the year

LA Multi-Academy Trust Proposal

National Picture

Education select committee report 28th February

- MPs urged the government to allow local authorities with a strong track record in education to set up their own MATS
- Echoed councils' calls to be allowed to use their expertise to help boost performance in struggling academies
- Number of MATS in England has trebled from 391 in 2011 to 1,121 in 2016
- Concerns about the performance of some MATS, and capacity of the Department for Education (DfE), and the Education Funding Agency
- Concern about small rural schools and “untouchable” schools with poor records that find it hard to attract a strong sponsor.

National picture

- The Department for Education said there was no legal framework to allow councils to run MATs as fewer than 20% of members and trustees are allowed to be "local authority influenced".
- KCC has proposed that the 19.9% cap on the involvement of Local Authorities in MATs should be lifted

Current Academy Landscape in Kent

- There are 581 Schools in Kent, including 99 Secondary Schools, 452 Primary Schools and 23 Special Schools
- Of these, 212 schools (36%) are academies, including 137 Primary, 74 Secondary and one Special School
- A further 369 schools (64%) are KCC maintained schools, including 315 Primary, 25 Secondary and 21 Special Schools
- Of these 369 maintained schools, 89 are Voluntary Controlled (24%) and 54 are Voluntary Aided (15%) schools making 143 in total and representing 39% of all maintained schools

Academy Schools - breakdown by former designation

Former Designation	Number	% of total conversions
Community	80	44.7%
Foundation	43	24%
Voluntary Aided	38	21.2%
Voluntary Controlled	18	10.1%
Total	179	

MAT Landscape in Kent

Multi Academy Trusts		
	MATs	Schools
National/Regional MATs with 1 Academy in Kent	8	8
MATs with 2 Academy schools in Kent	14	28
MATs with 3 Academy schools in Kent	5	15
MATs with 4 Academy schools in Kent	4	16
MATs with 5 to 9 Academy schools in Kent	5	38
MATs with 10+ Academy schools in Kent	3	44
Total MATs	39	141

Feedback from schools

- Schools considering academy status recognise the DfE preference for developing or becoming part of a multi academy trust
- Some schools have expressed a desire for an alternative either to forming their own MAT or joining an existing MAT whose ethos they do not share
- At the same time a significant number of Church schools in Kent have the one governance option of becoming part of a church majority MAT
- Some Community and Foundation schools do not wish to join these arrangements because of the governance structures that accompany such a MAT

KCC response

- The Local Authority has responded to these concerns through exploration of the idea of developing Local Authority supported MATs which could provide the means for a proportion of remaining maintained schools, particularly those which are small, geographically isolated or vulnerable for a variety of other reasons, to become part of a MAT that has the formal involvement of the Local Authority
- The Local Authority has a track record of improvement and working collaboratively, and would help to further develop leadership capacity and values-led and evidence-led educational direction and practice

