

West Kent EAN Bulletin



THE CAREERS &
ENTERPRISE
COMPANY

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Government Careers Strategy & Statutory Guidance



Department
for Education

The Department for Education published its new [careers strategy](#) in December and, early in the new-year, it was followed by the latest statutory guidance. The guidance includes the new duty ('Baker Clause') for schools to allow access to their students for providers of FE and training. This is reflected in the title – "[Careers guidance and access for education and training providers](#)"

By way of bullet point summary of some of the most significant points -

By January 2018;

- Schools and colleges should use the Gatsby Benchmarks to improve careers provision, as set out in new statutory guidance (Compass is accessible to all but Tracker required membership of an EAN)
- Schools must give providers of technical education and apprenticeships the opportunity to talk to all pupils (Benchmark 7) and governors are legally responsible for making sure this happens

By September 2018;

- Job specification and standards for Careers Leaders developed (the CEC is involved here) and started to be used by schools and colleges

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Network Update

Welcome to Mascalls Academy, The Skinners School, Bennett Memorial Diocesan School and Knole Academy who have all joined the network since the start of 2018.

The capacity for an Enterprise Adviser Network is 20 schools and we expect to reach this by the end of this month.

With the government's pledge to provide all schools with access to an Enterprise Adviser by 2020, we hope to be able to expand the network again as soon as possible. In the mean time we will do everything we can to support non-networked schools with information, advice and resources.

Apprenticeship Live broadcasts in schools



Schools in England can now access the latest apprenticeship information directly from employers and their apprentices - through a new broadcast initiative. During the broadcast they will hear about the latest opportunities on offer; the skills employers are looking for and how students can best prepare themselves for working life after school or college.

Funded by the National Apprenticeship Service and part of the Apprenticeship Support & Knowledge for Schools (ASK) project, the engaging and interactive experience will stream directly to schools.

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- A named Careers Leader should lead the careers programme in every school and college
- The CEC will begin to take on a broader role across all eight Gatsby Benchmarks.

During 2018 and 2019;

- CEC triples number of Cornerstone Employers to 150 across England
- CEC will provide tools to help schools and colleges meet the Gatsby Benchmarks

By the end of 2020;

- All schools and colleges will have access to an Enterprise Adviser.
- Schools should offer every student seven encounters with employers – at least one per year from year seven to year 13.

The CEC will be a very active partner to the DfE as this is all implemented and we shall bring you updates over the coming months when we have them.

The Search for Space Entrepreneurs



The UK Space Agency is offering young people expert advice for their ideas of how satellites could improve life on Earth and a share of a £50,000 prize.

The [SatelLife Challenge](#), now in its second year, is looking for innovative proposals from those aged 11 to 22. Ideas from last year's competition ranged from solutions to help increase the survival rate of heart attack victims by using GPS trackers in fitness devices, to an app that warns people about impending natural disasters, guides them safely away and alerts emergency services.

Its careers Jim, but not as we know it!

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Click [here](#) for the latest schedule of live broadcasts and the links to register. Schools can also [book](#) free face-to-face ASK support for the new year, which includes a free copy of The Apprenticeship Guide (worth £40).

Higher and Degree Apprenticeship Vacancy Listing



The Higher and Degree Apprenticeship Listing showcases over 1500 higher level apprenticeship vacancies from 40 top employers, with applications welcome now and early in the New Year. Please click [here](#) for further information.

So exactly what Apprenticeships are out there?



A vast array of occupations is covered in the development of new apprenticeship standards. The Institute of Apprenticeships is the place to look at what is already there and what is still in development. It has a [search function](#) to make life easier!

It is certainly worth keeping up to date with what might be possible for young people considering their options and indeed for colleagues considering developing new skills.

T Levels Action Plan

T Levels will be phased in from 2020 and the government has produced an [action plan](#) with timeline for full implementation.

The government is still open to consultation and stakeholders are welcome to get in touch.

Crucially the DfE is still considering the make-up of a 'foundation-year' for young people who are not ready to learn at level two or above. It is essential that there are good, meaningful opportunities for all learners and proposals based on research are to be released soon. There is an opportunity for education providers to help test the recommendations prior to a public consultation later in the year.

Meanwhile the sectors covered by the T Levels remain as previously published and are detailed again within the action plan.

Enabling Enterprise – training opportunity for teachers

Enabling Enterprise provides teacher training and year-long support from its team of qualified teachers, ready planned projects and drop down days in a range of themes with curriculum links and trips to employers.

Skills frameworks and Skills Builder tool also allow teachers to assess progress in all 8 skills. Programmes start from £500 per school.

For more details contact chris.cuckson@enablingenterprise.org

The Bright Ideas Challenge



What will cities look like in 2050? How will they be powered to be vibrant, healthy and clean places to live? That's the question put to students aged 11-14 by The Bright Ideas Challenge, Shell's cross-curricular schools' competition. Now in its third year, it invites young people to use their creativity, problem solving, teamwork and STEM skills to devise innovative solutions that could power cities of the future.

There is £45,000 worth of cash prizes up for grabs to say nothing of the chance to engage your colleagues from STEM and geography in careers related work. For more information, see [Shell UK's](#) website.

Students with SEND Need to Know this!



Access to Work is a benefit that enables people with disabilities or chronic health problems to overcome barriers to paid employment **including apprenticeships.**

Whether a person is deaf, dyslexic, a wheelchair user, autistic or has any other form of disability, Access to Work is able to fund special equipment, adaptations or support worker services to help you do things like answer the phone or go to meetings