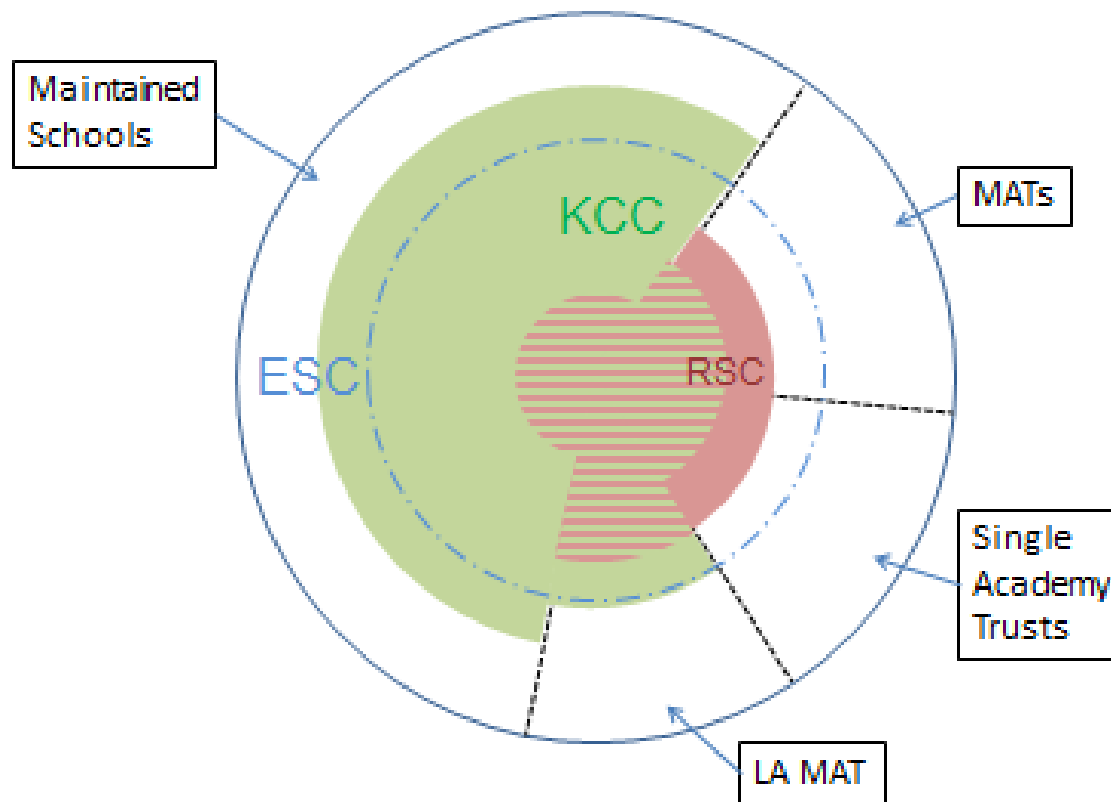
KCC Guiding Principles

- Partnership and joint collaborative working between schools and with the local authority is critical for success.
- A school led system needs to operate with coherence and alignment to other key services in the system that support school improvement and support vulnerable learners.
- All schools have an interest in, and should be able to influence, the quality, effectiveness and performance of local services and systems that support education and contribute to improving outcomes for children and young people
- Schools should be part of the leadership, governance and ownership of our strategies, services and plans for education.

KCC proposed model

- KCC would become a DfE approved sponsor so that the MAT could take on schools in difficulty and promote new Free Schools
- Aim to pilot 4 Primary area based hubs with the option of a fifth Secondary phase hub that could operate county wide
- Maximum autonomy for schools balanced with the MAT's ultimate accountability for individual school performance
- Recognition that every school has its own unique context and how the MAT works with its schools will be tailored on an individual basis which takes account of this
- Retention of Local Governing Boards within a delegated governance structure, granting maximum freedom to schools
- Transparency on centrally provided services and their cost to schools
- The MAT would encourage its schools to always explore ways of supporting others within the educational community

The picture across Kent with the addition of a LA MAT



High Needs Funding

High Needs Funding

- High growth in High Needs pupil numbers will continue
- Unlikely to see any increase in High Needs funding in Kent for the next 4 years
- Since 2013-14 an increase of £14m to support High Needs costs in mainstream schools
- Just under half of High Needs funded pupils do not have an EHCP
- Referrals for statutory assessment continues to increase
- A review of High Needs funding has been commenced

Review of High Needs Funding

In partnership with schools we want to look at practice and provision where:

- There are more than **10** applications for high needs funding (will vary depending on size of school).
- Applications include a majority of 1:1 provision.
- Any HNF application that is over the Special school cost for that need type.
- There is evidence of poor quality provision plans, poor outcomes or limited evidence of 'assess, plan, do, review cycle'.
- Lack of evidence of impact and/or progress at reapplication.
- Limited use of the LIFT process and the available support to increase capacity in the school



Kent Association
of Headteachers

Kent Association of Headteachers

A presentation by Sally

Lees

Chair KAH



Kent Association
of Headteachers

Aim

- To establish a school-led sustainable self-improving system in Kent, through a strategic partnership between all schools, the local authority and other partners

Objectives

- To support school-led continuous improvement of performance.
- To increase leadership capacity in the county's schools
- To promote partnerships and networks that support school-led improvement.
- To act as the voice of Kent Headteachers.



Kent Association
of Headteachers

Reflections on success

- Impact of the focus on supporting collaborations in school-to-school support
- Impact of the focus on supporting school improvement
- Appointing and training Kent Leaders of Education
- Acting as the voice for Kent schools on a range of key issues
- Guiding the development and implementation of the Kent Leadership Strategy



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Priorities for 2016-17

- Priority 1: To improve outcomes in Ofsted inspections
- Priority 2: To raise achievement and narrow gaps
- Priority 3: To increase leadership capacity
www.kentleaders.org.uk
- Priority 4: To support the development of formal and sustainable partnerships between schools
- Priority 5: To promote mental health and wellbeing of students
- Priority 6: To continue the strategic development of the KAH



Kent is recognised widely as a rewarding place for school leaders, enabling them to ensure that its children and young people achieve the highest possible outcomes.



Regardless of their career stage, from aspirant to system leader, Kent leaders work in a positive, supportive environment where:

- Leaders are treated with respect and concern for their wellbeing
- Collaboration is at the heart of meaningful improvement
- High levels of trust and openness exist between schools, and between schools and the Local Authority, with effective communication channels
- At all levels, there is a genuine commitment to support leadership development
- Opportunities to lead and engage in high quality professional development and training are widely and equitably available

This website will be a portal to information for school leaders and to aspiring leaders.

If you are, or aspire to be, a school leader or governor you will find information here to support and inspire you, to train and develop you and to prepare you for system leadership.

Launching Soon.

The exciting new website for Kent Leaders in Leadership will be launching very soon. Please bear with us. For further information please email enquiries@kentleaders.org.uk



In strategic partnership with:





Kent Association
of Headteachers

Communication

- Information about the KAH can be found on the KELSI web-site on this link: <http://www.kelsi.org.uk/kent-association-of-headteachers>
- A KAH web-site is in the process of development
- A regular KAH newsletter is sent to Headteachers.



Discussion Questions

- The Kent education system is increasingly diverse. Does that change the role of Kent-wide organisations such as KAH and KGA?
- What priorities do we have in common?
- How can we join up our work more effectively?

Schools national funding formula Government consultation – stage 2

Kent Governors Association
County Assembly meeting
13 March 2017

What is changing

- Current funding system is unfair & not transparent
 - Kent has traditionally been one of the lower funded LAs – Member of f40
 - DSG Historically Based = Schools Block + High Needs + Early Years
 - DfE are proposing to introduce a *fairer* National Funding Formula for schools
 - Proposals also cover High Needs and Central Services for Schools
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Steps so far

- Flat cash funding introduced in April 2011
- Mainstreaming of specific grants
- School Funding Reforms of 2013
- £390m injection of additional funding in 2015
- Spring 2016 – Stage 1 consultation
- July 2016 – New SofS for Education
- December 2016 – Stage 2 launched

Headlines from the Proposals

- In total, Kent schools are set to gain £29.5m (+3.6%) when the NFF is fully implemented
- Some of our schools are gaining 10%+
- But 140+ schools are set to lose
- Lack of flexibility to move DSG between blocks in future
- National rates are based on current spending averages rather than an evidenced/needs led basis

Headlines from the Proposals

- A new floor to limit the reduction to -3% per pupil (stability)
- Some schools therefore protected on historic funding levels for many years
- No reduction to our High Needs funding but also no increase for a few years
- Central services for schools block set to reduce by £570k or 8.2%

Schools block - How will it work?

- 2017-18 = no change to methodology
 - Funding given to LAs (Pupil No x LA rate per pupil)
 - LAs operates local formula
 - LA can move funding between blocks (with Forum permission)
- 2018-19 = Soft NFF
 - LA total is aggregate of NFF for each school
 - Schools who gain – capped at 3%
 - Schools who lose - MFG -1.5%
 - LA operates local formula

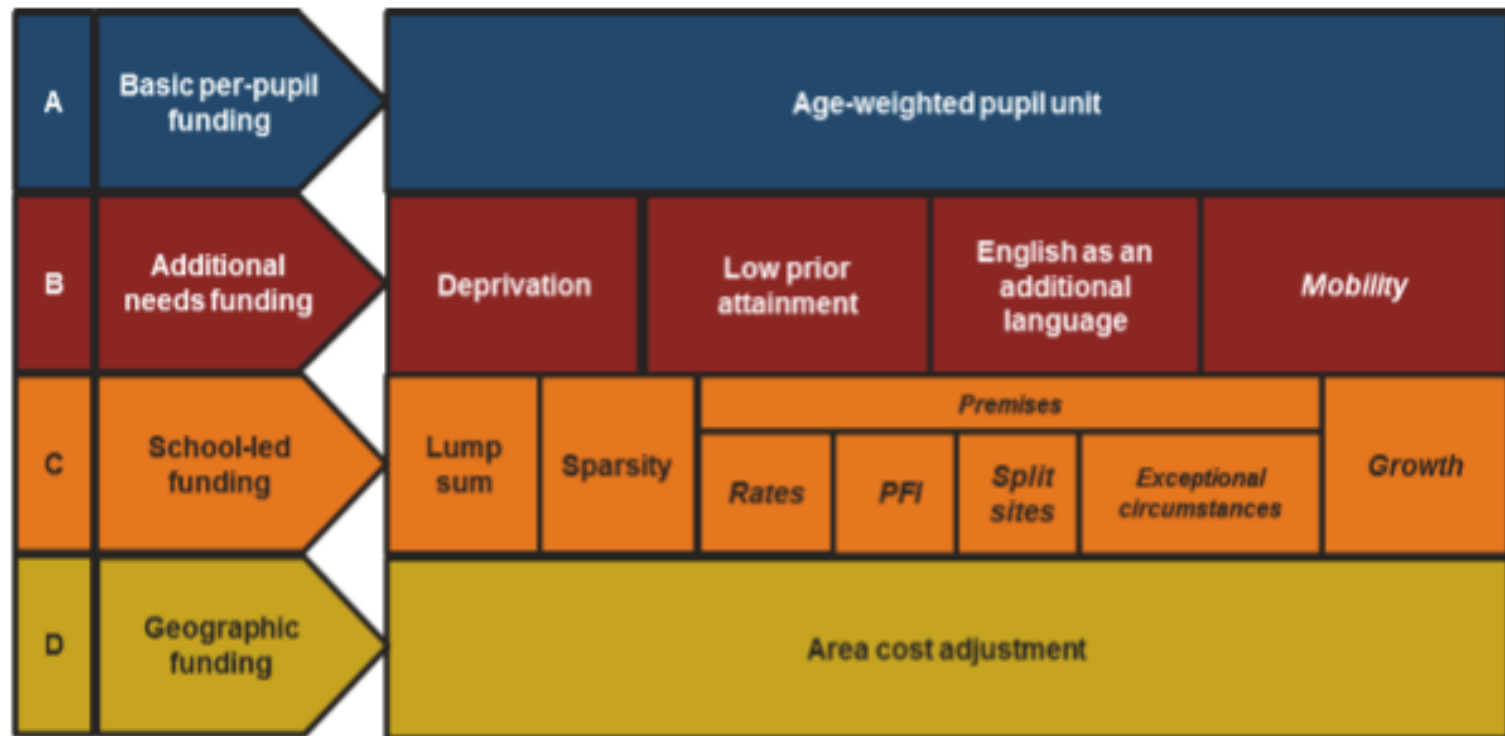
Schools block - How will it work?

- 2018-19 = Soft NFF continued
 - Greater restrictions on moving funding between blocks
- 2019-20 = Hard NFF
 - EFA operates national formula
 - Schools who gain – capped at 2.5%
 - Schools who lose – MFG -1.5% and Floor -3%
 - 100% of schools block goes to schools
 - No LA discretion
 - Forum role to be confirmed

Constructions of the Schools NFF

- In total there will be 13 factors in the NFF

Figure 1: The building blocks and factors in the national funding formula for schools



Schools Block NFF Weightings

	Kent	NFF
Basic per pupil funding	78.5%	72.5%
Additional pupil need	11.1%	18.1%
School led funding	10.4%	9.4%

DfE are proposing to increase the amount of funding provided for additional pupil need (e.g. deprivation and low prior attainment) – targeting children from families who are just about managing

Factor	Phase	Kent		National Funding Formula		Current national average values
		Current 2016-17 values	% of Overall budget	Proposed values	% of Overall budget	
AWPU	Primary	£2,740	78.50%	£2,712	72.50%	£3,024
	Secondary KS3	£3,803		£3,797		£4,169
	Secondary KS4	£4,173		£4,312		£4,683
Deprivation - FSM	Primary	£359	5.2%	£980	9.30%	£963
	Secondary	£334		£1,225		
Deprivation - Ever 6 FSM	Primary	£0		£540		£1,132
	Secondary	£0		£785		
Deprivation (IDAC1 - Primary)	Band 1 (f)	£415		£200		£128
	Band 2 (e)	£435		£240		£191
	Band 3 (d)	£468		£360		£320
	Band 4 (c)	£515		£360		£476
	Band 5 (b)	£566		£420		£626
	Band 6 (a)	£708		£575		£704
Deprivation (IDAC1 - Secondary)	Band 1 (f)	£447		£290		£161
	Band 2 (e)	£469		£390		£254
	Band 3 (d)	£504	£515	£417		
	Band 4 (c)	£555	£515	£639		
	Band 5 (b)	£640	£600	£840		
	Band 6 (a)	£763	£810	£874		
LAC	All	£525	0.1%	£0	0.00%	£662
Low prior attainment	Primary	£729	4.3%	£1,050	7.50%	£812
	Secondary	£863		£1,550		£1,058
EAL	Primary	£885	1.5%	£515	1.20%	£482
	Secondary	£3,344		£1,385		£926
Mobility	Primary	£0	0.0%	Subject to historic spend	0.10%	£346
	Secondary	£0				£532
Lump Sum	Primary	£120,000	8.2%	£110,000	7.10%	£128,213
	Secondary	£120,000		£110,000		£139,473
Sparsity	Primary	£0	0.0%	Up to £25,000	0.08%	£6,206
	Secondary	£0		Up to £65,000		£10,515
Other - Rates, PFI, Rents			2.3%		2.22%	

Winners and Losers in Kent - % movement

% Movement in Funding (count of schools)			
	Primary	Secondary	Total
-3%	30	8	38
-2%	44	4	48
-1%	52	3	55
0%	85	4	89
1%	83	10	93
2%	58	10	68
3%	41	6	47
4%	30	3	33
5%	8	4	12
6%	7	4	11
7%	1	8	9
8%	2	12	14
9%	1	11	12
10%		4	4
11%		4	4
14%		1	1
15%		1	1
Totals	442	97	539

Selective schools

Non selective schools

Schools Block NFF Impact for Kent Schools & Academies

Generally speaking . . .

- Schools in deprived areas gain
- Schools who have high numbers of pupils with low prior attainment gain
- Secondary non-selective schools gain
- Secondary selective schools do not gain
- Small primary schools lose

District based illustration tool

National Funding Formula Illustration - Kent Schools and Academies



The figures listed below are illustrations based on 2016-17 data. Actual allocations for future years will reflect the final National Funding formula (subject to consultation) and will be updated for the latest pupil data.

Please note that New Schools which are still growing in size are not illustrated.

District	Maidstone
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DfE	School Name	Phase	A Pupil numbers	B 2016-17 School Budget Share (SBS)	C SBS based on National Funding Formula (when fully implemented)	D = C - B Movement in Funding	E = B / A 2016-17 SBS expressed as an amount per pupil	F = C / A SBS based on NFF expressed as an amount per pupil	G = F - E Movement in the amount per pupil	H % movement per pupil
5209	Allington Primary School	Primary	420	£1,327,000	£1,321,000	-\$6,000	£3,160	£3,145	-\$14	-0.5%
2027	Archbishop Courtenay Primary School	Primary	285	£1,129,000	£1,169,000	£40,000	£3,961	£4,102	£140	3.5%
2548	Barming Primary School	Primary	398	£1,332,000	£1,344,000	£12,000	£3,347	£3,377	£30	0.9%
2161	Boughton Monchelsea Primary School	Primary	210	£768,000	£761,000	-\$7,000	£3,657	£3,624	-\$33	-0.9%
3061	Bredhurst CEP School	Primary	116	£478,000	£476,000	-\$2,000	£4,121	£4,103	-\$17	-0.4%
2171	Brunswick House Primary School	Primary	418	£1,452,000	£1,467,000	£15,000	£3,474	£3,510	£36	1.0%
2677	Coxheath Primary School	Primary	261	£946,000	£951,000	£5,000	£3,625	£3,644	£19	0.5%
2172	East Borough Primary School	Primary	423	£1,487,000	£1,484,000	-\$3,000	£3,515	£3,508	-\$7	-0.2%
2163	East Farleigh Primary School	Primary	202	£728,000	£724,000	-\$4,000	£3,604	£3,584	-\$20	-0.5%
3898	Greenfields Community Primary School	Primary	307	£1,426,000	£1,388,000	-\$38,000	£4,645	£4,521	-\$124	-2.7%
3067	Harrietsham CEP School	Primary	192	£713,000	£724,000	£11,000	£3,714	£3,771	£57	1.5%
2165	Headcorn Primary School	Primary	211	£734,000	£734,000	£0	£3,479	£3,479	£0	0.0%
2166	Hollingbourne Primary School	Primary	107	£447,000	£442,000	-\$5,000	£4,178	£4,131	-\$47	-1.1%
2041	Holy Family Catholic Primary School, The	Primary	191	£789,000	£797,000	£8,000	£4,131	£4,173	£42	1.0%
3323	Hunton CEP School	Primary	101	£427,000	£421,000	-\$6,000	£4,228	£4,168	-\$59	-1.4%
2043	Jubilee Primary School	Primary	New School							
2578	Kingswood Primary School	Primary	132	£519,000	£520,000	£1,000	£3,932	£3,939	£8	0.2%
3091	Laddingford St Mary's CEP School	Primary	86	£382,000	£374,000	-\$8,000	£4,442	£4,349	-\$93	-2.1%



High Needs

- High Needs block will in future be calculated using a NFF
- A high % of the formula is current spend
- Kent does not gain any additional funding
- But thankfully we don't lose any either
- Bigger concern is future years – no growth increase
- Budget will be under pressure – reduce costs?

Next steps

- Raising profile of consultation with Schools
- Continue to work closely with f40
- Consultation closes on 22 March but we are keen to get an early response submitted
- Government response expected Summer 2017